

English

Reading: Guided reading, Literacy Pro (reading and associated quizzes), The Daily 5 and reading at home. Comprehension focus on inferring and making connections between text types. 'Solve it' units of work (critical and creative thinking).

Spelling Weekly units that cover phonetic awareness, spelling rules, dictionary meanings, punctuation and grammar tasks, prefixes and suffixes, root words, similes, tautologies and dictation. Students across the upper primary change classes for spelling to meet their specific needs.

Writing Explicit lessons on the components of informative, narrative and persuasive text focusing on topic specific vocabulary and presentation. Includes self-editing and presentation. Linked to Geography and Science

Speaking and Listening Weekly class meetings. Oral presentations. Class discussions and peer feedback. Continuation of 'Parliamentary Sessions' to promote public speaking.

Science: Chemical Sciences

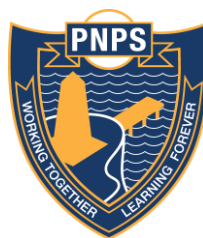
It Matters: Students learn about the classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties, and that they can behave in different ways. They will pose questions, make predictions, and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. Students represent data and observations in tables and graphs, identifying patterns and relationships in data and suggesting improvements to methods to improve fairness and accuracy.

An Excursion to SA Water to participate in the 'Well-treated' workshop where students work together to solve a problem within a set time frame.

The Arts: Media Arts

Capturing Emotions: Students will create a digital silhouette sequence using camera angles to express how feelings, emotions and mood affect their own and others behaviour responses. The use of voice recording, music and technical elements will be explored and reflected in both the storyboard created and the performance viewed.

2022 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher: Jo Eldridge

Year Level:5/6

Specialist Teachers

Performing Arts: Susie Chandler

History: James Baylum

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

TRI-SKILLS: First 4 Wednesdays in Term 3

French Fun Day: Friday week 7

Book Week: Tuesday week 5

SA WATER Excursion: Friday 23rd September

Technologies

Digital: Scratch: Students participate in weekly coding tutorials to reach an outcome. It promotes computational thinking and problem-solving skills, creative teaching and learning, self-expression and collaboration. Students create digital stories, games, and animations.

Design: From Farm to Family: Design and create a sustainable environment for food or fibre to grow anywhere. Students will need to create a mini environment for their seedling to grow which needs minimal maintenance or is self-sustaining and could be put in an environment that they think needs to be greener.

Mathematics

Students will develop and build on their measurement skills to explore the measurement of shapes such as rectangles, triangles and parallelograms as well as objects such as cubes and rectangular prisms. Students will become fluent in and understand the relationships between the measurements of length, area and volume. They will construct 3D objects and draw these from different viewpoints, and identify and describe translations, reflections and rotations of shapes on the Cartesian plane. Through the proficiency strands Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of geometric reasoning, including: identifying corresponding, alternate and co-interior angles when 2 straight lines are crossed by a transversal, investigating conditions for 2 lines to be parallel and solve simple numerical problems using reasoning, demonstrating that the angle sum of a triangle is 180° and use this to find the angle sum of a quadrilateral and classifying triangles according to their side and angle properties and describe quadrilaterals.

HASS

Geography: Same, Same but Different – A diverse and connected world

Students learn about the geographical diversity of places, people and cultures across the world with a focus on countries within the Asian region. They investigate demographic, economic, social and environmental diversity between countries together with the world's cultural diversity, including that of its Indigenous peoples.

Business and Economics: In Business and Economics, students will run a Market Place with their peers, developing their own business. They will undertake consumer research, reflect on ways to make a business more profitable and sustainable, and reflect on their business achievements. The focus this term will include needs and wants, different types of resources and consumers of goods and services.

Health & Physical Education

Mike Woolford

French

Madame Karen Thorburn