

Personal and social capability

Level 1. B Self-awareness:

Recognise personal qualities and achievement – identify their likes, needs and explore what influences these

Level 1.A Self-management:

Develop self-discipline and set goals – make a choice to participate in challenging class activities

Level 1.B Social Awareness:

Appreciate diverse perspectives – acknowledge that people may hold different points of view

Level 1.B Social management:

Work Collaboratively – share experiences of cooperation

Mathematics

In Maths, students:

- Use processes of counting
- Compare to reason about longer, heavier and volume
- Compare and order collections to 20

Aust Curriculum

Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment ([ACMMG009](#))

Describe position and movement ([ACMMG010](#))

Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language ([ACMMG006](#))

Compare and order duration of events using everyday language of time ([ACMMG007](#))

Connect days of the week to familiar events and actions ([ACMMG008](#))

Represent practical situations to model addition and sharing ([ACMNA004](#))

Science

Objects are made of materials that have observable properties ([ACSSU003](#))

Share observations and ideas ([ACSI012](#))

Pose and respond to questions about familiar objects and events ([ACSI014](#))

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

2021 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher: Dana Lauck

Year Level: Reception

Technologies

In technologies, students:

- Explore materials that are used in design solutions
- Describe what is needed for a design solution
- Represent sequence and decision-making to solve problems
- Share digital representations that they have created

Design and Technologies

Explore the characteristics and properties of materials and components that are used to produce designed solutions ([ACTDEK004](#))

Explore needs or opportunities for designing, and the technologies needed to realise designed solutions ([ACTDEP005](#))

Digital technologies

Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems ([ACTDIP004](#))

Create and organise ideas and information using information systems independently and with others, and share these with known people in safe online environments ([ACTDIP006](#))

Nature Play

Oral language - Fine Motor - Planning and Design -
Cooperation - Resilience - Independence

English

In English, students:

- Explore language to make predictions
- Recognise words, sounds and sentences in a variety of texts
- Understand vocabulary as a comprehension strategy
- Read CVC and high frequency words and begin to write them
- Begin to explore the authors purpose (author and me)

Aust Curriculum

Understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences ([ACELA1432](#))

Recognise that sentences are key units for expressing ideas ([ACELA1435](#))

Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences ([ACELT1575](#))

Identify some features of texts including events and characters and retell events from a text ([ACELT1578](#))

Use comprehension strategies to understand and discuss texts listened to, viewed or read independently ([ACELY1650](#))

Recognise some different types of literary texts and identify some characteristic features of literary texts, for example beginnings and endings of traditional texts and rhyme in poetry ([ACELT1785](#))

Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words ([ACELA1820](#))

The Arts

In Visual Arts, students:

- Communicate ideas through artworks
- Use imagination to create visual artworks
- Explore different materials and techniques to make artworks

Australian Curriculum.

Explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists ([ACAVAM106](#))

Use and experiment with different materials, techniques, technologies and processes to make artworks ([ACAVAM107](#)) ([ACAMAR057](#))