

English

Genre Writing: Plan, draft and publish narrative texts and write complex sentences. Students will focus on text structure, language features and will develop skills in orientation, complication and resolution.

Sound Waves Spelling, Daily 5 and Grammar: Weekly spelling content and focus from Sound Waves 1 and 2. Suffixes, contractions, speech marks, homophones, compound words, prefixes and Alphabetical order.

Handwriting: Students will focus on letter height, formation and automaticity.

Reading: Daily reading with focus activities: comprehension, accuracy, fluency and expanding vocabulary.

Listening and Speaking: Class novel, buddy reading, Daily 5, sharing learning and community time (community communication). Language for interaction (think, pair, share).

Reading and Viewing: Magic 300 Word List. Weekly big book, poem, literacy through lyrics and weather. Individual, paired and group reading and discussions. Individual, paired and group discussions.

Science

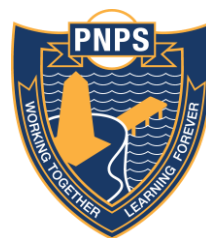
Year One: Everyday materials can be physically changed in a variety of ways.

Year Two: Different materials can be combined for a particular purpose.

Science as Human Endeavour: Science involves observing, asking questions about, and describing changes in, objects and events.

Science Enquiry Skills: Participate in guided investigations to explore and answer questions.

2022 Term 2 Learning Overview



Port Noarlunga Primary School

Teacher: Anne-Marie Ehlers

Year Level: 1/2

Specialist Teachers

Performing Arts: Susie Scott

HASS and Health: Trevor Letcher

Physical Education: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

May 26th Thursday: National Sorry Day

May 27th Friday: Natural Elements Nature Play incursion

May 27th-June 3rd: Reconciliation Week

June 6th Sunday: World Environment Day

June 13th Monday: Queen's Birthday

July 3rd-10th: NAIDOC Week

Aboriginal and Torres Strait Islander Histories and Cultures

Literacy lessons themed on weekly Aboriginal and Torres Strait Islander literature to develop an awareness and appreciation of, and respect for storytelling traditions (oral narrative) and contemporary literature. Discussions of Aboriginal and Torres Strait Islander holistic belief systems and spiritual and intellectual connection to the land, sea, sky and waterways.

Mathematics

Year One:

Recognise and describe one half as one of two equal parts of a whole. Tell time to the half hour. Describe duration using months, weeks, days and hours. Investigate and describe number patterns formed by skip counting and patterns with objects. Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.

Year Two:

Recognise and interpret common uses of halves, quarters and eighths of shapes and collections. Tell time to the quarter hour, using the language of 'past' and 'to'. Name and order months and Seasons. Use a calendar to identify the date and determine the number of days in each month. Describe patterns with numbers and identify missing elements.

Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.

Child Protection Curriculum

Promoting informed, responsible and ethical decision making about safety and fairness and development of skills in recognising standards of behaviour and responding to situations and seeking assistance.

The Arts

Performing Arts – Susie Scott

Visual and Media Arts – Literacy based art responding to our weekly literacy tasks.

Buddy Class

Jo Eldridge's class: We meet 3 x weekly with the year 5/6s for readers and sight words.

Each student has a one-to-one buddy which changes for each term.

They will work with us on our Magic 300 Sight Wordlist.