

## English

**Spelling**- Using *Soundwaves Spelling*

- Understand how to use letter-sound relationships and less common letter patterns to spell words

**Writing** -Focusing on *Recount*

- Write using letters that are clearly formed and consistent in size
- select appropriate text structure for a writing purpose and sequencing content for clarity and audience impact

**Reading** - Focus on selecting *Good Fit Texts*

- Develop criteria for establishing personal preferences for literature and read an increasing range of different types.

**Oral** – Focus on *Active Listening*

- Listen to and contribute to conversations and discussions and share information.

## Science

**Topic:** Help Protect a Species from Extinction

**Key Understandings:**

- Living and non-living things are different from each other.
- All living things have a life cycle.
- All living things need energy to live and they belong to a food chain.
- Living things need living and non-living things for food, shelter and safety.

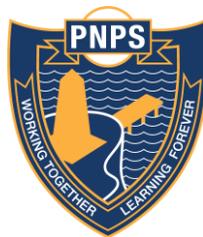
## Technologies

Integrated with Science

**Key Skills**

- Create habitat maps and models using digital technologies.
- Search for key words, locating accurate and appropriate sources to assist with research.

## 2021 Term 1 Learning Overview



**Port Noarlunga Primary School**

**Teacher: Desma McMillan**

**Year: 3/4**

## Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Trevor Letcher

**Geography:** Trevor Letcher

**Physical Education:** Mike Woolford

**Languages (French):** Karen Thorburn

## Important Dates

March 5<sup>th</sup> -Swimming

Mar 30<sup>th</sup> – RAA incursion

Week 11- Outdoor Education Week

## The Arts

**Dance, Drama and Music:** Covered by Miss Scott.

**Visual Arts:** Drawing Skills

- Considering how illustrators and artists use line, shape and texture to represent artworks for meaning.
- Practicing different techniques to interpret an theme or subject matter.

## Mathematics

**Number and Place Value**- *Developing Fluency*

- Recall addition and subtraction facts.
- Investigate number patterns including odd and even numbers.
- Develop efficient mental strategies for fluency in number and solve problems.

**Measurement and Geometry**

- Create and interpret simple grid maps to show position and pathways.
- Use simple scales, legends and directions to interpret information contained in basic maps.
- Tell time to the minute and investigate the relationship between units of time.

**Statistics and Probability**

- Use everyday language to describe events within the classroom/school.

## Hass

**History and Geography:** Covered by Mr Letcher.

**Civics and Citizenship**

- Interact with others with respect to share points of view

## Health and Physical Education

**Physical Education** -Covered by Mr Woolford.

**Health:** Challenges

- Exploring factors that support general challenges and suggesting ways to incorporate positive self-talk and achieve success.

## Buddy Class

Students work cooperatively and support their *Little Buddies* from Miss Emily's class. Our focus is on supporting them to feel safe and happy at school and sharing reading together.