

## English

### **Guided Reading-Daily 5:**

A literacy framework that creates a class of highly engaged readers, writers and learners. The 5 rotations include; listen to reading, writing, read to self, read with someone and word/spelling work.

### **Spelling:**

Weekly SoundWaves 2 and 3 units, challenges and sentence writing.

### **Writing:**

Plan, draft and publish persuasive and narrative texts.

### **Oral Language:**

Understand that successful cooperation with others depends on shared use of social conventions, including turn taking patterns.

### **Punctuation and Grammar:**

Verbs, adverbs, nouns and adjectives

## Science

### **Biological sciences**

The students will understand that science involves asking questions about, and describing changes in, objects and events. They will represent and communicate observations and ideas in a variety of ways.

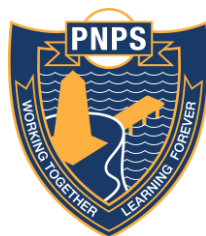
The students will investigate how living things can be grouped on the basis of observable features and can be distinguished from non-living things.

## The Arts

### **Media Arts**

Identify intended purposes and meanings of media artworks, using media arts key concepts, starting with media artworks in Australia.

## 2021 Term 4 Learning Overview



### **Port Noarlunga Primary School**

**Teacher: Shannon Clarke**

**Year Level: Three**

## Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Trevor Letcher

**Physical Education/Health:** Mike Woolford

**Health:** Jan Davoren

**Languages (French):** Karen Thorburn

## Important Dates

Week 1 and 2: Triskills

Wednesday 03/11: Tennis (TBC)

Thursday 18/11: Beach Carnival

Friday 19/11: School Closure Day

Friday 10/12: Last day of term (early finish)

## Technologies

### **Design and Technologies**

Select and use materials, components, tools, equipment and techniques and use safe work practices to make designed solutions.

## Mathematics

### **Measurement and Geometry:**

Identify angles as measures of turn and compare angle sizes in everyday situations. Make models of three-dimensional objects and describe key features.

Identify symmetry in the environment.

Create and interpret simple grid maps to show position and pathways

### **Number and algebra:**

Represent money values in multiple ways and count the change required for simple transactions.

### **Statistics and probability:**

Conduct chance experiments, identify, and describe possible outcomes and recognise variation in results.

Collect data, organise into categories and create displays using simple column graphs.

## Buddy Class

This year our buddy class are Mr Josh's receptions and Mrs Sanders' four/fives. Our students will assist their little buddies with sounds and reading whilst modeling their own reading strategies to the bigger buddies.

## HASS

History covered by Trevor Letcher

## Health & Physical Education

Covered by Jan Davoren and Mike Woolford

## French

Covered by Karen Thorburn