

2025 annual report to the Community

# Port Noarlunga Primary School

Port Noarlunga Primary School number: 362

Partnership: River Hub



School principal:

Marie Wright

Date of endorsement:

02/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Port Noarlunga Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 370. Port Noarlunga Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 9% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

In 2025, the Governing Council was proactive and supportive across the school. Their management of the OSHC service was called upon with a minor increase in fees, and the application of the Worker Retention Grant. Significant discussion was required to ensure that the grant was allocated equitably and appropriately.

Early in the year, the focus for the Governing Council members was reviewing the survey results from students and families regarding school camps. The response rate from families was limited with only 28% responding to the survey. It was decided that these results showed a lack of active interest in school camps at the present time.

The other key issue for the Governing Council in 2025 was safety and security in the school. Questions about the school fences and safety were raised by a parent. The Governing Council members actively engaged in responding to the concerns and approved the installation of security cameras across the school as a result.

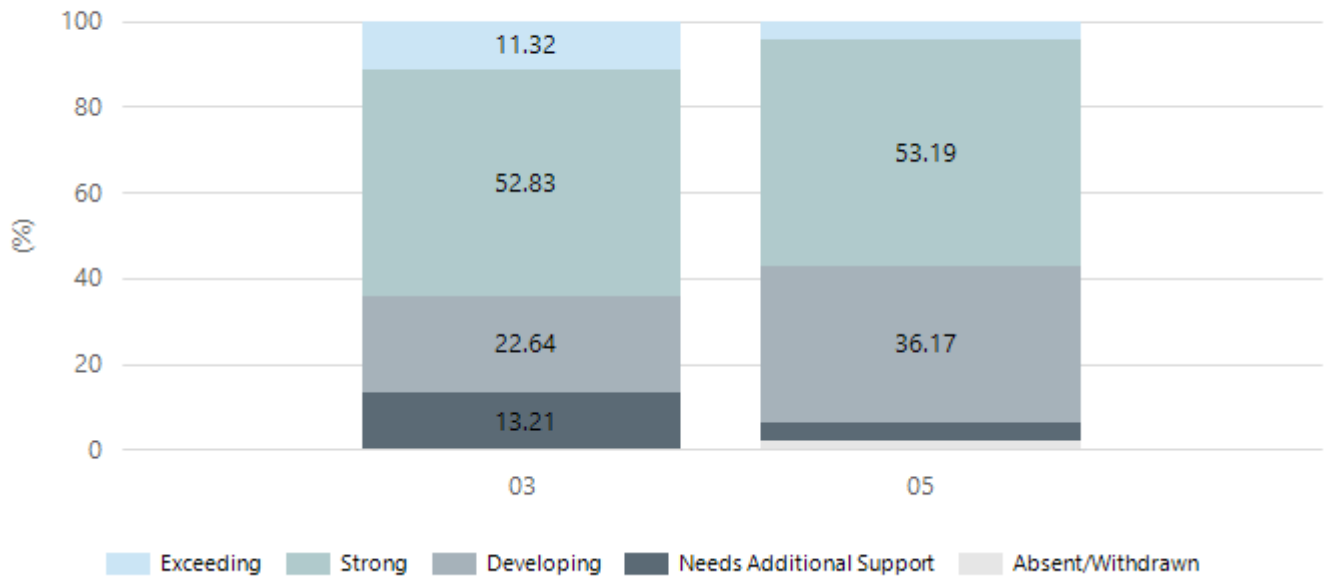
The Governing Council at Port Noarlunga Primary School is a committed team that has the best interests of the school and community at heart.

