

2023 annual report to the Community

Port Noarlunga Primary School

Port Noarlunga Primary School number: 362

Partnership: River Hub



School principal:

Marie Wright



Date of endorsement:

08/03/2024



Government of South Australia
Department for Education

Context Statement

Port Noarlunga Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 366. Port Noarlunga Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 10% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

Being that it was my first year as chair of the Governing Council it took a bit to get my head around the responsibility but with the help of the other members of the council and Principle Wright it was an extremely rewarding experience.

2023 saw an increase in numbers within the council from the previous year. This led to more diversity within the group and also a good mix of opinions on council matters. The team had some robust conversations about a range of matters during the course of the year leading to positive outcomes for the school and its direction.

Some highlights for me were the development of the school lunchtime soccer tournaments (initiated by Principal Wright) which turned a potential issue with behaviour into a vehicle for students in upper school to take leadership roles coaching the younger year levels as well as participate in their own tournament. There was a real sense of connection between the different age groups as well as some good old fashioned healthy competition. The installation of the new nature play area near the gym was also a game changer for the school. Seeing the children use the installed, flexible fixtures for creative and interactive play puts a smile on my face.

Principal Wright led the school through some very challenging events during 2023 and should be commended for her leadership and considered decision making. The school has a great community feel and that is due, in large part, to her and her team.

I'm looking forward to another positive year on Governing Council in 2024.

Cheers

Ben Hatcher

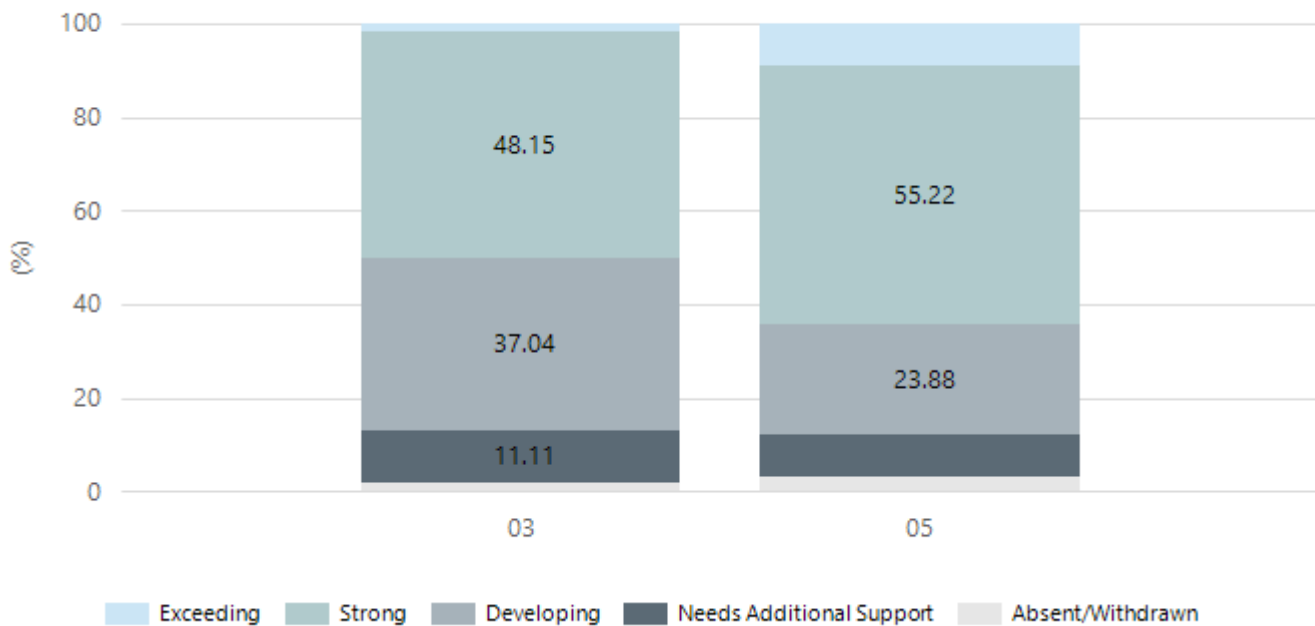
'The Gov'

