

# SCHOOL CONTEXT STATEMENT

Updated: May 2026

School number: 0362

School name: Port Noarlunga Primary School

## 1. General information

### Part A

School Name : PORT NOARLUNGA PRIMARY SCHOOL  
School No. : 0362  
Courier : Southern Adelaide  
Principal : Mrs. Marie Wright  
Postal Address : 53 Anderson Avenue, Port Noarlunga 5167  
Location Address : 53 Anderson Avenue, Port Noarlunga 5167  
Region : Southern Adelaide  
Distance from GPO: : 36kms  
Phone No. : 08 83822455  
CPC attached : NO

		2022	2023	2024	2025	2026
February FTE Enrolment						
Primary	Special, N.A.P. Ungraded etc.					
	Reception	53	52	72	53	62
	Year 1	50	54	59	70	53
	Year 2	60	47	57	58	61
	Year 3	43	54	49	52	60
	Year 4	64	42	51	48	50
	Year 5	61	66	37	49	49
	Year 6	62	53	62	31	46
TOTAL		393	368	387	361	379

### Note:

Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental web-site.

## Part B

- **Principal:** Marie Wright (tenured position to January 2028).
- **Deputy Principal:** Shona Thompson
- **Student Wellbeing Leader:** Emily Taylor
- **School e-mail address:** [dl.0362.info@schools.sa.edu.au](mailto:dl.0362.info@schools.sa.edu.au)
- **School Website:** <http://www.portnoarps.sa.edu.au>
- **Staffing numbers:** 17 class teachers, Physical Education / Health 1.0, Visual / Media Arts 0.7, Performing Arts 0.8, Health 0.4, AUSLAN 0.6 TOTAL = 20.5
- 15 School Services Officers and Groundsperson 28 hours
- An Aboriginal Community Education Officer (ACEO) supports our Aboriginal and Torres Strait Islander students for 18 hours each week.
- **OSHC & Vacation Care:** An Outside School Hours Care programme operates before and after school each day and each school vacation period and pupil free days. Director's name: Liz Scharf
- **Enrolment trends:** Steady with an expectation of increase with new housing developments in next 12-18 months
- **Special arrangements:** The Aquatic Centre shares school facilities.
- **Year of opening:** The school opened in 1916 but moved to its present site in 1924. In 2016 Port Noarlunga Primary School celebrated its centenary. 100<sup>th</sup> Birthday Celebrations were held in the first week of Term 4 2016 and we celebrate our 110<sup>th</sup> Birthday in August 2026.
- **Public transport access:** The school is accessible by bus to/from Noarlunga Centre Interchange and connects with bus and rail transport to/from Adelaide.

## 2. Students (and their welfare)

- \* There are 379 active students enrolled from 288 families enrolled at the school. Classes are mostly composite classes with straight year levels in Reception.
- \* Year 6 students participate in transition activities with local High Schools, including Christies Beach High School and Seaford Secondary College
- \* School Card enrolments are approximately 30% of the total student population.
- \* All students wear school Uniform (navy/gold). No hat/no play policy exists in line with recommendations.
- \* Instrumental Music is offered to Year 3 – 6 students.
- \* The Student Wellbeing Leader manages Inclusive Education across the site and arranges consultations with the Support Services Special Educator, Psychologist or Speech Pathologist when necessary following an internal process to determine a student's learning difficulties. Extra hours are provided for SSO support for specific students with learning disabilities. All students receiving a Level of Support have a completed One Plan.
- \* The school's Behaviour Management Policy is consistent with the Department for Education policy. It incorporates a 'logical consequences system' which is consistent both in classrooms and the yard. The policy is clearly communicated to TRT's and the school community and is also available on the school website. The school has an anti-harassment programme in place. Behaviour management incorporates Restorative Practices.
- \* Special programmes, which support student learning, include cross age tutoring and peer support. Year 5/6 students fulfil roles or responsibility and student leadership (eg. school crossing monitors, assist in the canteen, undertake voluntary service activities etc).
- \* Nature Play areas have been established in the school grounds to enhance students' play experience and promote imagination and creativity.

