

English

Writing: Plan, draft and publish descriptive texts and create recounts. Students will focus on text structure, language features and will develop skills in using time connectives and conjunctions for complex sentences.

Spelling and Grammar: Weekly spelling contracts using the Sound Waves 1 and 2 and the Jolly Grammar Handbook 1 and 2.

Handwriting: Students will focus on letter height, formation and automaticity.

Reading: Daily reading with focus activities: comprehension, accuracy, fluency and expanding vocabulary. Reading tasks are supported by Sheena Cameron Comprehensions Strategies.

Oral Language:

Activities using Sheena Cameron's 'Oral Language' book.

Listening and Speaking: Class novel, buddy reading, Daily 5 and class meetings. Language for interaction (think, pair, share)

Reading and Viewing: Magic 300 Word List. Weekly Big Book, poem, song and weather reading.

Science

Biological Sciences

Students will be exploring living and non-living things.

Year One: Living things have a variety of external features. Living things live in different places where their needs are met.

Year Two: Observing and recording different characteristics of life stages/cycles.

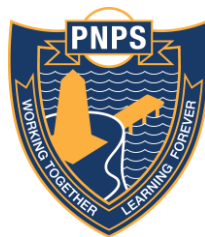
Science as a Human Endeavor: Science involves observing, asking questions about and describing changes in, objects and events.

The Arts

Visual and Media Arts: Literacy based art, responding to our weekly texts and tasks. Using and experimenting with different materials.

Performing Arts covered by Susie Scott.

2021 Term 1 Learning Overview



Port Noarlunga Primary School

Teacher: Alana McMullan

Year Level: 1/2

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Important Dates

11th Feb - Random Acts of Kindness Week.

Week 4 Tuesday, Feb 16th - Pancake Breakfast

Weeks 3, 4, 5, 6, and 7 Fridays - Beach Nature Play (Feb 12, 19, 26 and March 5, 12)

5th Mar - School Clean Up Day

19th Mar - Ride to School Day

April 1st - Hot Cross Bun Breakfast (Week 10 Thursday)

Technologies

Recognise and explore digital systems (hardware and software components) for a purpose. Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems using Spheros. Reading eggs, Mathletics and StudyLadder to support learning.

Mathematics

Year One:

Number and Algebra: Develop confidence with number sequences to and from 100 by ones from any starting point.

Count collections to 100 by partitioning numbers using place value.

Number Sequences: Patterns/skip counting of 2, 5 and 10 and locate these on a number line.

Measurement:

Describe duration using months, weeks, days and hours.

Year Two:

Number and Algebra: Place Value (1000) - Partition, order, group and rearrange.

Number Sequences: Patterns/skip counting of 2, 3, 5 and 10 from any number (using open number-lines)

Simple addition and subtraction: Mental and written strategies and begin to explore connectivity of + and -.

Measurement:

Describe duration using months, weeks, days and hours.

Big Idea in Number: Trusting the Count, Subitising and Place Value.

Statistics: Create displays of data using lists, table and picture graphs and interpret them.

Buddy Class

Working with Ms. Thompson's year 3/4 students. 1:1 reading and sight words and shared literacy activities and number games to build fluency and number sense. Building on vocabulary and language for interaction skills.

Play Based Learning

Social and imaginative play to support and promote individual and group learning literacy, science and numeracy. *AC- Personal and Social Capabilities.*

Health & Physical Education

Health covered by Jan Davoren.

Physical Education covered by Mike Woolford.

French

French covered by Karen Thorburn.