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

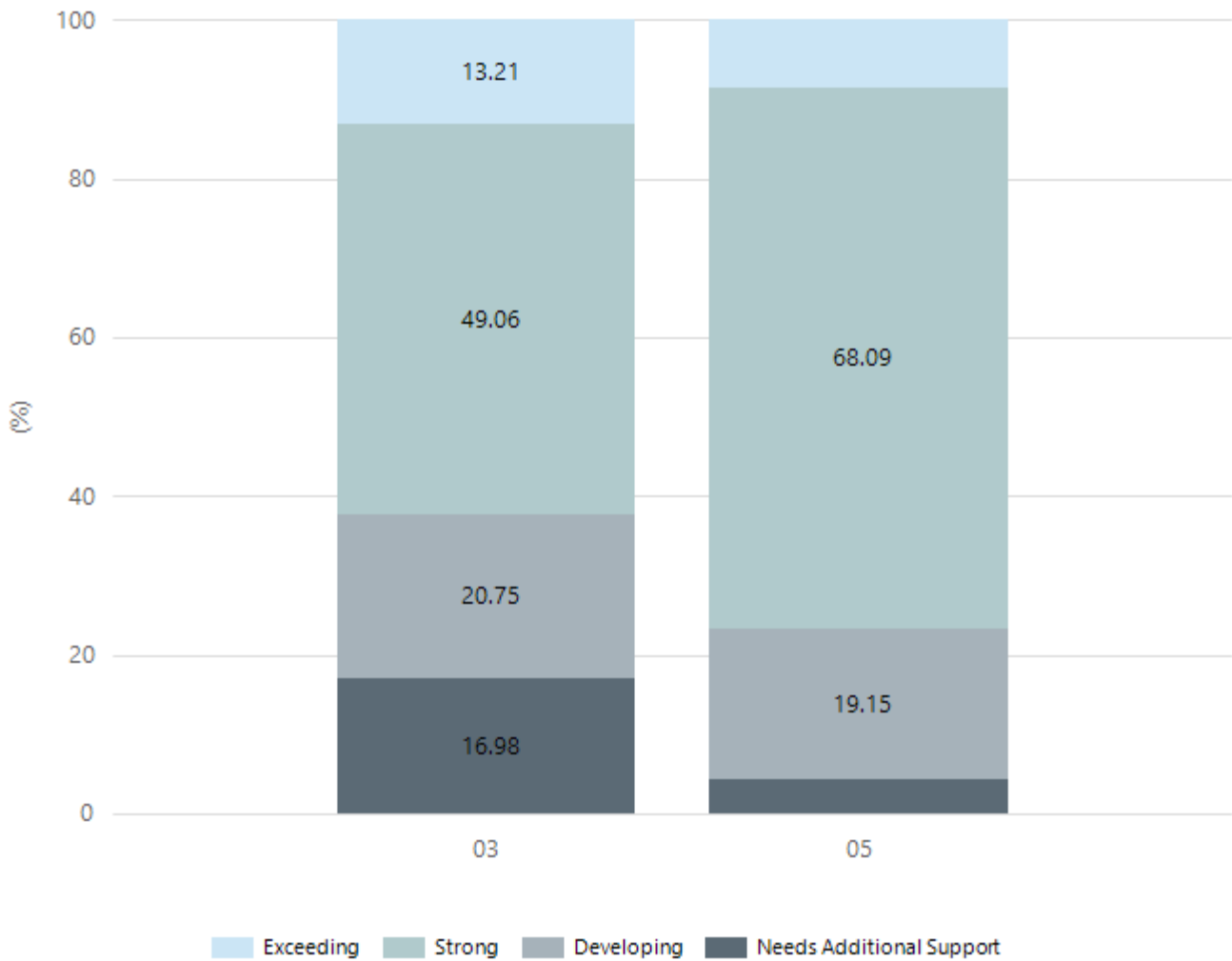
### Numeracy



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 6  | 2  |
| Strong                   | 28 | 25 |
| Developing               | 12 | 17 |
| Needs Additional Support | 7  | 2  |
| Absent/Withdrawn         |    | 1  |
| Total                    | 53 | 47 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

