

Reception

Kim Gwatking, Joshua MacWilliams / Dana Lauck, Emily Tessari

We will be investigating how the seasons effect our lives and the activities we do / places we go. We will relate this to aspects of local Indigenous (Kurna) culture.

Australian Curriculum Outcomes:

The Aboriginal or Torres Strait Islander Country / Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander Peoples (ACHASSK016)

The reasons why some places are special to people, and how they can be looked after (ACHASSK017)

Yr 1 / 2

Anne-Marie Ehlers, Alana McMullan, Courtney Orrin, Nicole Zan

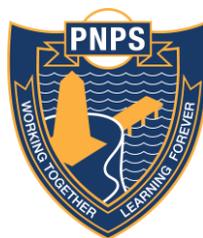
We will be learning about the seasons and how the change in seasons effect what activities we do and places we go. We will relate this knowledge to our previous learning of local Indigenous (Kurna) culture.

Australian Curriculum Outcomes:

The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them (ACHASSK032)

Activities in the local place and reasons for their location (ACHASSK033)

2021 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher: Trevor Letcher
Year Level: Reception – Year 7

Specialist Teachers

Performing Arts: Susie Scott

HASS: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Yr 4 / 5 / 6

Chantelle Parkes, Kris Sander, Tayla Bayly, Brett Horsfall / Trevor Letcher

We will be building on our research skills to learn about people who have contributed to Australian society. This will include sportspeople, migrants, inventors, etc.

Australian Curriculum Outcomes:

Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI095)

The reasons people migrated to Australia and the experiences and contributions of migrants to Australian society (ACHASSK109)

The role that a significant individual or group played in shaping Australian society (ACHASSK110)

Yr 3 / 4

Shannon Clarke, Desma McMillan, Shona Thompson / Danni Baumann, Kim Thomson / Jan Davoren

We will be learning about the environment of Australia and how it is similar to countries in South America and Africa. This will include learning about the main climate types of the world and the importance of environments to animals and people.

Australian Curriculum Outcomes:

Record, sort and represent data using simple graphs, tables and maps (ACHASSI054)

Draw simple conclusions based on analysis of information and data (ACHASSI058)

Present ideas, findings and conclusions in digital and non-digital representations (ACHASSI061)

The main climate types of the world and the similarities and differences between the climates of different places (ACHASSK068)

Yr 6 / 7

Jo Eldridge, Kingsley Heard

We will use our research skills to learn about contributions people have made to Australian society. This will include sportspeople, migrants, inventors, etc.

Australian Curriculum Outcomes:

Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI123)

Stories of groups of people who migrated to Australia and reasons they migrated (ACHASSK136)

The contribution of individuals and groups to the development of Australian society (ACHASSK137)