

English

Spelling: Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes.

Punctuation and Grammar: Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech.

Genre: planning, drafting and publishing narratives, persuasives and recounts. Using correct text structures and language features. *Research* - locating, identifying and paraphrasing key information.

Speaking and Listening: Plan, rehearse and deliver presentations incorporating learned content, taking into account the particular purposes and audiences.

Science

Biological Sciences

Living things have life cycles. Living things depend on each other and the environment to survive. (Year 4)

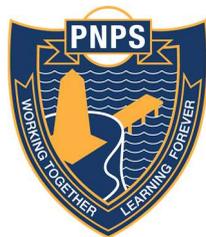
Living things have structural features and adaptations that help them to survive in their environment. (Year 5)

Represent and communicate observations, ideas and findings using formal and informal representations.

The Arts

Visual Arts : Development of artistic skills through experimentation with: • shape (familiar shapes; simple 2D shapes) • colour (primary colours, secondary colours) • line (curved, straight, wavy, zigzag) • texture (familiar objects) to create artwork.

2021 Term 1 Learning Overview



Port Noarlunga Primary School

Teacher: Kris Sander

Year Level: 4/5

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Important Dates

Brainstorm Productions Incursion Monday 15th
March, Week 8.

Technologies

Digital Technology: Define simple problems, design and implement digital solutions using algorithms that involve decision-making and user input.

Design and Technology: Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs

Mathematics

Number and Place Value

Recognise, represent and order numbers to at least tens of thousands.

Apply place value to partition, rearrange and regroup numbers to at least 10s of 1000s to assist calculations & solve problems.

Use estimation and rounding to check the reasonableness of answers.

Patterns

Use properties of odd and even numbers and describe number patterns resulting from multiplication and division. Continue number sequences involving multiples of single-digit numbers (Year 4). Continue patterns by addition of fractions and decimals (Year 5). Recall multiplication facts up to 10 x 10.

Measurement

Use scaled instruments to measure & compare lengths, masses, capacities & temperatures.

HASS

History - As determined by Mr Letcher.

Civics - The differences between 'rules' and 'laws', why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples.

Geography - The main characteristics of the continents of Africa and South America, Europe and North America and the location of their major countries in relation to Australia.

Health & Physical Education

Personal, Social and Community Health:

Describe strategies to make the classroom and playground healthy, safe and active spaces.

French

As determined by Madame Thorburn.