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

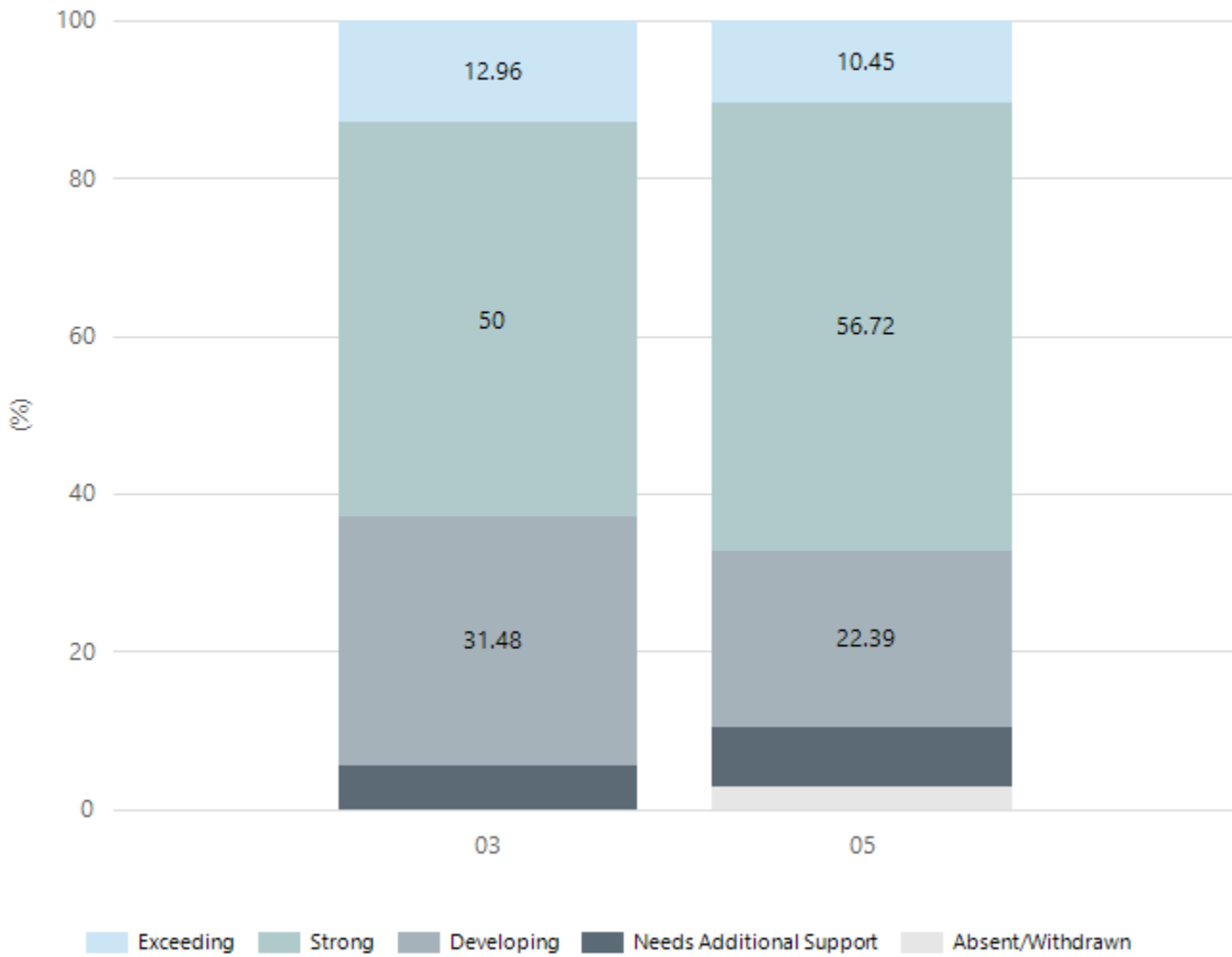
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 1 | 6 |
| Strong | 26 | 37 |
| Developing | 20 | 16 |
| Needs Additional Support | 6 | 6 |
| Absent/Withdrawn | 1 | 2 |
| Total | 54 | 67 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

