2022 Term 3 Learning Overview

Port Noarlunga Primary School

Reception – Clothing

Communication

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Naming several items of clothing
- Using a simple sentence to say what they are wearing
- Describing clothes by colour

Understanding

- Recognize and reproduce the sounds and rhythms of spoken French noticing how they are represented in words and symbols

Year 1, 2 & 2/3 Classes – Clothing

Communication

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Notice how French words may have similar or different meanings in English
- Naming a number of items of clothing
- Describing what they are wearing

Understanding

- Recognize and reproduce the sounds and rhythms of spoken French noticing how they are represented in words and symbols
- Understand some first elements of French grammar, such as gender forms and indefinite articles

Languages - French

The Australian Curriculum: Languages aims to develop the knowledge, understanding and skills to ensure students:

- Communicate in the target language
- Understand language, culture and learning and their relationship, and thereby develop an intercultural capability in communication
- Understand themselves as communicators.

Teacher
Karen Thorburn

FRENCH FUN DAY
Date to be advised

Year 3/4 Classes – Time and the School Day

Communication

- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds
- Naming a variety of school subjects and activities
- Labelling their class timetable in French
- Explaining what they do at a particular time

Understanding

- Experiment with the pronunciation of vowel sounds, letter combinations and intonation patterns
- Recognize and write high-frequency words and expressions in familiar contexts
- Notice similarities and differences between the Australian and French school days

Year 4/5 Class – Time and the School Day

Communication

- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds
- Naming a variety of school subjects and activities
- Labelling their class timetable in French
- Explaining what they do at a particular time
- Locate specific points of information in different types of texts

Understanding

- Experiment with the pronunciation of vowel sounds, letter combinations and intonation patterns
- Recognize and write high-frequency words and expressions in familiar contexts
- Notice similarities and differences between the Australian and French school days

Year 5/6 Classes – Time and Daily Activities

Communication

- Use questions, statements and responses to participate in learning activities, to indicate understanding and to monitor learning
- Locate specific points of information in different types of texts
- Notice what looks or feels similar or different to own language
- Describing a range of daily activities
- Identifying what time the student participates in these activities each day
- Present factual information about self, others, home and school life using graphic support

Understanding

- Recognize and apply features of intonation, pronunciation and writing conventions used in different types of texts and contexts
- Develop knowledge of grammatical elements such as tenses and combine them with an increasing range of nouns, adjectives and adverbs to construct simple statements, questions and exclamations.