

English

Reading Strategies:

- Activating prior knowledge
- Self-Monitoring
- Predicting
- Questioning
- Making Connections

Writing:

Explicit teaching of persuasive, strong opinion and poetry texts.

Spelling:

Students engage in the Sound Waves program and are encouraged to practice their Sound Waves weekly word list.

Writing our Magic 300-word list with accuracy.

Handwriting:

Students each week explore a letter and write its capital and lowercase form.

Oral Language:

Weekly presentations

Partner, group and whole class discussions

Grammar:

- Punctuation
- Self-editing
- Speech marks
- Past and present tense
- Literal and inferred meaning

Daily 5:

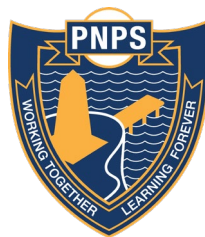
Students will engage in Daily 5 lessons. They are split into differentiated groups, the rotations are:

- Read to self
- Read to partner
- Guided reading with Miss Nicole Zan
- Literacy – targeted activity
- Word work
- Comprehension box / task.

The Arts

Students will use and experiment with a number of different materials, techniques and processes to create artworks.

2021 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher: Nicole Zan

Year Level: 1/2s

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Important Dates

Tri Skills – Thursdays (Weeks 1 & 2)

Swimming – T.B.C

Box Street/Village – Friday, November 5th 2021

Beach Carnival – Thursday, November 18th 2021

Technologies

Digital Technologies Knowledge and Understanding

Students will engage in a lesson a week that focuses on the skills of coding while using spheros and iPads. We will continue to explore different applications to help support our literacy and numeracy. Students will explore researching online.

Mathematics

Year One:

Capacity, length, heavier or lighter: Measure and compare the lengths and capacities of pairs of objects using uniform informal units. Understanding that in order to compare objects, the unit of measurement must be the same size

Year Two:

Capacity, length, heavier or lighter: Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units. Comparing lengths using finger length, hand span or a piece of string. Compare masses of objects using balance scales.

Number Revision:

- Number arrays / multiplication
- Addition and subtraction
- Place value
- Number 100 to 1000
- Division and Multiplication
- Counting strategies

Science

Physical Science

Students pose and respond to questions about their experiences and predict outcomes of investigations.

Year 1: Light and sound are produced by a range of sources and can be sensed.

Year 2: A push or a pull affects how an object moves or changes shape.

Science As Human Endeavour: Science involves observing, asking questions about, and describing changes in, objects and events.

Science Enquiry Skills: Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions