

English

Writing: This term we will be looking at specifically recount and procedural texts. We will be looking at different stories each day and the features of a narrative text. Students will be analyzing and creating their own texts.

Sounds Waves: Each week we will be focusing on a new sound that is covered throughout the sight word program. Word lists to be practiced at home throughout the week.

Daily 5: Student conferencing as well as small group guided reading. Read to self, read to partner, listen to reading, word work and writing.

Grammar: Nouns, proper noun and verbs. Sentence punctuation and structure.

Reading and Viewing:

Magic 300 Word List

Comprehension

Grammar – sentence punctuation

Listening and Speaking:

Individual, group presentations.

Buddy class and classroom meetings.

Show and Tell

Individual, paired and group discussions.

Science

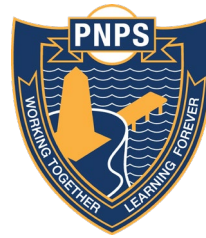
This term we are looking at biological sciences.

Year 1: Living things have a variety of external features. Living things live in different places where their needs are met. **Year 2:** Living things grow, change and have offspring similar to themselves.

Science as Human Endeavour: Science involves observing, asking questions about, and describing changes in, objects and events.

Science Enquiry Skills: Participate in guided investigations to explore and answer questions.

2021 Term 1 Learning Overview



Port Noarlunga Primary School

Teacher: Nicole Zan

Year Level: 1/2s

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Health: Jan Davoren

Languages (French): Karen Thorburn

Important Dates

Week 4: Tuesday, Feb 16th – Pancake Breakfast

Week 7: Friday, March 5th – Clean up Australia day

Week 9: Monday, March 15th – Ride to school day

Week 9: Thursday, March 18th – AFL kick off day

Week 9: Saturday, March 20th – Christies Beach Parkrun at 8am

Week 10: Monday, March 22nd – Harmony Day

Week 11: Thursday, April 1st – Hot Cross Buns

Technologies/The Arts

Throughout this term we will be using iPads and exploring the different applications to help support our literacy and numeracy. We will be going once a week to the computer suite. We will be learning how to write on a word document and how to navigate a computer.

We will be exploring and using different materials, techniques, technologies to processes to make artworks,

Mathematics

This term in math's we will be focusing on number. For the first two weeks will be focusing on different math's strategies to help support us solve different problems. For example, turn arounds, skip counting and rainbow facts.

Year 1: Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and ten starting from zero. Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line.

Count collections to 100 by portioning numbers using place value.

Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings.

Year 2: Investigate number sequences, initially those increasing and decreasing by two, three, five and ten from any starting point, then moving to other sequences. Recognise, model, represent and order numbers to at least 1000.

Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.

Investigate and describe number patterns formed by skip-counting and patterns with objects

Child Protection

In child protection this term we are focusing on the right to be safe;

- Feelings
- Being safe
- Warning signs
- Risk-taking and emergencies.

We will be providing students with a range of different strategies to help them identify their feelings, warning signs, defining unsafe situations. What risk-taking is and what is an emergency.

Buddies

Ms Parkes 4/5s: We meet once a week and we practice our reading and Magic 300 sight words. Each student will have a big buddy that will work one-to-one with them each term.