

English

Phonics and Letter Sound Knowledge

This term throughout our English program we will focus on Oral language, Phonological Awareness skills and the first 42 letter sounds and phonics. Using Sound Waves as the basis of our reading and writing we will incorporate songs, games, stories and rhyming into our lessons to build and improve on student's phonological awareness. Explicit teaching sessions and integrated activities will help develop students' phonological awareness skills such as rhyme, syllables, initial sounds, blending and segmenting. To build oral language skills we have guessing bag daily and students work on building vocabulary, word and sentence structure as well as questioning and listening skills.

Language

Reception -Recognise that sentences are key units for expressing ideas (ACELA1435)

-Explore the different contribution of words and images to meaning in stories and informative texts (ACELA1786)

-Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words (ACELA1439)

Year One- Recognise that different types of punctuation, including full stops, question marks and exclamation marks, signal sentences that make statements, ask questions, express emotion or give commands (ACELA1449)

Literature

Reception- Share feelings and thoughts about the events and characters in texts (ACELT1783)

-Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures (ACELT1579)

Year One- Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts (ACELT1584)

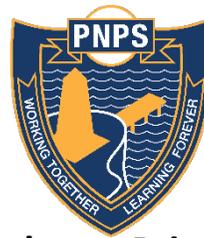
Literacy

Reception- Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)

-Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784)

Year One- Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (ACELY1660)

2021 Term 1 Learning Overview



Port Noarlunga Primary School

Teacher

Emily Tessari

Year: Reception/One

Specialist Teachers

Performing Arts: Susie Scott

HASS: Trevor Letcher

Physical Education: Mike Woolford

French: Karen Thorburn

Important Dates

Parent Meetings - Weeks 3, 4 and 5

Health

Following the Child Protection Curriculum, students will engage in activities that encourage and support discussions around the right to feel safe, relationships, our bodies, and protective strategies.

In term 1, students will discuss feelings, what is safe and unsafe, early warning signs including 'fight and flight' strategies, positive risk taking, trust networks and relationship circles.

Buddies

Sounds and Sight Words: With Mrs. McMillan's class, students will buddy up to have support from older peers in reinforcing and consolidating learning of sounds and letters.

Mathematics

Our Maths program follows Ann Baker's Natural Maths Beginning level complemented with strategies from the Back to Front Maths and Big Ideas in Number. In term 1, students will develop counting strategies and work on number sense skills with the aim of counting 1-20 (Receptions) 1-100 (Yr1) and representing numerals 1-10 (R) 1-100 (1) with correct number formation. We will also be working towards subitising collections up to 10. Students will build their knowledge and understanding of grouping dots and various collections. We will explore different collections of objects and how we can classify, count and sort objects based on their appearance or physical properties.

Number and Place Value

Reception-Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond (ACMNA002)

-Subitise small collections of objects (ACMNA003)

-Compare, order and make correspondences between collections (ACMNA289)

-Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings (ACMNA005)

Year One- Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line (ACMNA013)

-Count collections to 100 by partitioning numbers using place value (ACMNA014)

- Represent and solve simple addition problems using a range of strategies including counting on, partitioning and rearranging parts (ACMNA015)

Play Based Learning

Creative play is a hands on and imaginative way for students to explore, experiment and use their learning in real life contexts. Students are encouraged to work cooperatively, build relationships, problem solve, use their creativity and imagination and develop skills in sharing and turn taking.

Each day students will participate in creative play in the classroom, Early Years Unit or outside. Activities also support the development of fine and gross motor skills. Throughout the term students will work with peers from both Mrs. Gwatking and Mr Josh's classes and continue to build social competencies with other students within their year level.

-Practise personal and social skills to interact positively with others (ACPPS004) -Participate in play that engages with outdoor settings and the natural environment (ACPPS007)