

## English

**Responding to Literature:** Make connections between the ways different authors may represent similar storylines, ideas, and relationships. Use metalanguage to describe the effects of ideas, text structures and language features of literary texts, including Asian folktales. **Speaking and Listening:** Plan, rehearse and deliver presentations incorporating learned content, taking into account the particular purposes and audiences. **Genre:** Planning, drafting and publishing narratives, persuasives and recounts. Using correct text structures and language features. **Research** - Locating, identifying and paraphrasing key information.

**Spelling:** Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes.

## Science

### Chemical Sciences

Natural and processed materials have a range of physical properties that can influence their use. (Year 4)

Solids, liquids and gases have different observable properties and behave in different ways. (Year 5)

Represent and communicate observations, ideas and findings using formal and informal representations.

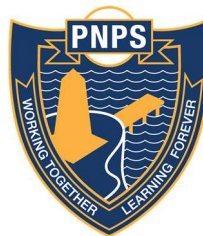
## The Arts

### Media Arts

Use media technologies to create time and space through the manipulation of images, sounds and text to tell stories.

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

## 2022 Term 2 Learning Overview



## **Port Noarlunga Primary School**

**Teachers: Kris Sander and**

**Trevor Letcher**

**Year Level: 4/5**

## **Specialist Teachers**

**Performing Arts:** Susie Chandler

**History:** Trevor Letcher

**Physical Education/Health:** Mike Woolford

**Languages (French):** Karen Thorburn

## **Important Dates**

**NapLan Week 2.**

## **Technologies**

**Digital Technology:** Identify and explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data (Year 4). Explain how student solutions and existing information systems are sustainable and meet current and future local community needs (Year 5).

**Design and Technology:** Recognise the role of people in design and technologies occupations and explore factors including sustainability (Year 4). Examine how people in design and technologies address competing considerations, including sustainability in the design of products, services, and environments (Year 5).

## Mathematics

### Number and Place Value

Investigate equivalent fractions used in contexts. Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line (Year 4).

Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator (Year 5).

Recall multiplication facts up to  $10 \times 10$ .

### Measurement:

Use scaled instruments to measure and compare lengths, masses, capacities and temperatures.

Choose appropriate units of measurement for length, area, volume, capacity and mass.

Use 'am' and 'pm' notation and solve simple time problems (Year 4). Compare 12- and 24-hour time systems and convert between them (Year 5).

## HASS

**History** - As determined by Mr Letcher.

**Civics** - The differences between 'rules' and 'laws', why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples.

**Geography** - The main characteristics of the continents of Africa and South America, Europe and North America and the location of their major countries in relation to Australia.

## Health & Physical Education

As determined by Mr Woolford.

## French

As determined by Madame Thorburn.