

## Reception & R/1 Classes – Greetings / Birthday

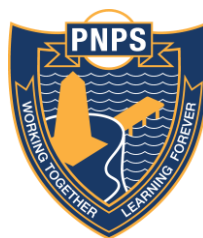
### **Communication**

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Notice how using French feels and sounds different to using own language and involves behaviours as well as words
- Convey information about self

### **Understanding**

- Recognize and reproduce the sounds and rhythms of spoken French noticing how they are represented in words and symbols

## 2021 Term 1 Learning Overview



**Port Noarlunga  
Primary School**

## Year 1/2 Classes – Birthday / Calendar

### **Communication**

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Notice how French words may have similar or different meanings in English
- Identify key points of information in simple texts
- Convey information about self and friends

### **Understanding**

- Recognize and reproduce the sounds and rhythms of spoken French noticing how they are represented in words and symbols
- Understand some first elements of French grammar, such as gender forms and definite articles

## Languages - French

The Australian Curriculum: Languages aims to develop the knowledge, understanding and skills to ensure students:

- Communicate in the target language
- Understand language, culture and learning and their relationship, and thereby develop an intercultural capability in communication
- Understand themselves as communicators.

### Teacher

**Karen Thorburn**

## Year 3 & 3/4 Classes – Feelings / May I?

### **Communication**

- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds
- Translate high-frequency words and expressions in simple texts such as captions, story titles or recurring lines in a story
- Notice how French words may have similar or different meanings in English

### **Understanding**

- Experiment with the pronunciation of vowel sounds, letter combinations and intonation patterns
- Notice and apply elements of French grammar such as word order, gender and singular/plural forms

## Year 4/5 Classes – Feelings / May I?

### **Communication**

- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds
- Describe themselves, the people they are close to and the ways they communicate using simple statements and gestures
- Notice how French words may have similar or different meanings in English

- Locate specific points of information in different types of texts

### **Understanding**

- Experiment with the pronunciation of vowel sounds, letter combinations and intonation patterns
- Recognize and write high-frequency words and expressions in familiar contexts

## Year 5/6 & 6/7 Classes – Feelings / Key Questions

### **Communication**

- Use questions, statements and responses to participate in learning activities, to indicate understanding and to monitor learning
- Locate specific points of information in different types of texts
- Notice what looks or feels similar or different to own language
- Translate simple texts from English to French and vice versa noticing familiar words and which words or phrases require interpretation or explanation
- Describe themselves, the people they are close to and the ways they communicate using simple statements and gestures

### **Understanding**

- Recognize and write high-frequency words and expressions in familiar contexts
- Recognize and apply features of intonation, pronunciation and writing conventions used in different types of texts and contexts
- Understand that language is used differently in different contexts and situations