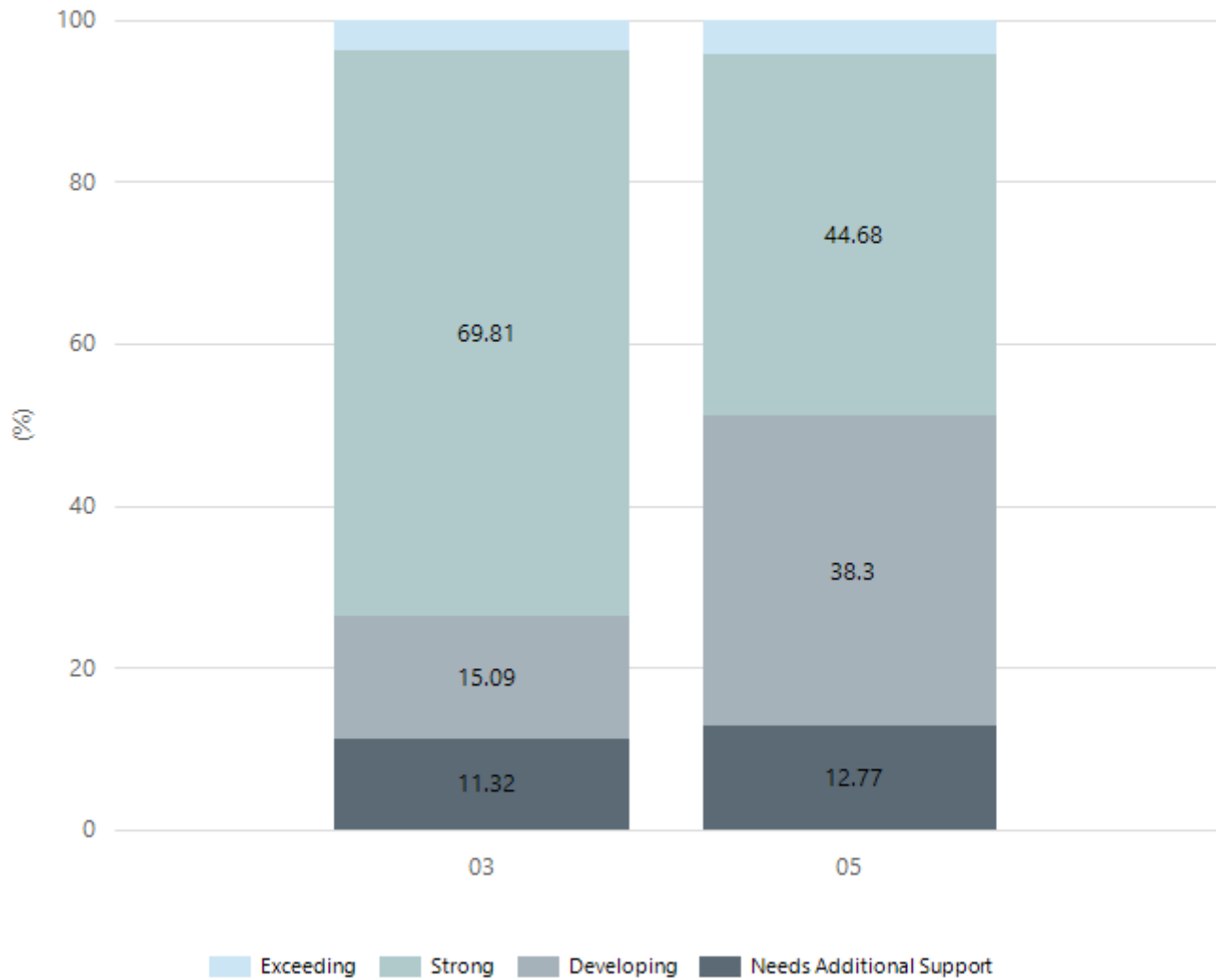
## Reading



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 7  | 4  |
| Strong                   | 26 | 32 |
| Developing               | 11 | 9  |
| Needs Additional Support | 9  | 2  |
| Total                    | 53 | 47 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