## 3. Key School Policies

- Port Noarlunga Primary School provides a stimulating environment to maximise all students' learning opportunities:
- \* Students are challenged to achieve their potential.
- \* Students are supported to enjoy school and to feel safe, happy and confident within a positive and caring environment.
- \* Students develop life-skills and community awareness within technologically rich and innovative programmes.

- School Improvement Goals in 2026 were determined through collaboration with staff
  - Goal 1: We will focus on the Science of Reading to create a comprehensive literacy program that supports all learners and enhances engagement and achievement
  - Goal 2: We will create a supportive environment that empowers students to face challenges with confidence and determination
- \* The school community reviewed the school values at the end of 2024. Our school values are:
  - \* Respect
  - \* Kindness
  - \* Inclusion
- \* The school vision statement was reviewed in 2021.
 

*To enable all students to achieve their full potential by allowing them the time, space and learning opportunities that stretch and support them in all learning endeavours. We aim to provide opportunities for growth and development in social and emotional capabilities that build resilient and capable learners who can interact and support one another in a variety of opportunities.*

#### 4. Curriculum

- \* Students at Port Noarlunga are offered a broad based, integrated and inclusive curriculum in line with the Australian Curriculum.
- \* The Inclusive Education program supports students by either withdrawal or working in classrooms with an SSO one to one or in a small group.
- \* Consistent, whole school assessment, recording and reporting processes are documented and promoted to our community.
- \* The school participates in transition programmes with local kindergatens. We transition our Year 6 students to Year 7. An open day and school visit programme occurs between Christies Beach High School and Seaford Secondary College.
- \* Early Years students receive targeted speech and articulation support.
- \* Following general administrative business (Weeks 1, 4 and 7), Team meetings and staff meeting time is allocated to staff professional development. There are 5 distinct Teams – Reception, Deckies, Primary Years, Upper Primary and Specialist teachers. SSOs are members of the team in which they spend the majority of their timetable.
- \* Teachers have responsibility for special curriculum budget lines.
- \* Social skill development is expected to be an integral aspect of all classroom programs. We enhance our school by focusing on Trauma informed practices and implementing curriculum and practices that support the development and maintenance of student wellbeing and mental health. The inclusion of Open Parachute across the school in 2025 assisted in enhancing connection, wellbeing and mental health.
- \* In line with the school's focus in ICT, 19 interactive whiteboards and one interactive panel are operational across the school as well as a projector and screen in the gymnasium. We have 1:1 Chromebooks in Years 1 to 6 and our Reception students can access iPads for learning. The staff team continue to investigate and utilise generative AI to support planning and documentation.

#### 5. Sporting Activities

- \* There is tremendous parent support provided for sport, be it in after school coaching, managing teams on Saturdays or taking students to SAPSASA events throughout the year.
- \* Parents are responsible for Saturday morning Soccer held during Terms 2 and 3.
- \* Having a PE teacher on the staff has contributed enormously to the students' increased skill acquisition and a wide range of sports is available all year round and has resulted in students achieving very high levels of skills in PE and Sport.
- \* The students are often involved in coaching clinics at school or away representing the school in SAPSASA sports including swimming, soccer, football, basketball, athletics, and netball. Teams are involved in interschool Beach Volleyball tournaments.
- \* Tri-Skills (gymnastics and trampolining) is an annual part of the PE program.

- \* Our House Captains are elected in Term 1 and perform leadership duties throughout the year which includes support in house tournaments and lunchtime activities.
- \* The school's annual sports carnival day is held on the Port Noarlunga beach in Term 4. This 'Beach Carnival' involves parents/families in a whole school day held at the local beach where there is a balance of fun and competition amongst the teams.

## 6. Other Co-Curricular Activities

- \* The Aquatics Centre on the site operates its R-12 statewide programs at the Witton Centre at Port Noarlunga. The students participate in week long swimming and aquatics programs each year.
- \* Beach Carnival is held in Term 4 of each year.
- \* Choir participation is available to Year 3/ 4 and 5/6 students and a Junior Choir is offered to our younger students
- \* Instrumental Music is available to Year 3 – 6 students.

