School Improvement Plan Summary

Port Noarlunga Primary School

Goals	Targets	Challenge of Practice	Success Criteria
To increase the number of students achieving in the Higher Bands in Reading	2022: 24/42 Year 3 (57%) and 34/59 Year 5 (58%) students to achieve in the Higher Bands in NAPLAN.	If we adhere to the Port Noarlunga Primary School English Agreement and site assessment schedule and engage deeply with the data regularly to inform student learning, then we will improve the targeted teaching and feedback required for student growth.	Students know their current reading and sight word level. Students read aloud each day and students (R-2) practice their sight words each day at school. Students can understand and apply an array of comprehension strategies that will enable them to deeply understand multiple text types. Students can articulate what their next steps are in learning and what they need to learn and demonstrate.
	2023: Revision of 2022 progress towards targets will determine targets for 2023		
	2024: Revision of 2023 progress towards targets will determine targets for 2024		
2. To increase the number of students achieving in the Higher Bands in Writing	2022: 20/42 Year 3 (48%) and 18/60 Year 5 (30%) students to achieve in the Higher Bands in NAPLAN.	If we adhere to a whole site genre map that is linked to Brightpath assessments and teaching points then we will achieve growth for all students in persuasive, imaginative and informative texts.	Students will know and discuss their next steps in writing for each genre – Informative, Imaginative and Persuasive They will act on feedback, self-assess and peerassess writing. Students will be able to discuss that all writing is for a specific purpose.
	2023: Revision of 2022 progress towards targets will determine targets for 2023		
	2024: Revision of 2023 progress towards targets will determine targets for 2024		
3: To maintain and increase all students in the Higher Bands in Maths	2022: 12/42 Year 3 (30%) and 22/58 Year 5 (38%) students to achieve in the Higher Bands in NAPLAN.	If we adhere to the PNPS Maths Agreement and site assessment schedule and engage deeply with the data regularly to inform student learning, then we will improve the targeted teaching and feedback required for student growth	Students will develop problem solving and reasoning skills through engaging with rich / deep classroom questioning Students understand the assessment feedback they are provided and what they need to do to improve their learning in maths
	2023: Revision of 2022 progress towards targets will determine targets for 2023		
	2024: Revision of 2023 progress towards targets will determine targets for 2024		

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