

English

Spelling: Soundwaves

- Understand how to use letter-sound relationships.
- Recognise and know how to write most high frequency words including some homophones.
- Focus concepts: adding suffixes ed, ing, less, y, s, es, en, ful, er, ly, ness and ment, prefixes, bi, tri, mid and mis, contractions and irregular past tense.

Reading: Literacy Pro/Levelled Readers

- Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text.
- Use the reading comprehension strategies, making connections, monitoring, visualising, predicting, questioning and summarising.

Writing:

- Understand that paragraphs are an organisational feature of written texts.
- By the end of the term students will apply narrative language features and techniques to develop characters and a story plot of their choice.

Oral Presentation:

- Students will read to other students and present to small groups to build their oral presentation skills and present one research project and one narrative.

Handwriting Focus on correctly forming letters that are consistent in size and develop increased fluency & automaticity.

Science

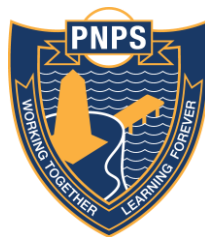
Science Understanding:

- Understand that a change of state between solids and liquid can be caused by adding or removing heat.
- Natural and processed materials have a range of physical properties that can influence their use.

Science as a Human Endeavor: Science knowledge helps people to understand the effect of their actions.

Science Inquiry Skills: With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment.

2022 Term 2 Learning Overview



Port Noarlunga Primary School

Teacher: Chantelle Parkes

Year Level: 3/4

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

Tuesday - Friday May 10-13 – NAPLAN (year 3s)

Monday May 24 – Dance Workshop

Monday May 30 – Pupil Free Day

Wednesday June 15 – School Photos

Friday July 8 – Last day of term

Buddies

Literacy (sight words) and Numeracy focus twice a week with our little buddies – Mrs Clarke's R/1 class.

The Arts

Visual Art: Use materials, techniques and processes to explore visual conventions when making artworks.

Media Art: Plan, create and present media artworks to tell a story with awareness of responsible media practice.

Mathematics

Number and Place Value:

- Model and represent $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and their multiples to a complete whole.
- Locate unit fractions on a number line.
- Explore equal and improper fractions.
- Use the terminology numerator and denominator.
- Count by quarters, halves and thirds, including with mixed numerals.
- Convert mixed numbers to improper fractions and vice versa.
- Solve problems involving purchases and the calculation of change to the nearest five cents.
- Recognising that not all countries use dollars and cents.

New Wave Maths Mental: Differentiated groupings will continually practice concepts taught across the three content strands: number and algebra, measurement and geometry, and statistics and probability.

Problem Solving: Developing the proficiency strands of understanding, fluency, problem solving and reasoning. Focus on reasoning and student's ability to demonstrate their thinking and understanding.

Humanities and Social Sciences

Geography: Term One.

Civics and Citizenship: The government and democracy, citizenship, laws, identity and diversity. Students will explore how they can participate and contribute in different groups within the school, their family and wider community. They will investigate the difference between rules and laws.

Technologies

Digital Technology: Identify and explore a range of digital systems for different purposes.

Design and Technology: Generate, develop, and communicate design ideas and decisions using appropriate technical terms.