

# SCHOOL CONTEXT STATEMENT

Updated: March 2021

School number: 0362

School name: Port Noarlunga Primary School

## 1. General information

### Part A

School Name : PORT NOARLUNGA PRIMARY SCHOOL  
School No. : 0362  
Courier : Southern Adelaide  
Principal : Mrs. Marie Wright  
Postal Address : 10 James Avenue, Port Noarlunga 5167  
Location Address : 10 James Avenue, Port Noarlunga 5167  
Region : Southern Adelaide  
Distance from GPO: : 36kms  
Phone No. : 08 83822455  
Fax No. : 08 83263530  
CPC attached : NO

		2017	2018	2019	2020	2021
February FTE Enrolment						
Primary	Special, N.A.P. Ungraded etc.					
	Reception	65	69	41	62	51
	Year 1	76	59	64	38	58
	Year 2	56	77	55	64	43
	Year 3	62	53	74	59	65
	Year 4	58	59	55	67	63
	Year 5	53	57	55	55	62
	Year 6	51	49	50	58	56
	Year 7	42	43	34	20	26
TOTAL		463	466	428	423	424

### Note:

Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental web-site.

## Part B

- **Principal:** Marie Wright (tenured position January 2023).
- **Deputy Principal:** Karen Gillespie (tenured position ends Jan 2022).
- **School Counsellor:** Victoria Corbett (tenured position ends Jan 2025).
- **School e-mail address:** [dl.0362.info@schools.sa.edu.au](mailto:dl.0362.info@schools.sa.edu.au)
- **School Website:** <http://www.portnoarps.sa.edu.au>
- **Staffing numbers:** 19 class teachers (15 female, 4 male), Physical Education / Health 1.0 (male) Health 0.2 (female), French 0.7 (female), HASS 0.8 (male), Performing Arts 0.8 (Female), Aboriginal Education Teacher 0.4 (female) TOTAL = 22.4
- 18 School Services Officers (14 females, 4 males), Groundsperson (male) 20 hours, Pastoral Care Worker (female) 9 hours.
- An Aboriginal Community Education Officer (ACEO) supports our Aboriginal students for 14 hours each week.
- **OSHC & Vacation Care:** An Outside School Hours Care programme operates before and after school each day and each school vacation period and pupil free days. Director's name: Belinda Harriss.
- **Enrolment trends:** Decreasing due to active zone
- **Special arrangements:** The Aquatic Centre shares school facilities and office resources.
- **Year of opening:** The school opened in 1916 but moved to its present site in 1924. In 2016 Port Noarlunga Primary School celebrated its centenary. 100<sup>th</sup> Birthday Celebrations were held in the first week of Term 4 2016.
- **Public transport access:** The school is accessible by bus to/from Noarlunga Centre Interchange and connects with bus and rail transport to/from Adelaide.

## 2. Students (and their welfare)

- \* There are 424 active students enrolled from 293 families enrolled at the school. Classes are mostly composite classes with straight year levels in Reception and in one Year 3 class.
- \* Year 6-7 students also participate in transition activities with local High Schools, including Christies Beach High School and Seaford Secondary College
- \* School Card enrolments are approximately 30% of the total student population.
- \* All students wear school Uniform (navy/gold). No hat/no play policy exists in line with recommendations.
- \* Instrumental Music is offered to Year 3 – 7 students.
- \* The Deputy Principal manages Special Education across the site and arranges consultations with the Support Services Special Educator, Psychologist or Speech Pathologist when necessary following an internal process to determine a student's learning difficulties. Extra hours are provided for SSO support for specific students with learning disabilities. Students receive Special Education support as detailed in their individualised One Child One Plan documents. All students receiving a Level of Support have a complete One Plan.
- \* The school's Behaviour Management Policy is consistent with the Department for Education policy. It incorporates a 'logical consequences system' which is consistent both in classrooms and the yard. The policy is clearly communicated to TRT's and the school community and is available on the school website. The school has an anti-harassment programme in place. Behaviour management incorporates Restorative Practices.
- \* Special programmes, which support student learning, include cross age tutoring and peer support. Year 6/7 students fulfil roles or responsibility and student leadership (eg. school crossing monitors, assist in the canteen, undertake voluntary service activities etc).
- \* Natural Play areas have been established in the school grounds to enhance students' play experience and promote imagination and creativity. These are being redeveloped in 2021.

