

English

Spelling- Using *Soundwaves Spelling*

- Understand how to use letter-sound relationships and less common letter patterns to spell words.

Writing -Focusing on *Narrative and Procedure*

- Create texts by developing storylines, characters and settings.
- Recognise how quotation marks are used in texts to signal dialogue, titles and quoted speech.

Reading - Focus on *Reading a range of text types*

- Discuss texts in which characters, events and settings are portrayed in different ways.

Oral – Focus on *Collaborative Participation*

- Listen to and contribute to conversations and discussions to share information and ideas in collaborative situations.

Science

Topic: Save the Day with Ice Cream!

Key Understandings:

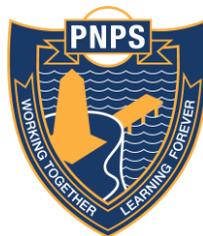
- A change of state between a solid and a liquid can be caused by adding or removing heat.
- Heat can be produced in many ways and can move from one object to another.
- Natural and processed materials have a range of physical properties that can influence their use.

Technologies

Key Skills: Integrated with Science

- Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes.
- Collect and present different types of data using simple software.

2021 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher: Desma McMillan

Year: 3/4

Specialist Teachers

Performing Arts: Susie Scott

HASS: Trevor Letcher

Physical Education: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

Tri Skills -Weeks 1-4

August 25th -Book Week Assembly

Assembly- Week 3, 6 and 9

The Arts

Dance, Drama and Music: Covered by Miss Scott.

Visual Arts: Art and Culture

- Use materials, techniques and processes to explore visual conventions when making artworks from different cultures.
- Discuss similarities and differences in visual art forms including Indigenous art works.

Mathematics

Number and Place Value- *Developing Fluency*

- Recall multiplication facts and related division facts.
- Model and represent unit fractions and their models to represent a whole.
- Investigate equivalent fractions.

Measurement and Geometry

- Create and interpret simple grid maps to show position and pathways.
- Use scaled instruments when measuring and compare objects using familiar metric units.

Statistics and Probability

- Conduct chance experiments, identify and describe possible outcomes.
- Select and trial methods of data collection, including surveys.

Hass

History and Geography: Covered by Mr Letcher.

Civics and Citizenship

- Investigate the difference between rules and laws.

Health and Physical Education

Physical Education -Covered by Mr Woolford.

Health: Rock and Water Program

- Identify and practice strategies to promote health, safety and wellbeing.
- Develop strategies that can help when we feel uncomfortable or unsafe.

Buddy Class

Students work cooperatively and support their *Little Buddies* from Miss Emily's class. Our focus is on supporting them to feel safe and happy at school and sharing reading together.