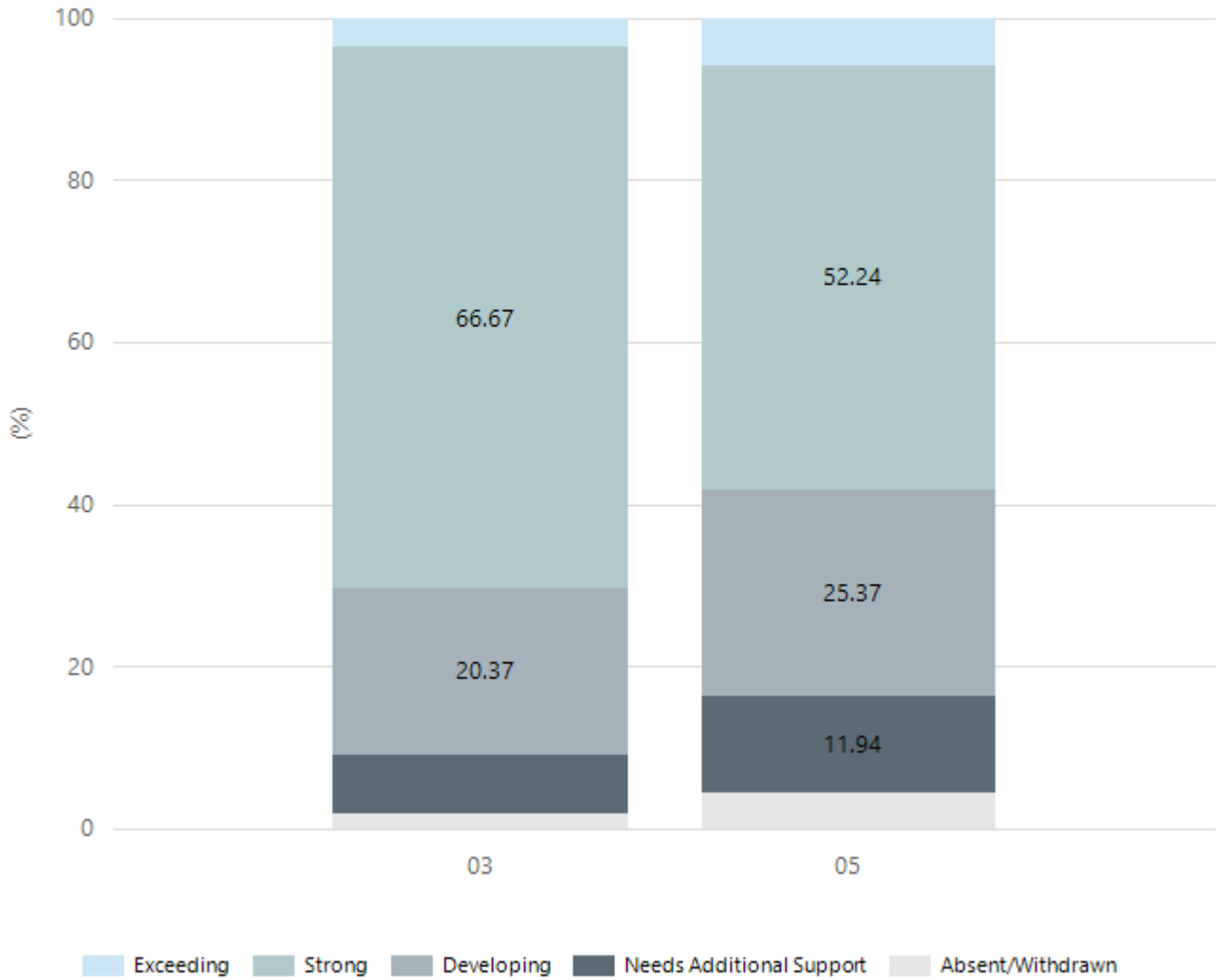
Reading



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 7 | 7 |
| Strong | 27 | 38 |
| Developing | 17 | 15 |
| Needs Additional Support | 3 | 5 |
| Absent/Withdrawn | | 2 |
| Total | 54 | 67 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

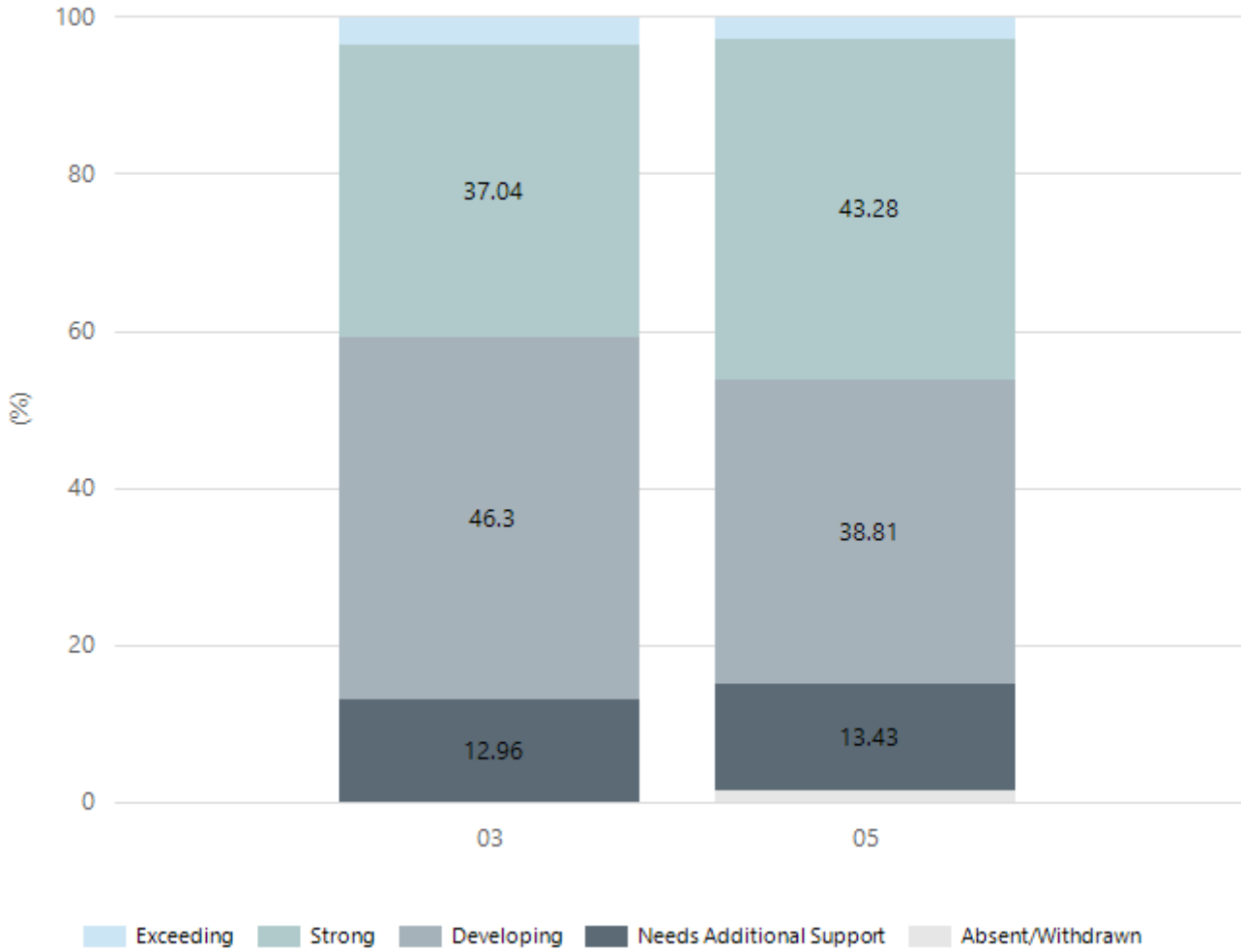
Writing



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 2 | 4 |
| Strong | 36 | 35 |
| Developing | 11 | 17 |
| Needs Additional Support | 4 | 8 |
| Absent/Withdrawn | 1 | 3 |
| Total | 54 | 67 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

