

English

Reading: Guided reading, Literacy Pro (reading and associated quizzes), The Daily 5 and reading at home. Comprehension focus on inferring and making connections between text types. 'Solve it' units of work (critical and creative thinking).

Spelling Weekly units that cover phonetic awareness, spelling rules, dictionary meanings, punctuation and grammar tasks, prefixes and suffixes, root words, similes, tautologies and dictation. Students across the upper primary change classes for spelling to meet their specific needs.

Writing Explicit lessons on the components of informative, narrative and persuasive text focusing on topic specific vocabulary and presentation. Includes self-editing and presentation. Linked to Geography and Science

Speaking and Listening Weekly class meetings. Oral presentations. Class discussions and peer feedback. Buddy reading. Class novel: The Barrumbi Kids by Leonie Norrington.

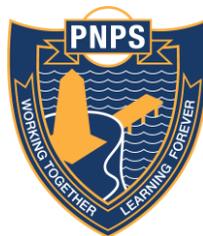
Science: Biological Sciences

Life's Needy! Students see that the growth and survival of living things are dependent on matter and energy flows within a larger system. They describe and predict the effect of environmental changes on individual living things. Students explain how scientific knowledge helps us to solve problems, inform decisions and identify historical and cultural contributions. They investigate Aboriginal Peoples' knowledge and understanding of the physical conditions necessary for the survival of certain plants and animals in the environment. Students begin to see the role of variables in measuring changes and the value of accuracy in these measurements and undertake fieldwork. Excursion to Adelaide Botanic Gardens.

The Arts: Visual Arts

Creating characters: Students will identify characteristics of a character and create a foam round head puppet character that has recognisable traits as either a Hero or Villain, using the elements of colour, shape, and expression to support the development of character. The final product (puppet) will be used for Media Arts and English in semester two.

2022 Term 2 Learning Overview



Port Noarlunga Primary School

Teacher: Jo Eldridge

Year Level:5/6

Specialist Teachers

Performing Arts: Susie Chandler

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

NAPLAN: Tuesday 10th May – Friday 13th May

Pupil Free Day: Monday 30th May

Public Holiday: Monday 13th June

Botanic Gardens Excursion: Thursday 30th June

Technologies

Digital: Students look at data representation and the amazing ways that computers can represent images, sound and text simply by using whole numbers. They will explore how digital systems (computers, devices and networks) represent images and text using binary information.

Design: Shoes: linked to picture book 'Samantha Seagulls' Sandals'. Students create designed solutions for prescribed technologies. They suggest criteria for success, and use these to evaluate their ideas and designed solutions. They combine design ideas and communicate these to audiences using graphical representation techniques and technical terms.

Mathematics

Students use fractions, decimals and percentages, and their equivalences. They express one quantity as a fraction or percentage of another. Students solve simple linear equations and evaluate algebraic expressions after numerical substitution. They assign ordered pairs to given points on the Cartesian plane. Students use formulas for the area and perimeter of rectangles and calculate volumes of rectangular prisms. Students classify triangles and quadrilaterals. They name the types of angles formed by a transversal crossing parallel line. Students determine the sample space for simple experiments with equally likely outcomes and assign probabilities to those outcomes. They calculate mean, mode, median and range for data sets. They construct stem-and-leaf plots and dot-plots. Students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Students make the step from solving problems that have been expressed as number sentences to solving simple linear (algebraic) equations. They describe relationships using graphs and equations.

HASS

Geography: How do people and environments influence one another? Students investigate how environmental characteristics influence human impact on place and how human characteristics influence the environmental characteristics of place. Students broaden their thinking about how the environment influences people by considering a South Australian place where a mountain, river or plain dominates the lifestyle eg cropping on Yorke Peninsula, tourism or the Flinders Ranges.

Civics and Citizenship: Government elections in Australian democracy - Students explore the key values of Australia's democratic system of government, freedom, equality, fairness and judgement. They learn about the importance of voting. Students will apply a range of inquiry skills to inform their participation in a mock election process.

Health & Physical Education

Mike Woolford

French

Madame Karen Thorburn