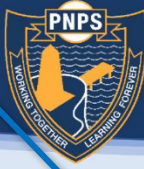


For each subject, classroom and specialist teachers have determined a letter grade and effort listed below.  
Note: Receptions are only graded on effort.

This section outlines the General Capabilities of each student. These are executive function skills that students may develop through experiences at home and in the classroom/yard.



**PORT NOARLUNGA PRIMARY SCHOOL 2023 MID-YEAR REPORT**

# Sir Paul McCartney


YEAR 5

	EFFORT	GRADE		Needs Support	Sometimes	Mostly	Consistently
English	Mostly	A	Recognises personal qualities and achievements	★	★	★	★
Mathematics	Consistent	B	Understands themselves as learners	★	★	★	★
Science	Sometimes	C	Seeks and responds to feedback	★	★	★	★
Humanities and Social Sciences	Needs Support	D	Identifies and expresses emotions appropriately	★	★	★	★
The Arts	Needs Support	NA	Develops self-discipline and adaptability	★	★	★	★
Technologies	Consistent	A	Works independently and shows initiative	★	★	★	★
Health And Physical Education	Mostly	B	Demonstrates resilience and adaptability	★	★	★	★
			Appreciates diverse perspectives	★	★	★	★
			Contributes to the classroom culture	★	★	★	★
			Understands relationships	★	★	★	★
			Communicates effectively	★	★	★	★
			Works collaboratively	★	★	★	★
			Makes decisions	★	★	★	★
			Negotiates resolves conflict	★	★	★	★
			Develops leadership skills	★	★	★	★
			<b>School Days</b>	<b>Days Absent</b>	<b>Days Late</b>	<b>Early Departure</b>	
			98	11	3	5	


**Extra-Curricular Activities**

- Premier's Reading Challenge
- Recycling Monitor
- SAPSASA Sport
- Instrumental Music
- Peer Mediator
- Traffic Monitor
- Choir


Paul has shown satisfactory communication skills when working individually, in pairs and small groups. He often needs encouragement and support when working on individual learning tasks, especially during our Literacy lessons. When supported to maintain focus, he can make meaningful contributions in class discussions. Paul has been supported with his independence, responsibility and organisation and this is an area for improvement in Semester Two. Paul has made pleasing growth in his ability to communicate his needs and feelings, as well as applying regulation strategies. Paul can read 199 and spell 150 out of 300 Magic Sight Words and is working at using these in his writing. Thank you, Paul, for sharing your humour, stories, effort to grow and energy every day.



Marie Wright  
Principal



Rodger Ramjet  
Teacher



A list of activities that students have volunteered for or participated in outside of class.

Student absences throughout the semester.

This section is the general comment from the classroom teacher about student progress throughout the semester.

QR code will direct you to further information topics such as the effort rubric, subject teachers and Australian Curriculum details.

Subject Area for featured curriculum content and Year Level assessed.

Note: Banded subjects will list two year levels, as this is a subject where Achievement Standards are covered over two years.

## Report Cover Sheet Infographic

### **Health and PE**

Student Outcomes- Year 1 and 2

Name: \_\_\_\_\_

Outlined progress for each Achievement standard and the date if/when achieved.

	Developing	Achieved	Date
Explain how personal qualities contribute to our individual identities and describe how emotional responses affect their own and others' feelings.			
Demonstrate skills and describe strategies required to develop respectful relationships.			
Apply protective behaviours and help-seeking strategies to keep themselves and others safe.			
Explain why health information is important for making choices.			
Apply fundamental movement skills in different movement situations and explain how they move with objects, and in space effectively.			
Describe factors that make physical activity beneficial.			
Develop and apply rules whilst collaborating with others in a range of movement contexts.			

Curriculum Achievement Standards based on subject covered for outlined year level.

#### **My Goal:**

This is a student's individual goal they have set for themselves in the outlined subject area.

