

English

Reading: Guided reading, Literacy Pro (reading and associated quizzes), The Daily 5 and reading at home. Comprehension focus on inferring and making connections between text types. 'Solve it' units of work (critical and creative thinking).

Spelling Weekly units that cover phonetic awareness, spelling rules, dictionary meanings, punctuation and grammar tasks, prefixes and suffixes, root words, similes, tautologies and dictation. Students across the upper primary change classes for spelling to meet their specific needs.

Writing Explicit lessons on the components of informative and persuasive text focusing on topic specific vocabulary and presentation. Includes self-editing and presentation. Linked to Geography and Economics and Business.

Speaking and Listening Weekly class meetings. Oral presentations. Class discussions and peer feedback. Buddy reading.

Science: Chemical Sciences

Year 7: Students will conduct experiments and investigations to understand mixtures contain a combination of pure substances that can be separated using a range of techniques based on their physical properties. They will compare current separation techniques to those used by Aboriginal people, such as hand picking, sieving, winnowing, yandying, filtering, cold pressing and steam distilling and plan and conduct a range of other physical separation techniques such as crystallisation, magnetism, chromatography and distillation.

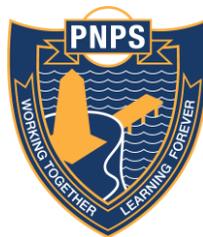
Year 6: Students will conduct fair tests to determine and understand the factors affecting the solubility of a solid in water and understand the changes that occur in dissolving. They will understand what makes a change irreversible and apply knowledge of reversible and irreversible changes of materials to plan, conduct and evaluate an investigation.

The Arts

Visual Arts: Proportionate people

Students will identify and describe features of viewed artworks. They will use visual conventions and visual arts practices to express a personal view in their artworks, demonstrate different techniques and processes in planning and making artworks and explain how ideas are represented in artworks they make and view.

2021 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher: Jo Eldridge

Year Level:6/7

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

22-10-21: SA Water and Adelaide Goal Excursion (Year 6/7)

27-10-21: Choir at Hopgood Theatre

19-11-21: School Closure Day

29-11-21: Year 6 Graduation

2-12-21: Transition Day for Government High Schools

3-12-21: Transition Day for Government High Schools

6-12-21: Year 7 Graduation

8-12-21: School Reports sent Home

Technologies

Digital: Hour of Code self-guided coding activities at a range of levels.

Design: DIY compost water heater

Students will design and construct a miniature compost water heater. Tasks include researching why compost generates so much heat, planning and conducting tests to determine the best mix of compost to use and designing the hot water system.

Mathematics

Daily Quickmaths tasks which promote fluency, understanding, reasoning and problem-solving skills across all strands. **Number:** Students have opportunities to explore properties of numbers. They make connections between different ways to represent numbers, symbolically and numerically, and apply their number and algebra skills when operating on numbers to solve problems. They apply a range of strategies for computation and explore the relationships between operations. **Chance:** Students demonstrate their knowledge of probability concepts through collaborative and independent activities. They will make conversions between fractions, decimals and percentages to represent probability and will distinguish between outcomes with likely outcomes and those that are not equally likely outcomes. **Patterns and Algebra:** Students are introduced to basic algebra concepts, including the use of variables to represent unknown values, solving equations containing variables, verifying balanced equations through the creation of a mathematical argument. for a given geometric sequence.

HASS

Geography: Rivers connect us

Students will understand how rivers are connected to their communities and understand why Karrawirra Parri (River Torrens) is important to the Kurna people. Students will demonstrate through a photo story how they can identify several interpretations and impressions that they have of a river environment. Students respond to a hypothetical geographical challenge in the form of a crisis where society as we know it has shut down. Energy, communication and water systems have failed. Students must collaborate in the hope of building a new society or community in a safe new location. **Civics and Citizenship: Power in our Parliament** Students learn about the role and function of government, the key elements of access to justice that exist in our judicial system through the presentation of challenging scenarios and discussed within our weekly Parliament sessions.

Health & Physical Education

Mike Woolford

French

Madame Karen Thorburn