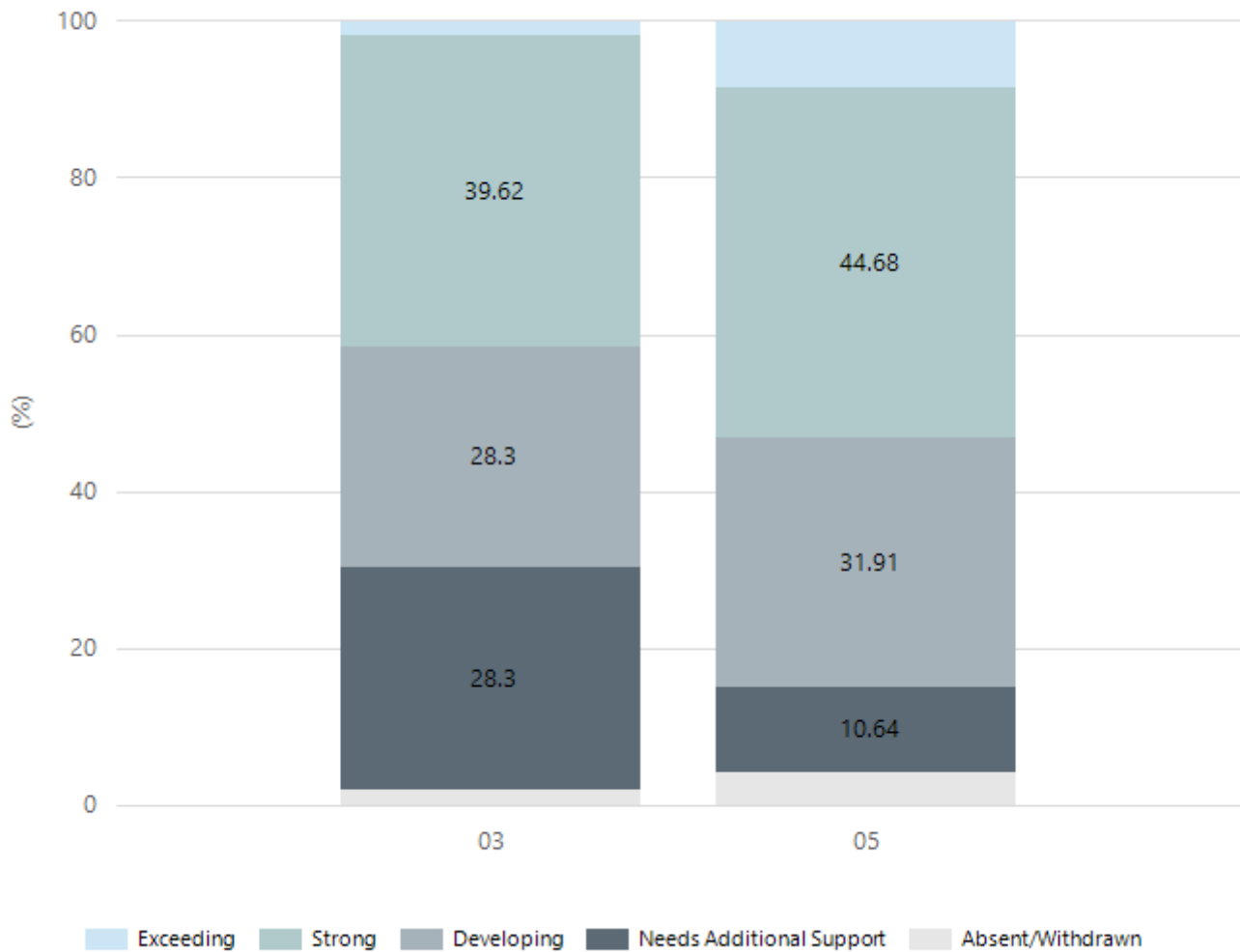
## Writing



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 2  | 2  |
| Strong                   | 37 | 21 |
| Developing               | 8  | 18 |
| Needs Additional Support | 6  | 6  |
| Total                    | 53 | 47 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

