

English

Reading: Guided reading, Literacy Pro (reading and associated quizzes), The Daily 5 and reading at home. Comprehension focus on inferring and making connections between text types. 'Solve it' units of work (critical and creative thinking).

Spelling Weekly units that cover phonetic awareness, spelling rules, dictionary meanings, punctuation and grammar tasks, prefixes and suffixes, root words, similes, tautologies and dictation.

Students across the upper primary change classes for spelling to meet their specific needs.

Writing Explicit lessons on the components of informative and persuasive text focusing on topic specific vocabulary and presentation. Includes self- editing and presentation. Linked to Geography and Civics and Citizenship.

Speaking and Listening Weekly class meetings. Oral presentations. Class discussions and peer feedback. Buddy reading.

Science: Biological Sciences

Science understanding focus: interactions between organisms (including classification) can be represented and how animals/plants adapt within these. by food chains and food webs. *Science inquiry skill focus:* summarise data and use scientific understanding to identify relationships and draw conclusions based on evidence. *Science as a human endeavour:* finding solutions to contemporary issues using science and technology including the impact on society with ethical considerations

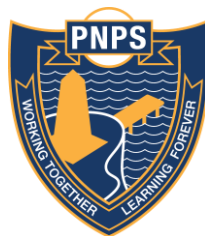
The Arts

Visual Arts:

Sustainability in art. Investigating texture, shape and colour in art work. (Ms. Quinn)

Skills include collage, patterning, painting techniques, colours, shape, proportioning. Final product will be the culmination of all the skills to produce maps. Linked to Geography and Science.

2021 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher:Jo Eldridge

Year Level:6/7

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

Book Week: Week 6

Tri-Skills: Wednesday weeks 3 and 4

Robotics Club: Wednesdays 7.45 am – 8.45 am

Preservice Teacher: Ms. Quinn – Week 1 – Week 6

Technologies

Digital: Using Google Draw in conjunction with Geography and Science. 'Power Up' technology linked to Design Tecnology.

Design: Balloon cars: working in teams to produce the most efficient balloon car. (Ms. Quinn). 'Power Up' – using digital technology to control paper planes. Linked to Geography and Science

Mathematics

Daily Quickmaths tasks which promote fluency, understanding, reasoning and problem- solving skills across all strands. Solving simple linear equations and balancing equations. Investigating the relationship between fractions, ratios, percentages and decimals. Addition, subtraction, multiplication and division of fractions. Measuring angles with a protractor, properties of angles and the connections between angles and parallel lines.

Problem solving task: What's my Angle?

Investigation task: Data Collection

Students create a set of questions to survey the class to create appropriate graphs including bar, line, pie, stem and leaf and dot plots.

HASS

Geography:

Natural Resources (year 6) Water in Our World (year 7)
Develop knowledge and understanding of environmental change and sustainability through natural disasters and human impact with a focus on water.

Civic and Citizenship:

Students develop a range of questions, gather, and analyse information from different sources to investigate Australia's political and legal systems. They consider different points of view on civics and citizenship issues. When planning for action, students consider multiple perspectives to develop solutions to an issue. Students develop and present arguments on civics and citizenship issues using appropriate texts, terms and concepts. They identify ways they can be informed citizens.

Health & Physical Education

Mike Woolford

French

Madame Karen Thorburn