

## English

### **Guided Reading-Daily 5:**

A literacy framework that creates a class of highly engaged readers, writers and learners. The 5 rotations include; listen to reading, writing, read to self, read with someone and word/spelling work.

### **Spelling:**

Weekly SoundWaves 2 and 3 units, challenges and sentence writing.

### **Writing:**

Plan, draft and publish procedural and persuasive texts

### **Oral Language:**

Understand that successful cooperation with others depends on shared use of social conventions, including turn taking patterns.

### **Punctuation and Grammar:**

Verbs, adverbs, nouns and adjectives

## Science

### **Chemical sciences**

The students will understand that science involves asking questions about, and describing changes in, objects and events. They will represent and communicate observations and ideas in a variety of ways.

The students will investigate how a change of state between solid and liquid can be caused by adding and removing heat.

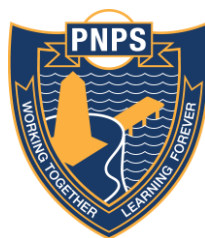
## The Arts

### **Visual Arts**

Plan, create and present media artworks for specific purposes with awareness of responsible media practice.

Identify intended purposes and meanings of media artworks.

## 2021 Term 1 Learning Overview



### **Port Noarlunga Primary School**

**Teacher: Shannon Clarke**

**Year Level: Three**

## Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Trevor Letcher

**Physical Education/Health:** Mike Woolford

**Health:** Jan Davoren

**Languages (French):** Karen Thorburn

## Important Dates

Week 3 and 4: Triskills

Monday 23/08: Pupil Free Day

Friday 24/09: Last day of term 2:15 finish

Events to be confirmed: Porties Got Talent, Colour Fun Run, Book Week, Planetarium Excursion

## Technologies

### **Design and Technologies**

Select and use materials, components, tools, equipment and techniques and use safe work practices to make designed solutions.

## Mathematics

### **Measurement and Geometry:**

Measure, order and compare objects using familiar metric units of length, mass and capacity.

Tell time to the minute and investigate the relationship between units of time.

Make models of three-dimensional objects and describe key features.

Identify symmetry in the environment.

### **Number and algebra:**

Model and represent fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole.

### **Statistics and probability:**

Conduct chance experiments, identify and describe possible outcomes and recognize variation in results.

## Buddy Class

This year our buddy class are Mr Josh's receptions and Mrs Sanders' four/fives. Our students will assist their little buddies with sounds and reading whilst modeling their own reading strategies to the bigger buddies.

## HASS

History covered by Trevor Letcher

## Health & Physical Education

Covered by Jan Davoren and Mike Woolford

## French

Covered by Karen Thorburn