

English

Language – Understand how the grammatical category of possessives is signaled through apostrophes and how to use apostrophes with common and proper nouns. Identify features of online texts that enhance readability including text, navigation, links, graphics and layout.

Literature - Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts. Use metalanguage to describe the effects of ideas, text structures and language features of literary texts.

Literacy - Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience. Use a range of software to construct, edit and publish written text, and select, edit and place visual, print and audio elements.

The Arts

Visual Art – Plan the display of artworks to enhance their meaning for an audience.

Media Art – Term Three.

Dance, Drama & Music – Covered by Susie Scott.

HASS

Geography – The custodial responsibility Aboriginal Peoples have for Country/Place, and how this influences views about sustainability.

Civics & Citizenship – The key features of the electoral process in Australia.

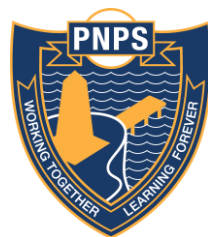
History – Covered by Trevor Letcher.

Economics and Business – Influences on consumer choices and making informed personal consumer and financial choices.

Health & Physical Education

Health & P.E. – Covered by Mike Woolford.

2021 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher: Chantelle Parkes

Year Level: 4/5

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

Choir Performance – Wednesday October 27.

Dance Incursion – Mon-Fri November 1 to 5.

Beach Carnival – Thursday November 18.

School Closure Day – Friday November 19.

Geocaching Incursion – Wednesday November 24.

End of term - Friday December 10.

Technologies

Design and Technology – Negotiate criteria for success that include sustainability to evaluate design ideas, processes and solutions. Develop project plans that include consideration of resources when making designed solutions individually and collaboratively

Digital Technology – Plan, create and communicate ideas and information, including collaboratively

Maths

Number and Algebra – Find unknown quantities in number sentences involving addition, subtraction, multiplication and division. Identify equivalent number sentences. Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction.

Measurement and Geometry - Use simple grid references, scales, legends and directions to interpret information contained in basic maps. Use directional language. Create symmetrical patterns, pictures and shapes. Describe translations, reflections and rotations of two-dimensional shapes.

Statistics and Probability - Recognise that probabilities range from 0 to 1. Identify events where one cannot happen if the other happens. Identify events where the chance of one will not be affected by the occurrence of the other.

Science

Physical science – Year 4s with Mrs. Sander - Forces can be exerted by one object on another through direct contact or from a distance. Year 5s with Ms. Parkes – Light from a source forms shadows and can be absorbed, reflected and refracted.

Science Inquiry Skills – Decide variables to be changed and measured in fair tests, and observe, measure and record data with accuracy using digital technologies as appropriate.

Science as a Human Endeavor - testing predictions by gathering data and using evidence to develop explanations of phenomena, reflecting historical and cultural contributions.

French

French - Covered by Karen Thorburn.