## 3. Key School Policies

- Port Noarlunga Primary School provides a stimulating environment to maximise all students' learning opportunities:
- \* Students are challenged to achieve their potential.
- \* Students are supported to enjoy school and to feel safe, happy and confident within a positive and caring environment.
- \* Students develop life-skills and community awareness within technologically rich and innovative programmes.

- School Site Improvement Goals for the next 3 years (2019-2021) were determined through collaboration with staff at the end of 2018. At the end of 2020 the goals were re-worked to be more aspirational and suited to the needs of the current student cohort.

Goal 1: Increase student achievement in mathematics R-7

Goal 2: Increase student achievement in writing R-7

Goal 3: Increase student achievement in reading R-7

- \* The school community identified the following key values in 2006.

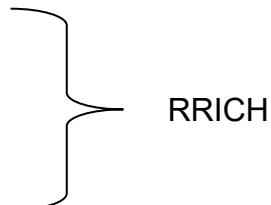
- \* Respect

- \* Responsibility

- \* Independence

- \* Caring

- \* Honesty



## 4. Curriculum

Subject offerings

- \* Students at Port Noarlunga are offered a broad based, integrated and inclusive curriculum in line with the Australian Curriculum.
- \* The Special Education program supports students by either withdrawal or working in classrooms with an SSO one to one or in a small group.
- \* The Teacher Librarian uses Resource Based Learning methodology across the school Reception to Year 7.
- \* Consistent, whole school assessment, recording and reporting processes are documented and promoted to our community.
- \* The school participates in transition programmes with local kindergatens. We transition our Year 6/7 students to Year 7/8. An open day and school visit programme occurs between Christies Beach High School and Seaford Secondary College. Transition days have increased due to local non-Government schools now enrolling students for Year 7. This has contributed to a drop in our Year 7 enrolments in 2019. This will continue with the move to Year 7 in Secondary school across the state.
- \* Early Years students receive targeted speech and articulation support.
- \* Following general administrative business (Weeks 1,4 and 7) or Team meetings (Weeks 2,3,5,6,8,9 and 10), staff meeting time is allocated to staff professional development. There are 4 distinct Teams – Early Years, Primary Years, Middle Years and Specialist teachers. SSOs are members of the team in which they spend the majority of their timetable.
- \* Teachers have responsibility for special curriculum budget lines.
- \* Social skill development is expected to be an integral aspect of all classrooms programs. The “Kids Matter” framework is used to support students and all staff members are trained in the use of “Play is the Way”. Other supporting programs include What’s the Buzz?, Rock and Water and Rhythm 2 Recovery.
- \* In line with the school’s focus in ICT, 19 interactive whiteboards and one interactive panel are operational across the school as well as a projector and screen in the gymnasium.

## 5. Sporting Activities

- \* There is tremendous parent support provided for sport, be it in after school coaching, managing teams on Saturdays or taking students to SAPSASA events throughout the year.
- \* Parents are responsible for Saturday morning Soccer held during Terms 2 and 3.
- \* Having a PE teacher on the staff has contributed enormously to the students’ increased skill acquisition and a wide range of sports is available all year round and has resulted in students achieving very high levels of skills in PE and Sport.
- \* The students are often involved in coaching clinics at school or away representing the school in SAPSASA sports including swimming, soccer, athletics, and netball. Teams are involved in interschool Beach Volleyball tournaments.
- \* The school’s annual sports carnival day is held on the Port Noarlunga beach in Term 4. This ‘Beach Carnival’ involves parents/families in a whole school day held at the local beach where there is a balance of fun and competition amongst the teams.

## 6. Other Co-Curricular Activities

- \* The Aquatics Centre on the site operates its R-12 statewide programs at the Witton Centre at Port Noarlunga. The students participate in week long swimming and aquatics programs each year.
- \* Beach Carnival is held in Term 4 of each year.
- \* Choir participation is available to Year 5, 6 & 7 students and a Junior Choir is offered to our younger students
- \* Instrumental Music is available to Year 3 – 7 students.
- \* Young Leaders are elected in each class and meet regularly.

