

## English

### Phonics and Letter Sound Knowledge

Sound Waves and Tommy Turtle are used as the basis of our reading and writing and we will incorporate songs, games, stories and rhyming into our lessons to build and improve on student's phonological awareness. Tommy Turtle will support students in visualising each letter and support correct letter formation. Sound Waves focus is on building students understanding of letter and sound correlation, as well as rhyme and recognition of first sounds.

### Language

Students will learn to create rhyming words and decode words into syllables and sounds. They will recognise upper and lower case letters and know the most common sound that each letter represents. Students will begin to write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words.

### Literature

Students will share feelings and thoughts about the events and characters in texts. They will use familiar texts to create through play.

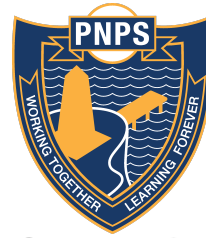
### Literacy

Students are beginning to read decodable and predictable texts, practising phrasing and fluency. To build oral language skills, guessing bag will provide students the opportunity to build vocabulary, as well as questioning and listening skills.

## Buddies

Our class pairs up with Ms. Baumann/Ms. Smale's year 3/4 class to support their literacy learning using their letter sounds and readers. Buddies provides an opportunity to build positive relationships with older students in the school and work on their communication and listening skills.

## 2022 Term 2 Learning Overview



### **Port Noarlunga Primary School**

**Teacher: Tayla Bayly**  
**Year Level: Reception**

### Specialist Teachers

**Performing Arts:** Susie Chandler  
**HASS (History):** Trevor Letcher  
**Physical Education/Health:** Mike Woolford  
**Languages (French):** Karen Thorburn

### Important Dates

Pupil Free Day - May 30th  
School Photos - June 15th  
Dental for Schools - June 21st-24th

### Health

Following the Keeping Safe: Child Protection Curriculum, students will engage in learning activities that help students in recognising feelings and emotions, the right to feel safe, safe relationships, and warning signs. This term, students will learn about being safe, recognising warning signs, recognising their needs and wants, exploring relationships, and trust networks.

Students will identify and describe different emotions that themselves and others are feeling.

## Mathematics

Students will develop counting strategies and work on number sense skills with the aim of counting from 1-20 and representing numerals 1-10 with correct number formation. We will also be working towards subitising collections up to 6. Students will build their knowledge and understanding of grouping dots and various collections.

Students will explore different collections of objects and how we can classify, count and sort objects based on their appearance or physical properties. This information will then be used to compare, order and make correspondences between a range of different collections from both inside and outside the classroom.

### Patterns and algebra

- Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings (ACMNA005).

### Number and place value

- Subitise small collections of objects (ACMNA003)  
- Compare, order and make correspondences between collections, initially to 20, and explain reasoning (ACMNA289)

## Play Based Learning

Play Based Learning is a hands-on and imaginative way for students to explore, experiment and elaborate on their learning. Students are encouraged to work cooperatively, build relationships with students they may not usually work with, problem solve, use their creativity and imagination and develop skills in sharing and turn taking. Throughout the term, students will work in small groups with peers from Miss Emily and Mrs. Clarke's classes and continue to build social competencies with other students within their year level. The small groups will have a different play focus each week, learning new subject specific vocabulary.