

English

Spelling: Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes. **Genre writing:** Plan, draft and publish narratives, persuasives and recounts. Use correct text structures and language features. **Research** -Locate, identify and paraphrase key information. **Poetry** - Understand, interpret and experiment with a range of devices and deliberate word play in poetry. **Speaking and Listening:** Plan, rehearse and deliver presentations incorporating learned content, taking into account the particular purposes and audiences.

Reading: Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas from a variety of print and digital sources.

Science

Chemical Sciences

Natural and processed materials have a range of physical properties that can influence their use. (Year 4)

Solids, liquids and gases have different observable properties and behave in different way. (Year 5)

Represent and communicate observations, ideas and findings using formal and informal representations.

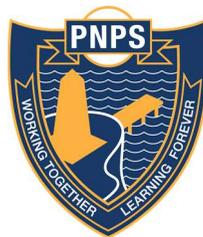
The Arts

Dance: Exploration, improvisation, selection and combination of movements to create a dance that expresses an idea or message

Drama: Improvised and devised drama based on narrative structures in selected drama styles

2021 Term 3

Learning Overview



Port Noarlunga Primary School

Teacher: Kris Sander

Year Level: 4/5

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health and Visual Arts (Year 3/4): Jan Davoren

Languages (French): Karen Thorburn

Important Dates

Pupil Free Day Monday 23rd August

Book week Assembly Wednesday 25th August

Technologies

Digital Technology: Define simple problems, design and implement digital solutions using algorithms that involve decision-making and user input.

Design and Technology: Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs

Mathematics

Number and Place Value

Develop efficient mental & written strategies. Use estimation & rounding to check the reasonableness of answers to calculations. Recall multiplication facts up to 10 x 10 & related division facts.

Measurement

Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (Year 4). Create simple financial plans (Year 5) Compare angles & classify them as equal to, greater than or less than a right angle (Year 4). Estimate, measure & compare angles using degrees. Construct angles using a protractor (Year 5).

Describe translations, reflections & rotations of 2D shapes. Identify line & rotational symmetries.

HASS

History – As determined by Mr Letcher.

Civics - Why people participate as citizens within communities and how students can actively participate and contribute.

Geography - The influence of people, including First Nations People of Australia, on the environmental characteristics of Australian places. The impact of bushfires or floods on environments and communities, and how people can respond.

Health & Physical Education

Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals.

French

As determined by Madame Thorburn.