

Literacy

This term students will be learning about recount and procedure writing while continuing to work on their sight words, alternative sounds and tricky words. We will also build on our knowledge and understanding from last term of parts of speech (nouns, verbs and adjectives).

The Sound Waves program will support students with practice and exposure to alternative sounds, graphemes and phonemes. We will complete games and activities as a class using the Sound Waves program as well as using alternative sounds in our recount and procedure writing.

Student writing activities will be based primarily around experiences both inside and outside the classroom. We will use these experiences to then create opportunities to reflect on language and vocabulary that we can use in our recount and procedure writing. Throughout these writing tasks we will also use familiar graphemes, decodable words and sight words as well as an enhanced focus on grammar and punctuation and finger spacing with our handwriting.

Writing

- Participate in shared editing of students own texts for meaning, spelling, capital letters and full stops. (ACELY1652)

- Create short texts (sentences) to explore, record and report ideas and events using familiar words. (ACELY1651)

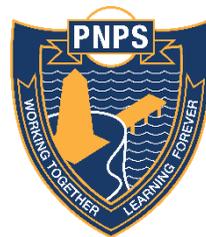
Reading and Viewing

-Recognise that texts are made up of words and groups of words that make meaning. (ACELA1434)

-Read decodable and predictable texts. (ACELY1649)

-Understand that punctuation is a feature of written text;

2021 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher

Joshua MacWilliams

Year: Reception

Specialist Teachers

Performing Arts: Susie Scott

HASS: Trevor Letcher

Physical Education/Health: Mike Woolford

French: Karen Thorburn

Important Dates

Beach Carnival – 18/11/21

School Closure Day – 19/11/21

Buddies

With Mrs. Clarke's class, students will buddy up to have support from older peers in reinforcing and consolidating learning of sounds and letters. Students will also have the opportunity to build positive and lasting relationships with older students in the school and work on communication and listening skills with children of a different age group.

Mathematics

Students will consolidate their learning around measurement before finishing the year with units on money and statistics and probability.

Through play based situations we will learn about the size, shape and colour of money, what money is used for and why we use it. We will then use areas of interest and commonalities between students to ask yes or no questions and collect information to represent in various ways and analyse to make inferences about the information we collect.

Statistics and Probability

Answer yes/no questions to collect information and make simple inferences ([ACMSP011](#))

Money

-Recognise, describe and order Australian coins according to their value ([ACMNA017](#))

Number and Place Value

-Represent practical situations to model addition and sharing ([ACMNA004](#))

- Subitise small collections of objects ([ACMNA003](#))

Play Based Learning

As students begin preparing to transition to year 1, PBL will be about strengthening the social and emotional capabilities that students have in readiness for the transition in 2022. Students will continue to be encouraged to work cooperatively, build further relationships with students they may not usually work with, problem solve, use their creativity and imagination and develop skills in sharing and turn taking.

We will reintroduce PBL topics from term 2 (Music, construction, The Farm and families) to continue to develop subject specific vocabulary and oral language skills. Throughout the term students will have a range of opportunities to navigate conflict, build resilience and understand how to self regulate in times of heightened emotions in the play setting.

-Practise personal and social skills to interact positively with others ([ACPPS004](#))