#### **What I need to do to achieve my goal and how people can help me:**

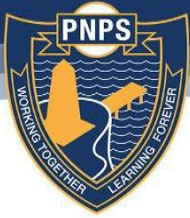
Students have been asked to think of strategies that will support them in achieving their goal in each subject area.

#### **My Strengths in Health and PE:**

While goals list areas students might look to improve, this section is an opportunity for students to reflect on strengths they already have in this subject area.

Parent Signature: \_\_\_\_\_

After reading through each cover sheet and any relevant work we would ask that parents sign the cover sheet in preparation to return to the classroom teacher for term 3 interviews.



## 2023 REPORT FORMAT

Dear Parents/Caregivers,

In 2023 we have undertaken a major restructuring of our school reports and how we share student achievement and progress with families. We feel that this is a positive step in the way that we assess and report on student learning and communicate what is being covered in the classroom. The infographics and information below will outline more specific details of what you will find in the report and ways you might choose to engage in what is provided.

### Portfolio

Reports will now be sent home as a portfolio of learning in an A4 display folder. This will include a report card, subject cover sheets listing standards of achievement set by the Australian Curriculum and work samples or assessment pieces for some subject areas.

**Please note:** Although all portfolios will include the above materials, **they will each look different** from class to class and student to student. They may not have the same number of work samples or assessment pieces which will be dependent on how teachers have assessed the curriculum achievement standards and how much of the subject content has been covered in each semester. This is a snapshot of your child's learning for Semester One and takes into consideration their engagement, content knowledge and attendance.

### Portfolio Contents

#### Report Card

This will be displayed in the front sleeve of the report folder. The report card is a one page document that will include students' academic and effort grades, progress with general capabilities, attendance data and a general comment written by class teachers. **If you don't want your child to see their report**, please contact their classroom teacher to arrange a different method of delivery.

#### Cover Sheets

Each cover sheet is aligned with the relevant Australian Curriculum achievement standards based on the subjects covered and year level of the student. The language has been changed slightly for our reporting documents but has been adapted directly from the Australian Curriculum. Next to each standard, there are three boxes which outline if a student has achieved the standard and the date they achieved it, or if they are still developing that skill. **Not all standards will be achieved in the mid-year report** as these list a year's worth of learning. In the case of specialist subjects (PE, Visual Arts) these are banded subjects and are covered over a two year period. Cover Sheets will also include a student goal, how they feel they can work to achieve this goal and their strengths in that particular subject area.

#### Work Samples

Student work samples are assessment pieces completed in class that show one or several of the achievement standards listed for that subject area. **There will not be a work sample provided for every standard** as assessment of some areas will be seen, heard or produced in class without being shown on a document or work sample. Some subject areas such as Performing Arts or Digital Tech may not have any work samples due to the nature of the content and assessment.

## When

Reports will be sent home at the following times each semester:

**Term 2:** Last Day of term

**Term 4:** Wednesday of Week 10

## Preparation for Interviews

Parent/teacher interviews are held in term 3 from Weeks 1-3. Bookings for these will open in Week 10, term 2. A parent/guardian is required to sign each cover page after looking at work samples and student progress. **Portfolio folders must be returned to school at or before interviews** to ensure we can be as sustainable as possible with our new report structure and to be able to use the folders for the following semesters report.

We hope that the new report format is one that you find informative and engaging. We would encourage you to book an interview time in term 3 to meet with teachers to review the progress students have made. If you have any questions or feedback about the portfolios and new format we would encourage you to provide feedback to classroom teachers or email [dl.0362.admin@schools.sa.edu.au](mailto:dl.0362.admin@schools.sa.edu.au) addressed to Joshua MacWilliams.

Thank you for your support as we transition to this new format and we will keep you informed if there are any further changes in the future.

Regards,

Joshua MacWilliams

| **Pedagogy, Assessment and Practice Coordinator**

| **Port Noarlunga Primary School**

| P. (08) 8382 2455