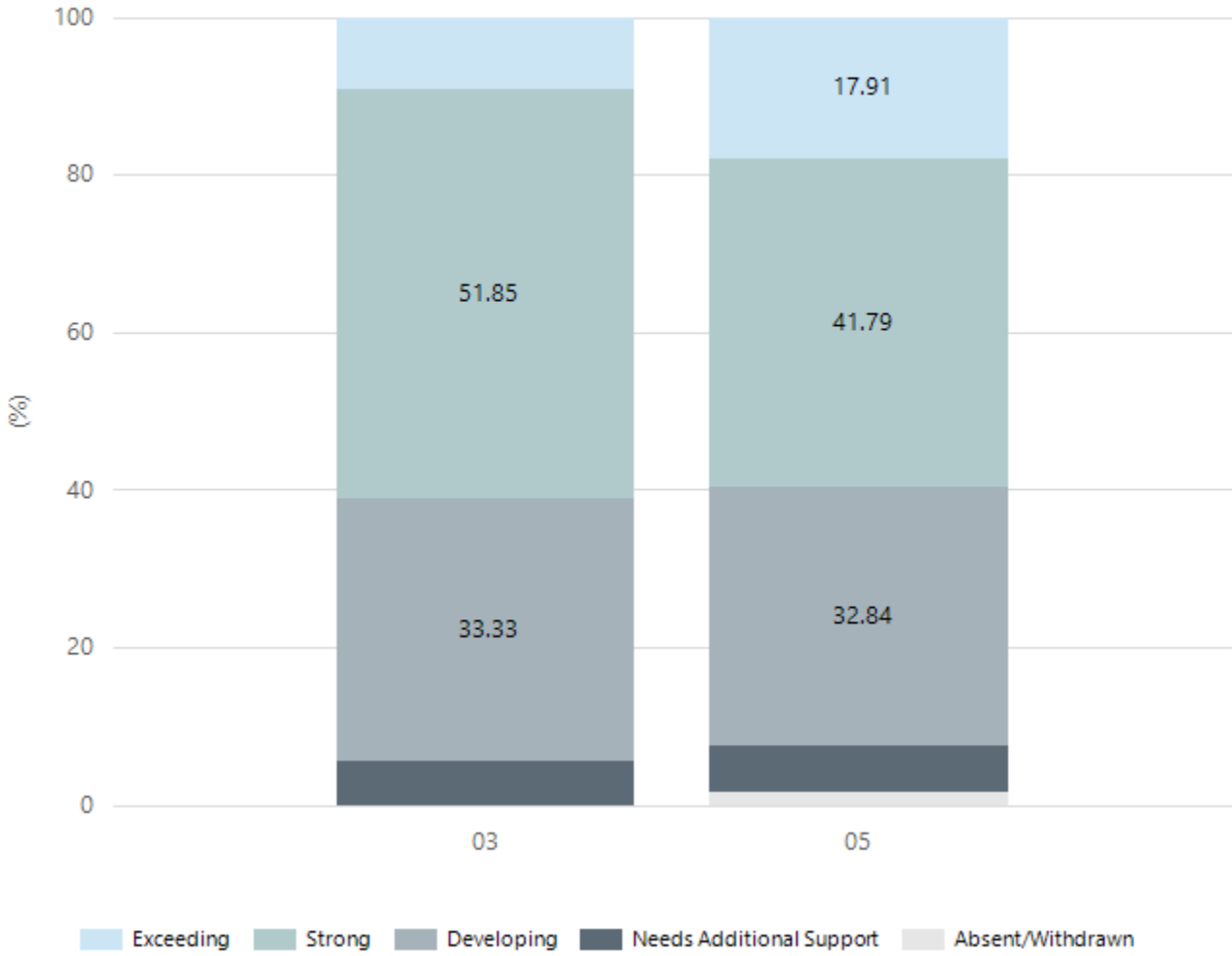
Grammar



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 2 | 2 |
| Strong | 20 | 29 |
| Developing | 25 | 26 |
| Needs Additional Support | 7 | 9 |
| Absent/Withdrawn | | 1 |
| Total | 54 | 67 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



| Year Level | 03 | 05 |
|--------------------------|----|----|
| Exceeding | 5 | 12 |
| Strong | 28 | 28 |
| Developing | 18 | 22 |
| Needs Additional Support | 3 | 4 |
| Absent/Withdrawn | | 1 |
| Total | 54 | 67 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

| Year Level | 2021 | 2022 | 2023 |
|------------|-------|-------|-------|
| Reception | 93.1% | 87.0% | 86.0% |
| Year 01 | 91.6% | 86.7% | 81.4% |
| Year 02 | 89.6% | 86.2% | 88.2% |
| Year 03 | 91.7% | 85.1% | 83.3% |
| Year 04 | 92.7% | 87.9% | 79.4% |
| Year 05 | 91.0% | 88.0% | 84.1% |
| Year 06 | 91.5% | 84.9% | 86.0% |
| Year 07 | 89.7% | | |
| Total | 91.4% | 86.5% | 84.1% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

