## **English**

**Writing:** Plan, draft and publish narrative (imaginative) texts and recounts. Students will focus on text structure, language features, characters, settings, plots, problems and resolutions.

**Spelling and Grammar:** Weekly spelling content and focus activities from Sound Waves 1 and 2.

**Handwriting:** Students will focus on letter formation (both lower and upper-case) and automaticity within familiar words.

**Reading:** Daily reading with focus activities: comprehension, accuracy, fluency and expanding vocabulary. Supported by targeted literacy group rotations three times a week.

**Listening and Speaking:** Read aloud books to promote discussions and questioning, Daily 5, presenting learning, weekly sharing, partner and small group interactions.

**Reading and Viewing:** Magic 300 Word List. SoundWaves Extension Words. Video read-alouds and educational songs to promote concepts learnt.

#### **Science**

#### **Chemical Sciences**

**Year One:** Exploring how everyday materials can be physically changed in a variety of ways by bending, stretching and twisting.

**Year Two:** Investigating the effects of mixing materials together and describing ways in which materials are used.

**Science as Human Endeavour:** Science involves observing, asking questions about, and describing changes in, objects and events.

# **Buddies**

Kris Sanders/Trevor Letcher's year 4/5 class. Buddy reading and sight word/extension practice two times a week.

# 2022 Term 2 Learning Overview



### **Port Noarlunga Primary School**

### **Teacher:**

### **Danielle Butcher**

**Year 1/2** 

**Room 17-1** 

## **Specialist Teachers**

Performing Arts: Susie Chandler HASS/Health: Trevor Letcher Physical Education: Mike Woolford Languages (French): Karen Thorburn

### **Important Dates**

Nature Play Incursion – Thursday 26<sup>th</sup> May Pupil Free Day – Monday 30<sup>th</sup> May Camp Fire Day – Wednesday 1<sup>st</sup> June Queen's Birthday – Monday 13<sup>th</sup> June School Photos – Wednesday 15<sup>th</sup> June

### **Child Protection Curriculum**

Identifying children's needs, wants and rights. Exploring identity, relationships and developing a trusted support network.

Understanding and dealing with bullying behaviours. Introducing the concept of power and fair/unfair situations.

#### **Mathematics**

#### Year One - Number and Algebra:

Recognise and describe one-half as one of two equal parts of a whole.

Recognise, describe and order Australian coins according to their value.

Addition and subtraction review/practise to 100.

#### Measurement:

Measure and compare the lengths and capacities of pairs of objects using uniform informal units.

Tell time to the half-hour.

Recognise and classify familiar two-dimensional shapes.

#### Year Two - Number and Algebra:

Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.

Count and order small collections of Australian coins and notes according to their value.

Addition and subtraction review/practise to 1000.

Recognise and represent multiplication and division sums.

#### Measurement:

Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.

Tell time to the quarter-hour, using the language of 'past' and 'to'.

Describe and draw two-dimensional shapes, with and without digital technologies.

# **Design and Technologies**

Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs. Generate, develop and record design ideas through describing, drawing and modelling.

#### The Arts

**Visual & Media:** Respond to visual and media artworks and consider where and why people make these artworks.

Analysing artworks from Australia, including artworks of Aboriginal and Torres Strait Islander Peoples.