

Reception & R/1 Classes – Calendar / Weather

Communication

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Identify key points of information in simple texts
- Convey factual information about themselves, the weather and the date

Understanding

- Recognize and reproduce the sounds and rhythms of spoken French noticing how they are represented in words and symbols

2021 Term 3 Learning Overview



**Port Noarlunga
Primary School**

Year 1/2 Classes – Calendar / Weather

Communication

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Notice how French words may have similar or different meanings in English
- Identify key points of information in simple texts
- Convey factual information about the weather and the date

Understanding

- Recognize and reproduce the sounds and rhythms of spoken French noticing how they are represented in words and symbols
- Understand some first elements of French grammar, such as gender forms and definite articles

Languages - French

The Australian Curriculum: Languages aims to develop the knowledge, understanding and skills to ensure students:

- Communicate in the target language
- Understand language, culture and learning and their relationship, and thereby develop an intercultural capability in communication
- Understand themselves as communicators.

Teacher

Karen Thorburn

Year 3 & 3/4 Classes – Calendar / Olympics / Who am I?

Communication

- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds
- Present factual information about self, others and interests using modelled sentence structures
- Notice how French words may have similar or different meanings in English

Understanding

- Experiment with the pronunciation of vowel sounds, letter combinations and intonation patterns
- Notice and apply elements of French grammar such as word order, gender and singular/plural forms
- Recognize the use of French at the Olympic Games

Year 4/5 Classes – Olympics / May I go?

Communication

- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds
- Locate familiar places on a map of the school and ask permission to go there
- Notice how French words may have similar or different meanings in English

Understanding

- Experiment with the pronunciation of vowel sounds, letter combinations and intonation patterns
- Recognize and write high-frequency words and expressions in familiar contexts
- Recognize the contribution of France and the French to the Modern Olympic Games

Year 5/6 & 6/7 Classes – Olympics / Directions

Communication

- Use questions, statements and responses to participate in learning activities, to indicate understanding and to monitor learning
- Locate specific points of information in different types of texts
- Notice what looks or feels similar or different to own language
- Translate simple texts from English to French and vice versa noticing familiar words and which words or phrases require interpretation or explanation
- Ask for, understand, follow and provide directions to various locations

Understanding

- Recognize and write high-frequency words and expressions in familiar contexts
- Recognize and apply features of intonation, pronunciation and writing conventions used in different types of texts and contexts
- Recognize the contribution of France and the French to the Modern Olympic Games