

## English

### **Reading Strategies:**

- Activating prior knowledge
- Self-Monitoring
- Predicting
- Questioning
- Making Connections

### **Writing:**

Explicit teaching of narratives and persuasive texts. Students will write weekly recounts.

### **Spelling:**

Students engage in the Sound Waves program and are encouraged to practice their Sound Waves weekly word list.

Writing our Magic 300-word list with accuracy.

### **Handwriting:**

Students each week explore a letter and write its capital and lowercase form.

### **Oral Language:**

Weekly presentations

Partner, group and whole class discussions

### **Grammar:**

- Punctuation
- Self-editing
- Speech marks
- Past and present tense
- Time connectives

### **Daily 5:**

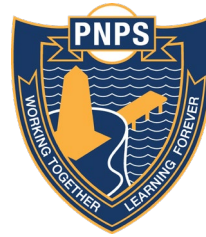
Students will engage in Daily 5 lessons. They are split into differentiated groups, the rotations are:

- Read to self
- Read to partner
- Guided reading with Miss Nicole Zan
- Literacy – targeted activity
- Word work
- Comprehension box / task.

## The Arts

Students will use and experiment with a number of different materials, techniques and processes to create artworks.

## 2021 Term 3 Learning Overview



### **Port Noarlunga Primary School**

**Teacher:** Nicole Zan

**Year Level:** 1/2s

### Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Trevor Letcher

**Physical Education/Health:** Mike Woolford

**Health:** Jan Davoren

**Languages (French):** Karen Thorburn

#### Important Dates

Tri Skills – Thursdays (first four weeks of school)

Breaky Table – Wednesday the 18<sup>th</sup> of August

Pupil free day – Monday 23<sup>rd</sup> of August

Book week assembly and dress up – Wednesday 25<sup>th</sup> of August

Mud Day – Tuesday 21<sup>st</sup> of August

### Science

#### **Earth and Space Science**

*Students pose and respond to questions about their experiences and predict outcomes of investigations.*

**Year 1:** Observable changes occur in the sky and landscape.

**Year 2:** Earth's resources are used in a variety of ways.

**Science As Human Endeavour:** Science involves observing, asking questions about, and describing changes in, objects and events.

**Science Enquiry Skills:** Participate in guided investigations to explore and answer questions.

## Mathematics

### **Year One:**

**Money:** Recognise, describe, and order Australian coins according to their value.

**Location and Transformation:** Give and follow directions to familiar locations.

**Chance:** Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.

**Data:** Choose simple questions and gather responses and make simple inferences. Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays.

### **Year Two:**

**Money:** Count and order small collections of Australian coins and notes according to their value.

**Location and Transformation:** Interpret simple maps of familiar locations and identify the relative positions of key features.

Investigate the effect of one-step slides and flips with and without digital technologies.

Identify and describe half and quarter turns.

**Chance:** Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.

**Data:** Identify a question of interest based on one categorical variable. Gather data relevant to the question.

Collect, check, and classify data.

Create displays of data using lists, table and picture graphs and interpret them.

## Technologies

### **Digital Technologies**

#### **Knowledge and Understanding**

Students will engage in a lesson a week that focuses on the skills of coding while using spheros and iPads. We will continue to explore different applications to help support our literacy and numeracy. Students will explore researching online.