

English

Reading

Class novel- 'City of Ember' by Jeanne Duprau, Sheena Cameron reading strategies, Literacy Pro (reading and associated quizzes). Daily 5 classroom structure including 'Reading to Somebody' and 'Listening to Somebody Read.'

Spelling

Weekly units that cover phonetic awareness, spelling rules, dictionary meanings, punctuation and grammar tasks, prefixes and suffixes, root words, similes, tautologies and dictation.

Writing

Students plan, write, illustrate, and publish their own children's picture books. First, students review illustrated children's books to gain an understanding of the creative process and the elements that help make a children's book successful. Students then pitch their stories to their peers and use peer feedback as they develop their stories. Students create storyboards to plan the relationship between the illustrations and text.

Speaking and Listening

Weekly class meetings. Oral presentations, focusing on '2-minute talks'. Class discussions and peer feedback.

Science

Chemical Sciences

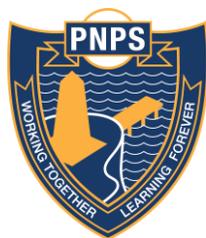
In this unit students explore and understand that mixtures, including solutions, contain a combination of pure substances that can be separated using a range of techniques.

Students will plan fair experimental methods, identifying variables to be changed and measured. They will select equipment that improve fairness and accuracy and describe how they considered safety. Students will draw on evidence to support their conclusions. They will summarise data from different sources, describe trends and refer to the quality of their data when suggesting improvements to their methods. They will communicate their ideas, methods and findings using scientific language and appropriate representations.

Civics and Citizenship

www.peo.gov.au - The key institutions of Australia's democratic system of government and how it is based on the Westminster system.

2021 TERM 4 LEARNING OVERVIEW



PORT NOARLUNGA PRIMARY SCHOOL

Teacher: Kingsley Heard

Year Level: 6/7

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

October 11th (Week 1)	Pupil Free Day
November 18 th (Week 6)	Beach Carnival
November 19 th (Week 6)	School Closure
November 29 th (Week 8)	Year 6 Graduation
December 6 th (Week 9)	Year 7 Graduation

The Arts

Media Arts: Students will plan, structure and design media artworks that engage audiences to achieve their intention of finalizing their own news broadcast relating to a natural disaster.

Students will produce an audiobook relating to their writing tasks in English. This will be through using podcast platforms.

Visual Arts: Students will design, create and evaluate visual solutions to selected themes and/or concepts through a variety of visual arts forms. Students will research, plan and produce a piece of Street Art which must portray a message.

Mathematics

Daily Quickmaths tasks which promote fluency, understanding, reasoning and problem-solving skills.

backtofrontmaths.com.au

Geometry

Shapes Game, Using a protractor, Fraction of full turns, Congruent, Parallel, Conventions for labelling shapes, angles and lines, Revising subfamilies of quadrilaterals and triangles, Triangles and Quadrilaterals, Internal angles of a triangle, Construct a range of 2D shapes, Angles and lengths in climbing frames, Sketching 3D shapes, 3D shapes have 'nets', Predicting the shape from the net.

Data Collection, Analysis and Display

Collect data, Evaluate the usefulness of questions, Categories for classifying data, Variation in Results, Creating circle graph approximations, Key percentages and circle graphs, Circle graphs and spreadsheets, Interpreting Data using tables and graphs, Estimating an average, Calculating the mean, Making inferences from the mean, Grouping Data.

Rock and Water

A program providing young people and adults a pathway to self-awareness, and increased self-confidence and social functioning.

Geography

Global Connections

Students will describe and explain the diverse characteristics of places in different locations from local to global scales. They will describe the interconnections between people in different places, identify factors that influence these interconnections and describe how interconnections change places and affect people. They identify and compare different possible responses to a geographical challenge.

Technologies

Design and Technologies: Students complete design tasks, and follow plans to complete a Sphero obstacle course, making adjustments to plans when necessary.

Digital Technologies: Students develop an online game providing a useful context for students to apply and develop problem-solving processes so they can create a digital solution, namely a digital game.