

English

Writing:

Text structure changes to suit its purpose.
Explicit teaching for recount and procedure texts.

Spelling with an emphasis on accuracy with our common Sight Words.

Time connectives (first, next, later...)

Conjunctions: simple to compound sentences (and, so, because, if...).

Reading and Viewing:

Magic 300 Word List

Comprehension.

Grammar – sentence punctuation.

Listening and Speaking:

Class novel – The Folk Of The Faraway Tree

Buddy class and class meetings

Individual, paired and group discussions.

Science

Yr 1: Living things have a variety of external features. Living things live in different places where their needs are met **Yr 2:** Living things grow, change and have offspring similar to themselves.

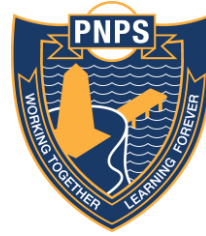
Science As Human Endeavour: Science involves observing, asking questions about, and describing changes in, objects and events.

Science Enquiry Skills: Participate in guided investigations to explore and answer questions.

Technologies

iPads, computer suite and Spheros weekly bookings. Mathletics, ABC Reading Eggs and Studyladder online programme tasks linked to classroom learning. ICT suite booking – Navigation of programmes, skills of mouse & desktop computer orientation.

2021 Term 1 Learning Overview



Port Noarlunga Primary School

Teacher: Anne-Marie Ehlers

Year Level: 1/2

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Important Dates

Week 3 Tuesday, Feb 16: Pancake breakfast

Weeks 3, 4, 5, 6 & 7 Fridays: Beach Nature Play (Feb 12, 19, 26 & March 5, 12.)

Week 8 Saturday, March 20: Park Run Christies Beach

Week 10 Thursday, April 1: Hot Cross bun breakfast

The Arts

Performing Arts – Susie Scott

Visual and Media Arts – Literacy based art responding to our weekly literacy tasks.

Use and experiment with different materials, techniques, technologies and processes to make artworks.

Mathematics

Yr 1: Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by two, five and ten starting from zero. Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line.

Count collections to 100 by partitioning numbers using place value.

Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays.

Yr 2: Investigate number sequences, initially those increasing and decreasing by two, three, five and ten from any starting point, then moving to other sequences.

Recognise, model, represent and order numbers to at least 1000.

Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.

Create displays of data using lists, table and picture graphs and interpret them.

Pre-Service Teacher

Anya Badu is a final year placement through Flinders University completing 10 days of observation this term before undertaking a 6-week teaching block in Term 2.

Buddy Class

Jo Eldridge: We meet 3 x weekly with the year 6/7s for readers and sight words.

Each student has a one-to-one buddy which changes for each term.

They will work with us on our Magic 300 Sight Wordlist.