

## English

**Writing:** Plan, draft and publish Information Report texts and write complex sentences. Students will focus on text structure, language features and will develop skills in writing from key words and including subtitles/subtopics.

**Spelling and Grammar:** Weekly spelling contracts using the Sound Waves 1 and 2 and the Jolly Grammar Handbook 1 and 2.

**Handwriting:** Students will focus on letter height, formation and automaticity.

**Reading:** Daily reading with focus activities: comprehension, accuracy, fluency and expanding vocabulary. Reading tasks are supported by Sheena Cameron Comprehensions Strategies.

**Listening and Speaking:** Class novel, buddy reading, Daily 5 and class meetings. Language for interaction (think, pair, share).

**Reading and Viewing:** Magic 300 Word List. Weekly Big Book, poem, song and weather reading. Individual, paired and group discussions.

## Earth Sciences

**Year 1:** Observable changes occur in the sky and landscape.

**Year 2:** Different materials can be combined for a particular purpose.

**Science as Human Endeavour:** Science involves observing, asking questions about, and describing changes in, objects and events.

**Science Enquiry Skills:** Use informal measurements to collect and record observations, using digital technologies as appropriate.

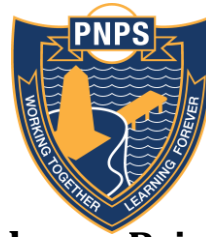
## Design and Technology

Explore the characteristics and properties of materials and components that are used to produce designed solutions.

Generate, develop and record design ideas through describing, drawing and modelling.

Sequence steps for making designed solutions and working collaboratively.

## 2021 Term 3 Learning Overview



### Port Noarlunga Primary School

**Teacher: Alana McMullan**

**Year Level: 1/2**

## Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Trevor Letcher

**Physical Education:** Mike Woolford

**Health:** Jan Davoren

**Languages (French):** Karen Thorburn

## Important Dates

**Weeks 1 - 4**

Tri-Skills - 9:50 am Wednesdays

**Week 5** Bacon and Egg Brekkie - Wednesday August the 18th

**Week 6**

Student Free Day - Monday August 23rd

BOOK WEEK Assembly Wednesday

SAPOL Road Safety Excursion - Friday August 27th

**Week 7** 2nd SAPOL Road Safety Excursion - Friday September 3rd

**Week 10** Mud Day - Tuesday September 21st

## Buddy Class

Working with Ms. Thompson's year 3/4 students. 1:1 reading and sight words and shared literacy activities and number games to build fluency, number sense and vocabulary and language for interaction skills.

## Mathematics

**Year 1:**

**Number: Money and Financial Maths**

Recognise, describe and order Australian coins according to their value.

**Patterns/Algebra:**

Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

**Year 2:**

**Number: Money and Financial Maths**

Count and order small collections of Australian coins and notes according to their value.

**Patterns/Algebra:**

Solve simple addition and subtraction problems using a range of efficient mental and written strategies.

Explore the connection between addition and subtraction.

Solve problems by using number sentences for addition or subtraction.

## The Arts

**Visual and Media Arts:** Literacy based art, responding to our weekly texts and tasks. Using and experimenting with different materials.

**Music Education:** Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion

**Performing Arts:** Covered by Susie Scott.

## Child Protection Curriculum (CPC)

Promoting informed, responsible and ethical decision making about safety and fairness and the development of skills in recognising standards of behaviour and responding to situations and seeking assistance.

**Health:** Covered by Jan Davoren.