

## English

**Writing:** Plan, draft and publish Persuasive texts and write complex sentences. Students will focus on text structure, language features and will develop skills in including text connectives, topic specific vocabulary and emotive language.

**Spelling and Grammar:** Weekly spelling contracts using the Sound Waves 1 and 2 and the Jolly Grammar Handbook 1 and 2.

**Handwriting:** Students will focus on letter height, formation and automaticity.

**Reading:** Daily reading with focus activities: comprehension, accuracy, fluency and expanding vocabulary. Reading tasks are supported by Sheena Cameron Comprehensions Strategies.

**Listening and Speaking:** Class novel, buddy reading, Daily 5 and class meetings. Language for interaction (think, pair, share).

**Reading and Viewing:** Magic 300 Word List. Weekly Big Book, poem, song, moon phase and weather reading. Individual, paired and group discussions. Pseudo Word List for Phonemic and Phonological awareness.

## The Arts

**Visual and Media Arts:** Literacy based art, responding to our weekly texts and tasks. Using and experimenting with different materials.

**Music Education:** Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion.

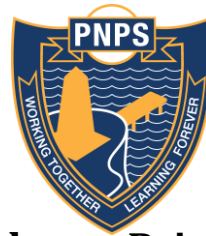
**Performing Arts:** Covered by Susie Scott.

## Child Protection Curriculum

Promoting informed, responsible and ethical decision making about safety and fairness and the development of skills in recognising standards of behaviour and responding to situations and seeking assistance.

**Health:** Covered by Jan Davoren.

## 2021 Term 4 Learning Overview



### Port Noarlunga Primary School

Teacher: Alana McMullan

Year Level: 1/2

## Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Trevor Letcher

**Physical Education:** Mike Woolford

**Health:** Jan Davoren

**Languages (French):** Karen Thorburn

## Important Dates

### **Week 1**

Pupil Free Day Monday the 11th of October  
Tri Skills - Wednesday (Trampolines)

### **Week 2**

Camp Quality Incursion 10am Monday the 18th of October  
Tri Skills - Wednesday (Trampolines)

**Week 6** Beach Carnival - Thursday the 18th of November

**Week 7** Swimming - Details and Days TBC

### **Week 9**

End of School Year Celebrations  
Reports and Class Placements for 2022

## Buddy Class

Working with Ms. Thompson's year 3/4 students. 1:1 reading and sight words and shared literacy activities and number games to build fluency, number sense and vocabulary and language for interaction skills.

## Mathematics

**Big Ideas in Number:** Multiplicative Thinking

**Number and Algebra:** Recognise and represent multiplication as repeated addition, groups and arrays. Recognise and represent division as grouping into equal sets and solve simple problems using these representations.

**Measurement and Geometry:** Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal and formal units. Compare masses of objects using balance scales. Describe and draw two-dimensional shapes, with and without digital technologies. Recognise, classify and describe the features of three-dimensional objects using obvious features.

## Physical Sciences

**Year 1:** Light and sound are produced by a range of sources and can be sensed.

**Year 2:** A push or a pull affects how an object moves or changes shape.

**Science as Human Endeavour:** Science involves observing, asking questions about, and describing changes in, objects and events.

**Science Enquiry Skills:** Use informal measurements to collect and record observations, using digital technologies as appropriate.

## Design and Technology

Explore the characteristics and properties of materials and components that are used to produce designed solutions.

Generate, develop and record design ideas through describing, drawing and modelling.

Sequence steps for making designed solutions and working collaboratively.