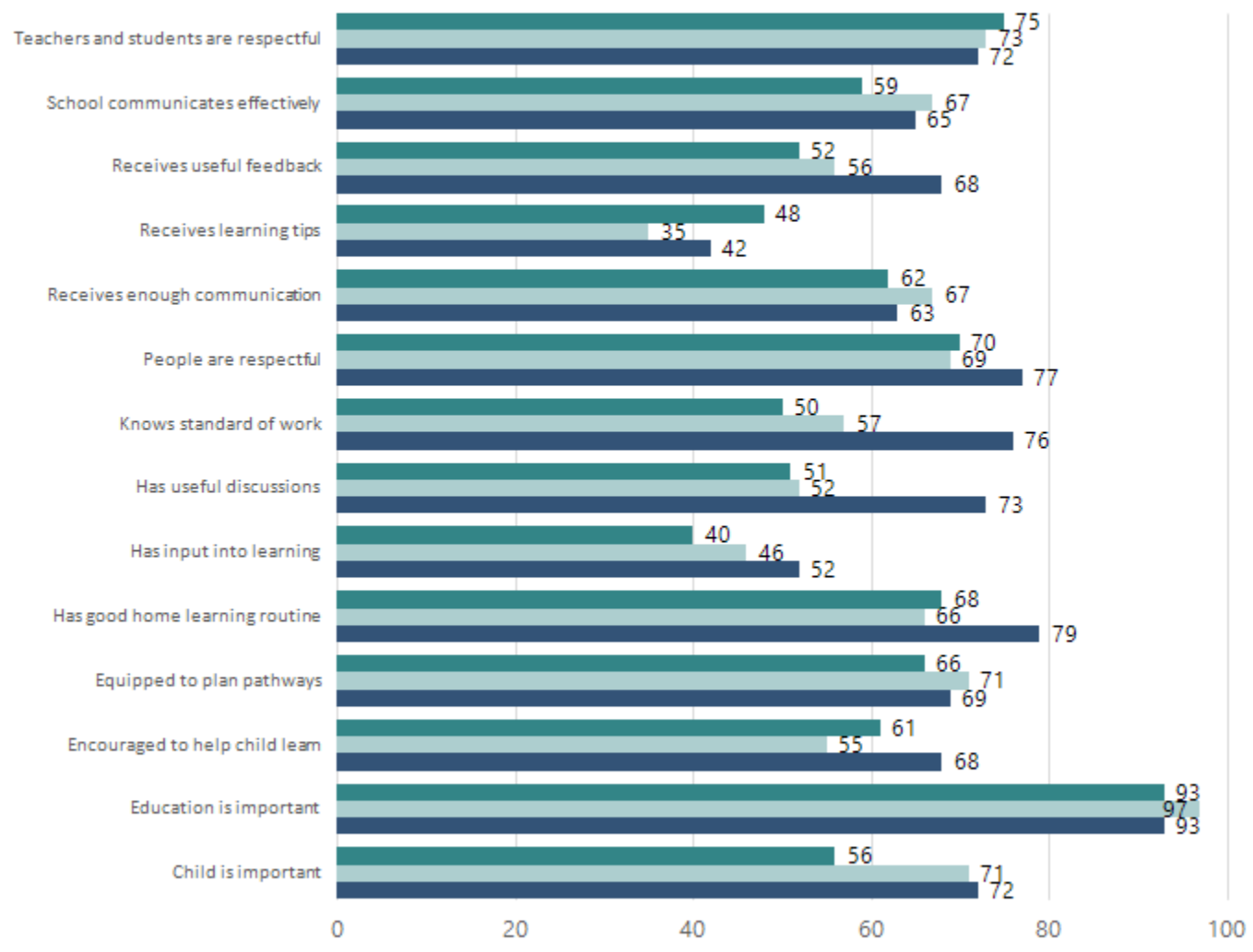
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

| Leave Reason | Number | % |
|------------------------------------------|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA | 2 | 18.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 4 | 36.0% |
| U - UNKNOWN | 5 | 45.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 22 |
| Postgraduate Qualifications | 5 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 2.0 | 22.3 | 0.9 | 12.2 |
| Persons | 2.0 | 25.0 | 1.0 | 16.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|-----------|
| Grants: State | 4,733,171 |
| Grants: Commonwealth | 2,353 |
| Parent Contributions | |
| Fund Raising | 12,325 |
| Other | |

Data Source: School supplied data.