

English

Literature: Understand, interpret and experiment with a range of devices and deliberate word play in poetry. **Handwriting:** Write using clearly formed joined letters, and develop increased fluency, automaticity and legibility. **Oral Presentations:** Plan, rehearse and deliver presentations for defined audiences incorporating accurate and sequenced content.

Daily 5

Narratives - planning, drafting and publishing.
Novel Reviews - responding to questions about texts. **Paired Reading** - using prior knowledge, summarizing, questioning, predicting and building vocabulary. **Spelling:** Use a variety of strategies and spelling rules within the Soundwaves program. **Comprehension Cards** - Using comprehension strategies to build literal and inferred meaning to expand content knowledge.

Science

Physical Sciences

Forces can be exerted by one object on another through direct contact or from a distance (Year 4).

Light from a source forms shadows and can be absorbed, reflected and refracted (Year 5).

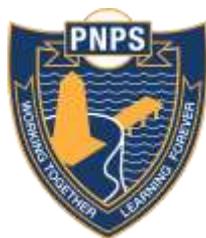
Science involves making predictions and describing patterns and relationships.

Technologies

Design and Technology - Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes.

Digital Technology - Identify and explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data.

2021 Term 4 Learning Overview



Port Noarlunga Primary School

Teachers: Kris Sander and
Kym Steele
Year 4/5

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Important Dates

18th November - Beach Carnival

24th November - Geocaching Incursion with Ms Parkes' Year 4/5

The Arts

Performing Arts

Application of appropriate rehearsal processes to improve musical performances. Development of performance skills (singing in tune, playing instruments with correct timing and technique; maintaining pitch and tempo when performing with others).

Mathematics

Number and Algebra

Find unknown quantities in number sentences involving addition and subtraction
Identify equivalent number sentences involving addition and subtraction (Year 4) and multiplication and division (Year 5).

Measurement

Use 'am' and 'pm' notation and solve simple time problems. (Year 4)

Compare 12- and 24-hour time systems and convert between them (Year 5)

Statistics and Probability

Describe possible everyday events and order their chances of occurring (Year 4)

List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions (Year 5).

HASS

History - As determined by Mr Letcher

Economics (Year 5)

The difference between needs and wants, and how choices to meet them need to consider limited resources.

Geography

The custodial responsibility First Nations People of Australia have for Country/Place, and how this influences views about sustainable resource allocation and development strategies (Year 4).
The influence of people, including First Nations People of Australia, on the environmental characteristics of Australian places (Year 5).

Buddy Class

Listening to reading in Ms Nicole's class and testing sound words (Year 4s).