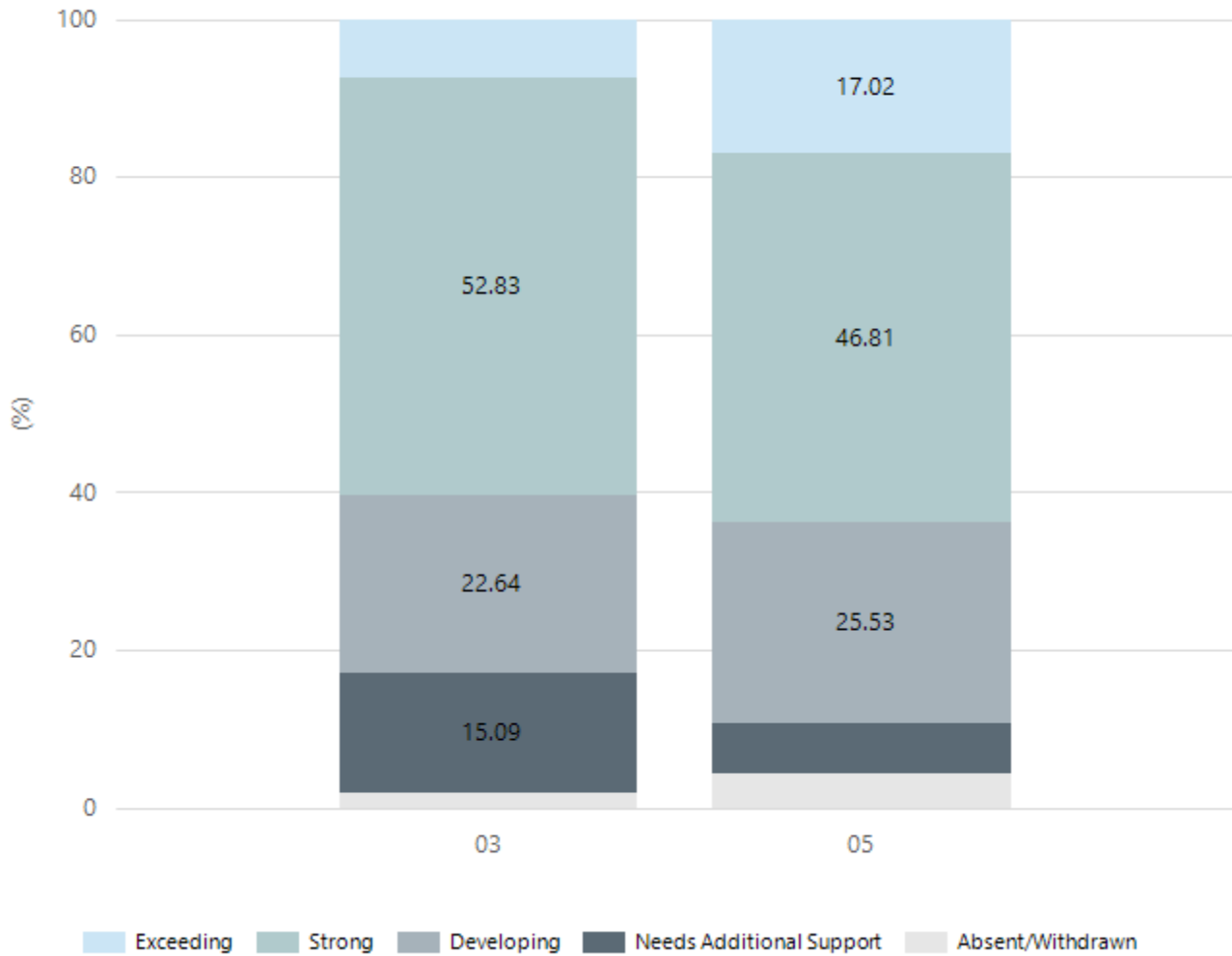
## Grammar



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 1  | 4  |
| Strong                   | 21 | 21 |
| Developing               | 15 | 15 |
| Needs Additional Support | 15 | 5  |
| Absent/Withdrawn         | 1  | 2  |
| Total                    | 53 | 47 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 4  | 8  |
| Strong                   | 28 | 22 |
| Developing               | 12 | 12 |
| Needs Additional Support | 8  | 3  |
| Absent/Withdrawn         | 1  | 2  |
| Total                    | 53 | 47 |

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

| Year Level | 2023  | 2024  | 2025  |
|------------|-------|-------|-------|
| Reception  | 86.0% | 90.8% | 88.3% |
| Year 01    | 81.4% | 88.6% | 90.5% |
| Year 02    | 88.2% | 88.4% | 86.9% |
| Year 03    | 83.3% | 90.3% | 89.3% |
| Year 04    | 79.4% | 89.3% | 89.2% |
| Year 05    | 84.1% | 88.0% | 88.8% |
| Year 06    | 86.0% | 86.4% | 85.3% |
| Total      | 84.1% | 88.9% | 88.6% |