## 7. Staff (and their welfare)

- \* Currently the 41 staff include full-time and part-time teachers, School Services Officers, Groundsman, OSHC Director, Canteen Manager and key Aquatics staff. Specialist teachers teach Physical Education, Health, Performing Arts, Visual Arts and AUSLAN. The Inclusive Education program is supported through staffing conversion to SSO time.
- \* There are many opportunities for staff to be involved in a wide range of training and development activities through staff meetings, team meetings and Portfolio opportunities.
- \* A Performance Management process exists for all staff and supports ongoing personal and professional development and encourages collegiality and collaborative learning. Staff meet regularly with their line manager. Staff induction is also a priority.
- \* PNPS is part of the River Hub Partnership and the Noarlunga 3 Portfolio.

## 8. Incentives, support and award conditions for Staff

- \* N/A

## 9. School Facilities - Buildings and grounds

- \* A new administration area, Resource Centre, Computer Suite and teaching areas have been completed following a Capital Works programme finalised in 2013.
- \* There are expansive grassed areas in the school.
- \* The school has a Canteen along with Aquatics storage sheds on site.
- \* Access to wet areas is available in most areas of the school.
- \* All teaching areas, including the hall are air-conditioned.
- \* We purchased Chromebooks in 2022 and now have 1:1 Chromebooks for students in Years 1 to 6. Reception students have access to a shared set of Chromebooks and 1:1 iPads. This access to devices is something that we are extremely proud of.
- \* 19 Interactive whiteboards/Interactive Panel's are in use around the school in classrooms and shared areas, supporting the integration of ICT across the curriculum. An Interactive Panel is installed in the Resource Centre showcasing the latest technology. A projector and screen are installed in the gymnasium.
- \* The Early Years Unit (Reception) was upgraded in 2007. This included extending the wet area, new floor covering, external painting, installation of internal walls and new furniture. The air conditioning system in this unit was replaced at the start of 2019.
- \* All classes and shared areas have Soundfield Systems. These are in need of replacement and we are investigating our options.
- \* Students walk to and from the beach for Aquatics.
- \* A groundsperson is employed for 28 hours per week to maintain grounds and address minor facilities needs.

## 10. School Operations - Decision making structures

- \* There is a strong emphasis on shared responsibility and participative decision making. The leadership team works on a collaborative model. Supporting this is the development of a school culture which is built on mutual respect, valuing others and acceptance of difference.
- \* To support democratic decision-making staff, students and parents have established forums, which enable participation. These include staff meetings, Governing Council, sub-committees, team meetings and young leaders' meetings.
- \* Financial Management is based on the Student-Centred Funding Model and is managed through the Finance Committee.
- \* The school Blog is updated regularly with a student leadership group managing this. Comprehensive information packages are available for new staff and parents. Our website was launched in Term 1, 2021 and is a dynamic site with links to the blog and all other relevant information. This is regularly enhanced and will have a different focus when Frog GO becomes our main platform.
- \* Class Dojo is used as a means to share information between class and home. Staff share student work and notices to whole school, whole class or individual families. In 2026, we will transition to Frog GO as our communication platform.
- \* A weekly online staff newsletter and electronic Day Book ensures effective communication within the school. These are shared with staff via email and in the Staff Handbook (OneNote). There are a range of communication processes established in the school to enable staff to give and receive information including whole staff meetings, PAC Committee and Governing Council.

## 11. Local Community - General characteristics

- \* Port Noarlunga is a vibrant coastal community in southern South Australia, known for its strong sense of connection, family-oriented lifestyle, and rich natural environment. Located along the Onkaparinga coastline, it is characterised by beautiful beaches, the Port Noarlunga Reef, and the nearby Onkaparinga River, which play an important role in community life and outdoor learning opportunities. The area reflects a diverse population, with families from a range of cultural, social, and economic backgrounds, creating a welcoming and inclusive community. Local values centre around belonging, wellbeing, environmental care, and active community participation, with strong links between schools, local organisations, sporting clubs, and support services that contribute to a connected and supportive environment for children and families.
- \* Christies Beach High School and Seaford Secondary College are local secondary schools.
- \* Frieda Corpe Kindergarten is the main feeder Kindergarten.
- \* The school community is very involved with and supportive of the school's educational programme. The Governing Council has a strong parent representation and is actively involved in school matters and decision making.

## 12. Further Comments

- \* Port Noarlunga Primary School is a dynamic and supportive place for teaching and learning. Teachers are committed to providing quality programmes, which meet the needs of students. Collegiality and collaboration are highly valued and practised.