## 7. Staff (and their welfare)

- \* Currently the 49 staff include full-time and part-time teachers, School Services Officers, Groundsman, OSHC Director, Canteen Manager and key Aquatics staff. Specialist teachers teach Physical Education, Health, Performing Arts, HASS and French. The Special Education program is supported through staffing conversion to SSO time.
- \* There are many opportunities for staff to be involved in a wide range of training and development activities through staff meetings, team meetings and Partnership opportunities.
- \* A Performance Management process exists for all staff and supports ongoing personal and professional development and encourages collegiality and collaborative learning. Staff meet regularly with their line manager. Staff induction is also a priority.
- \* PNPS is part of the River Hub Partnership.

## 8. Incentives, support and award conditions for Staff

- \* N/A

## 9. School Facilities - Buildings and grounds

- \* A new administration area, Resource Centre, Computer Suite and teaching areas have been completed following a Capital Works programme finalised in 2013.
- \* There are expansive grassed areas in the school.
- \* The school has a Canteen and Aquatics storage sheds on site.
- \* Access to wet areas is available in most areas of the school.
- \* All teaching areas, including the hall are air-conditioned.
- \* 2021 is a year of IT transition for the school with further purchases of iPads and Chromebooks that will ensure that there is a minimum of 12 devices accessible to each class in total. We will not replace the computers in the computer room and will rework the space to include more multimedia resources and opportunities including our existing 3D printer and Spheros.
- \* 19 Interactive whiteboards/Interactive Panel's are in use around the school in classrooms and shared areas, supporting the integration of ICT across the curriculum. An Interactive Panel is installed in the Resource Centre showcasing the latest technology. A projector and screen are installed in the gymnasium.
- \* The Early Years Unit (Reception) was upgraded in 2007. This included extending the wet area, new floor covering, external painting, installation of internal walls and new furniture. The air conditioning system in this unit was replaced at the start of 2019.
- \* All classes and shared areas have Soundfield Systems.
- \* Students walk to and from the beach for Aquatics.
- \* A grounds person is employed for 20 hours per week to maintain grounds.

## 10. School Operations - Decision making structures

- \* There is a strong emphasis on shared responsibility and participative decision making. The leadership team works on a collaborative model. Supporting this is the development of a school culture which is built on mutual respect, valuing others and acceptance of difference.
- \* To support democratic decision making staff, students and parents have established forums, which enable participation. These include staff meetings, Governing Council, sub-committees, team meetings and young leaders' meetings.

- \* Financial Management is based on the Student Centred Funding Model and is managed through the Finance Committee.
- \* The school Blog is updated regularly with staff rostered on to provide a post twice a year. Comprehensive information packages are available for new staff and parents. Our updated website was launched in Term 1, 2021 and is a dynamic site with links to the blog and all other relevant information.
- \* Class Dojo is used as a means to share information between class and home. Staff share student work and notices to whole school, whole class or individual families.
- \* Key information is also shared on our school Facebook page.
- \* A weekly online staff newsletter and electronic Day Book ensures effective communication within the school. These are shared with staff via Google Drive and Classroom. There are a range of communication processes established in the school to enable staff to give and receive information including whole staff meetings, PAC Committee and Governing Council.

## **11. Local Community - General characteristics**

- \* Port Noarlunga is an older district with a mix of residential and commercial zones. Within walking distance of Christies Beach, Noarlunga Centre and Port Noarlunga shopping centres, beach and facilities.
- \* Christies Beach High School and Seaford Secondary College are local secondary schools.
- \* Frieda Corpe Kindergarten is the main feeder Kindergarten.
- \* The school community is very involved with and supportive of the school's educational programme. The Governing Council has a strong parent representation and is actively involved in school matters and decision making.

## **12. Further Comments**

- \* Port Noarlunga Primary School is an dynamic and supportive place for teaching and learning. Teachers are committed to providing quality programmes, which meet the needs of students. Collegiality and collaboration are highly valued and practised.