

English

Writing:

Students will develop the ability to successfully write narrative texts. They will investigate and make attempts at forming compound and complex sentences.

Grammar:

Students will continue to develop their understanding and use of

- Nouns
- Verbs
- Adjectives
- Adverbs

This term, they will be introduced to speech marks.

Spelling:

Students will continue to engage in weekly spelling contracts using Sound Waves 1 and 2.

Handwriting:

Students will continue to progress through the alphabet developing their understanding of letter formation.

Oral Language:

- Activities using Sheena Cameron's 'Oral Language Book' and *Reader's Theatre* texts.
- Key words targeted in weekly Nature Play and PBL sessions.
- Individual presentations: Steggy's journal.
- Weekly Play Based Learning 'window shop' (explicit oral language session) driven by key topics and words.

Science

Earth and Space Sciences

Year One:

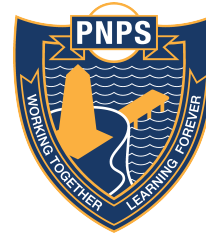
Students will be able to identify observable changes that occur in the sky and landscape.

Year Two:

Students will be able to understand how Earth's resources are used in a variety of ways.

2021 Term 3

Learning Overview



Port Noarlunga Primary School

Teacher: Courtney Orrin

Year Level: 1/2

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Important Dates

18th of August, Week Five: Bacon and egg breakfast

25th of August, Week Six: Book Week

30th of August, Week Seven: Porties Got Talent Auditions

17th of September, Week Nine: Mud Day

18th of September, Saturday Week 9: Park Run

20th of September, Week Ten: Porties Got Talent Finals

The Arts

Students will create artworks and communicate their ideas to an audience. They will attain skills that will allow them to make decisions on how to display their artworks and articulate to their peers about the choices that made in the process of creating their artwork.

Mathematics

Focus Concepts:

- Ordering
- Recognising and making amounts
- Mental strategies
- Written strategies

Money and financial mathematics:

Year One:

Students will be able to recognise, describe and order Australian coins according to their value.

Year Two:

Students will be able to count and order small collections of Australian coins and notes according to their value.

Location and Transformation:

Year One:

Students will be able to give and follow directions to familiar locations.

Year Two:

Students will be able to give and follow directions to familiar locations.

- *Interpret simple maps of familiar locations and*
- *Investigate slides and flips*
- *Identify and describe half and quarter turns*

Chance

Year One:

Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.

Year Two:

Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.

Digital Technologies

Processes and production skills

Through Play Based Learning and in using Spheros, our team will follow, describe and represent a sequence of steps and decisions needed to solve simple problems.