

Reception

Kim Gwatking, Joshua MacWilliams / Dana Lauck, Emily Tessari

We will be investigating the natural and built features of places, such as the beach. We will learn about how we can take care of these places.

Australian Curriculum Outcomes:

Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI009)

The representation of the location of places and their features on simple maps and models (ACHASSK014)

The places people live in and belong to, their familiar features and why they are important to people (ACHASSK015)

Yr 1 / 2

Anne-Marie Ehlers, Alana McMullan, Courtney Orrin, Nicole Zan

We will be learning about the natural and built features of places, such as the beach. We will investigate and share about how we use these places and how we can take care of them.

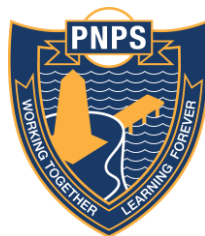
Australian Curriculum Outcomes:

Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI026)

The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031)

Activities in the local place and reasons for their location (ACHASSK033)

2021 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher: Trevor Letcher
Year Level: Reception – Year 7

Specialist Teachers

Performing Arts: Susie Scott

HASS: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Yr 4 / 5 / 6

Chantelle Parkes, Kris Sander, Tayla Bayly, Brett Horsfall / Trevor Letcher

We will be building on our research skills to learn about people who have contributed to Australian society. This will include scientists, migrants, activists for change etc.

Australian Curriculum Outcomes:

Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI095)

The reasons people migrated to Australia and the experiences and contributions of migrants to Australian society (ACHASSK109)

The role that a significant individual or group played in shaping Australian society (ACHASSK110)

Yr 3 / 4

Shannon Clarke, Desma McMillan, Shona Thompson / Danni Baumann, Kim Thomson / Jan Davoren

We will be learning about how we use the natural and built features of our local environment. We will be investigating the need to take care of our environment, and ways that we can do this.

Australian Curriculum Outcomes:

Draw simple conclusions based on analysis of information and data (ACHASSI058)

Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI060)

Present ideas, findings and conclusions in digital and non-digital representations (ACHASSI061)

The importance of environments, including natural vegetation, to animals and people (ACHASSK088)

Yr 6 / 7

Jo Eldridge, Kingsley Heard

We will use our research skills to learn about contributions people have made to Australian society. This will include scientists, migrants, activists for change, etc.

Australian Curriculum Outcomes:

Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI123)

Stories of groups of people who migrated to Australia and reasons they migrated (ACHASSK136)

The contribution of individuals and groups to the development of Australian society (ACHASSK137)