

English

Reading

Class novel- 'My Life as an Alphabet' by Barry Jonsberg, Sheena Cameron reading strategies, Literacy Pro (reading and associated quizzes), reading at home. Introduction to the 'Daily 5'

Spelling

Weekly units that cover phonetic awareness, spelling rules, dictionary meanings, punctuation and grammar tasks, prefixes and suffixes, root words, similes, tautologies and dictation. Students across the upper primary change classes for spelling to meet their specific needs.

Writing

Seven Steps to Writing Success. Explicit lessons on the components of the seven steps. Includes self-editing and presentation. Linked to Media Arts project. Consolidating narrative writing through links in Reading and Geography.

Speaking and Listening

Weekly class meetings. Oral presentations. Class discussions and peer feedback.

Science

Physical Sciences

Students identify that energy is required to make any changes to their surroundings. Students identify the different types of energy and forces and describe how they can be transformed from one form to another. Students analyze how energy is transformed and transferred to generate electricity.

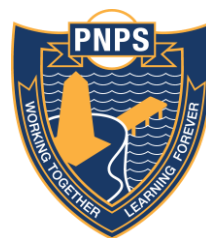
They will explore how people from different cultures use sustainable sources of energy. Investigations include building a simple machine to harness the wind (Design Technology). Students will develop a clear understanding of renewable and non-renewable energy through engaging in research tasks. Students will apply and transfer their knowledge to solve issues related to forces and the personal and community decisions on the use of sustainable sources of energy.

Buddies

Courtney Orrin (Year 1/2)

Focus on assisting with readers and sight words.

2021 Term 1 Learning Overview



Port Noarlunga Primary School

Teacher: Kingsley Heard

Year Level: 6/7

Specialist Teachers

Performing Arts: Susie Scott

History: Trevor Letcher

Physical Education/Health: Mike Woolford

Languages (French): Karen Thorburn

Important Dates

February 17th (Week 4)

Acquaintance Meeting

March 8th (Week 7)

Adelaide Cup

April 2nd/5th (Week 10/11)

Easter

The Arts

Media Arts: Students produce representations of social values and points of view in media artworks for particular audiences and contexts. They will collaborate with others in design and production processes, and control equipment and technologies to achieve their intention of constructing their own podcast.

Visual Arts: Students test and innovate with properties and qualities of available materials, techniques, technologies and processes, combining two or more visual arts forms to test the boundaries of representation.

Mathematics

Daily Quickmaths tasks which promote fluency, understanding, reasoning and problem-solving skills across all strands.

backtofrontmaths.com.au

Number and Place Value

> Developmental sequence for whole numbers

Naming millions, naming hundred millions, regrouping large numbers, partition millions, represent and interpret hundred millions. How big is one billion?

> Developmental Sequence for Decimal Numbers

Investigate everyday situations that use integers. Locate and represent these numbers on a number line. Revising decimal fractions: hundredths, smaller than hundredths in decimal fractions, naming decimal places, regrouping with decimals, interpreting representations of numbers, representing decimals with non-standard terms, regroupings of the same number, adjusting decimal numbers, vinculum in common fractions, common and decimal fractions, compare and order decimal numbers, making one.

HASS

Geography

A study of the continent of Asia. The location of different countries and some of the key geographical features of the continent are looked at in detail. There is guided investigation into the lifestyles that different people lead in a variety of Asian countries and students learn about the differences in population, employment and ways of life. Students also complete an independent research project on a chosen Asian country.

Technologies

Design and Technologies: Students work individually and collaboratively to identify and sequence steps needed for a design tasks related to the science unit on energy. They negotiate and develop plans to complete design tasks, and follow plans to complete design tasks safely.

Digital Technologies: Introduction to www.tynker.com to develop knowledge of coding language and processes involved in developing games, apps etc.