

## Reception

Taylah Bayly, Jade Clarke, Emily Tessari

We will develop our understanding of the diversity of families around the world, and how our own families compare to others. We will begin to develop an appreciation of the diversity of roles and investigate how families have changed over time.

Australian Curriculum Outcomes:

Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time (ACHASSI010)

Who the people in their family are, where they were born and raised and how they are related to each other (ACHASSK011)

How they, their family and friends commemorate past events that are important to them (ACHASSK012)

## Yr 1/2

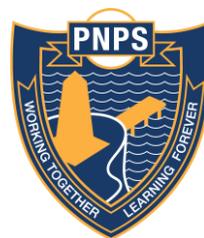
Danielle Butcher, Jade Clarke, Anne-Marie Ehlers, Alana McMullan

We will examine various resources to deepen our understanding of the diversity of families around the world, and how our own families compare to others. We will develop an appreciation of the diversity of roles and recognise how families have changed over time.

Australian Curriculum Outcomes:

Differences in family structures and roles today, and how these have changed or remained the same over time (ACHASSK028) How the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHASSK029) How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)

## 2022 Term 2 Learning Overview



**Port Noarlunga Primary School**

Teacher: Trevor Letcher

Year Level: History

### Specialist Teachers

**Performing Arts:** Susie Chandler

**HASS (History):** Trevor Letcher

**Physical Education/Health:** Mike Woolford

**Languages (French):** Karen Thorburn

## Year 2/3/4

Desma McMillan, Chantelle Parkes, Sarah Smale/  
Danni Baumann, Bianca Vandenberg

We will learn about how we use places in our local area, and how places in our local area have changed over time. We will investigate how places are significant to Indigenous people and what this means for reconciliation.

Australian Curriculum Outcomes:

The history of a significant person, building, site and/or part of the natural environment in the local community and what it reveals about the past (ACHASSK044)

The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved (ACHASSK045)

The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)

How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063)

## Yr 5/6

Anya Badu / Rachel Gregory, Shannon Clarke, Jo Eldridge, Brett Horsfall / Rachel Gregory

We will be learning about individuals and events from Australia's past and the impact they have had on Australian society. This will include the importance of reconciliation between Indigenous and non-Indigenous people.

Australian Curriculum Outcomes:

Develop appropriate questions to guide an inquiry (ACHASSI094) Locate and collect relevant information (ACHASSI095) Evaluate evidence to draw conclusions (ACHASSI101) Reflect on learning to propose action (ACHASSI104) The impact a significant development, event (ACHASSK108) or individual had on the Australian colony (ACHASSK110)