

English

Spelling- Using *Soundwaves Spelling*

- Understand how to use letter-sound relationships and less common letter patterns to spell words

Writing -Focusing on *Recount*

- Write using letters that are clearly formed and consistent in size
- select appropriate text structure for a writing purpose and sequencing content for clarity and audience impact

Reading - Focus on selecting *Good Fit Texts*

- Develop criteria for establishing personal preferences for literature and read an increasing range of different types.

Oral – Focus on *Active Listening*

- Listen to and contribute to conversations and discussions and share information.

Science

Topic: Help Protect a Species from Extinction

Key Understandings:

- Living and non-living things are different from each other.
- All living things have a life cycle.
- All living things need energy to live and they belong to a food chain.
- Living things need living and non-living things for food, shelter and safety.

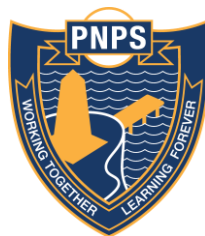
Technologies

Integrated with Science

Key Skills

- Create habitat maps and models using digital technologies.
- Search for key words, locating accurate and appropriate sources to assist with research.

2021 Term 1 Learning Overview



Port Noarlunga Primary School

Teacher: Desma McMillan

Year: 3/4

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Geography: Trevor Letcher

Physical Education: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

March 5th -Swimming

Mar 30th – RAA incursion

Week 11- Outdoor Education Week

The Arts

Dance, Drama and Music: Covered by Miss Scott.

Visual Arts: Drawing Skills

- Considering how illustrators and artists use line, shape and texture to represent artworks for meaning.
- Practicing different techniques to interpret an theme or subject matter.

Mathematics

Number and Place Value- *Developing Fluency*

- Recall addition and subtraction facts.
- Investigate number patterns including odd and even numbers.
- Develop efficient mental strategies for fluency in number and solve problems.

Measurement and Geometry

- Create and interpret simple grid maps to show position and pathways.
- Use simple scales, legends and directions to interpret information contained in basic maps.
- Tell time to the minute and investigate the relationship between units of time.

Statistics and Probability

- Use everyday language to describe events within the classroom/school.

Hass

History and Geography: Covered by Mr Letcher.

Civics and Citizenship

- Interact with others with respect to share points of view

Health and Physical Education

Physical Education -Covered by Mr Woolford.

Health: Challenges

- Exploring factors that support general challenges and suggesting ways to incorporate positive self-talk and achieve success.

Buddy Class

Students work cooperatively and support their *Little Buddies* from Miss Emily's class. Our focus is on supporting them to feel safe and happy at school and sharing reading together.