



Principal: Marie Wright

Deputy Principal: Karen Gillespie

Student Wellbeing Leader: Victoria Corbett

ASSESSMENT AND REPORTING POLICY

Policy Reviewed: Term 3, 2017 (Document Updated: Term 3 2021)

Students are tested via a range of assessment, evaluation and diagnostic tasks throughout the year to determine progress, required support and programming needs. This information is shared with parents in a variety of ways.

Term 1: Weeks 2 to 5

Parent/Teacher Acquaintance Interviews

- This is not a 'formal' interview in the sense that teachers share information about a student and his/her progress. Instead, parents are invited to share information about their child. This is an opportunity for teachers to learn about the students in their care and for parents to learn about class routines and expectations.

Term 2: Exact date to be determined each year

National Literacy and Numeracy Tests (NAPLAN) for Years 3, 5 & 7 students

- These are formal tests which are held over three days, Literacy being tested on the first two days and Numeracy on the third day. The tests are marked externally (not by the teachers within the school) and student results are compared against State and National results and averages. Detailed results are provided to the school and the parents.

Term 2: Last day of term

Written Reports

- These are written against all eight areas of the curriculum, in line with DECD and National reporting requirements. Specialist Teachers provide overviews and assessments within the format of the student reports. 2013 requires reporting against the Australian National Curriculum in Science, Mathematics, English and History.

Term 3: Weeks 2 to 4

Parent/Teacher/Student Interviews

- These interviews are an opportunity for teachers, parents and students to share information. Teachers and parents may choose to have the student take an active part in these interviews. At other times teachers and parents may choose to speak together without the student being present.

Term 3: Exact date to be determined each year

Whole School Open Night

- A whole school theme gives students the opportunity to share their learning with their families. The students are able to share a programme of activities that shows their family members some of the work that they have been doing, including some interactive activities and explaining to their parents how these different activities support their own learning. The Open Night is intended to be interactive and fun - an opportunity for all family members to spend some time together celebrating their child's achievements and visiting all areas of the school.

Term 4: Last day of term

Written Reports

- These are written against all eight areas of the curriculum, in line with DECD and National reporting requirements. Specialist Teachers provide overviews and assessments within the format of the student reports.