

## English

### Reading strategies:

- Activating prior knowledge
- Self-monitoring
- Predicting
- Questioning
- Making connections

### Writing:

Students will develop the ability to successfully write a recount and a procedural text.

### Spelling:

Students will engage in weekly spelling contracts using Sound Waves 1 and 2.

### Handwriting:

Students will be introduced to Tommy Turtle and will develop an understanding of letter formation.

### Oral language:

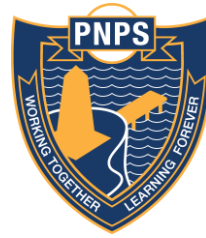
- Activities using Sheena Cameron's 'Oral Language Book'.
- Key words targeted in weekly nature play sessions.
- Individual presentations: presenting 'Steggy's journal'

## Technologies

Digital Technologies  
Knowledge and Understanding

Students will explore and identify hardware and software components of different digital systems.

## 2021 Term 1 Learning Overview



### Port Noarlunga Primary School

**Teacher:** Courtney Orrin

**Year Level:** 1/2

### Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Trevor Letcher

**Physical Education/Health:** Mike Woolford

**Health:** Jan Davoren

**Languages (French):** Karen Thorburn

### Important Dates

Week 4 Tuesday: Pancake breakfast for Shrove Day

Week 8 Saturday: Park Run

Week 9 Friday: World Water Day

Week 10 Monday: Harmony Day

Week 10 Thursday: Hot Cross Bun breakfast

### The Arts

Students will use and experiment with a number of different materials, techniques and processes to create artworks.

## Mathematics

Number and Place Value

Students will develop their understanding and ability to use:

- Place value
- Recognition and efficient in naming, reading, writing and building number

*Year One: numbers to and from 100*

*Year Two: numbers to and from 1000*

- Subitizing
- Ten-frames
- Doubles
- Near doubles
- Friendly numbers
- Number patterns
- Number lines
- Skip counting

## Science

Biological Sciences

### Year One:

Students will develop an understanding of the external features and differences of living things. They will explore how living things live in different places and how they have their needs met.

### Year Two:

Students will be exploring, observing and recording different characteristics of life stages/cycles.