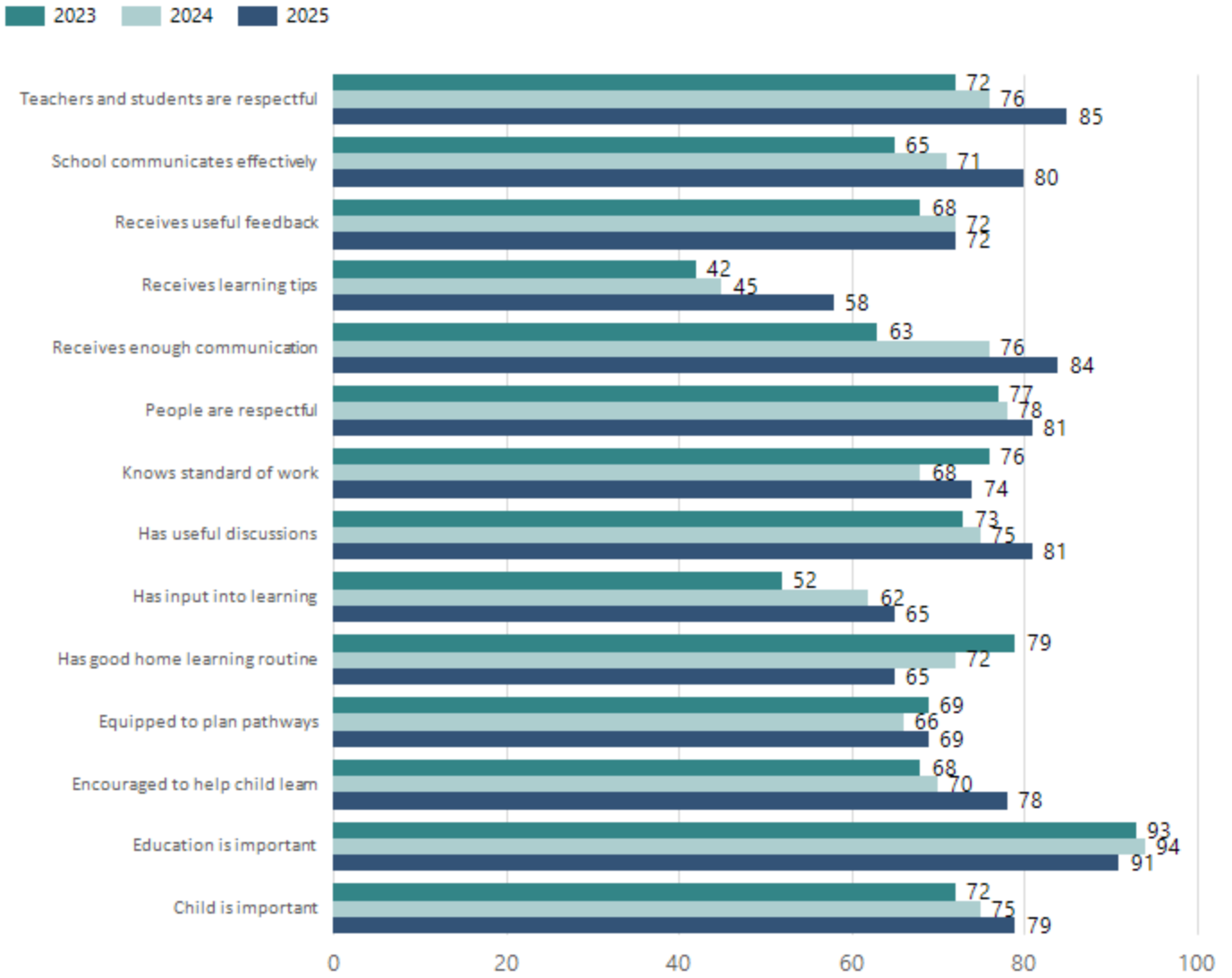
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

| Leave Reason                        | Number | %     |
|-------------------------------------|--------|-------|
| IS - INTERSTATE                     | 7      | 30.0% |
| NG - ATTENDING NON-GOV SCHOOL IN SA | 2      | 9.0%  |
| U - UNKNOWN                         | 14     | 61.0% |

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 21                       |
| Postgraduate Qualifications    | 5                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 2.0            | 21.9           | 0.6                | 11.1           |
| Persons               | 2.0            | 24.0           | 1.0                | 15.0           |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| 13,206.05            | Amount       |
|----------------------|--------------|
| Grants: State        | 4,716,430.79 |
| Grants: Commonwealth |              |
| Parent Contributions | 148,728.21   |
| Fund Raising         | 13,851.95    |
| Other                | 101,501.96   |

Data Source: School supplied data.