Many thanks to those parents and staff who attended the Governing Council AGM last night. The Leadership Team of Jo Rowell, Kingsley Heard and Victoria Corbett shared information about aspects of the school’s 2016 Annual Report. The report has been completed and is now available on the school’s website. The new design of the Annual Report is quite different to the format of previous Annual Reports. This new format is now mandated by DECD.

The newly formed 2017 Governing Council is made up of the following members:
- Jo Rowell (Principal)
- Andy Hancock (Aquatics Instructor in Charge)
- Danielle Carr (Chairperson)
- Sarah Pinno
- Scott McPharlin
- Caroline Duke
- Eric Oliveira
- Helen Harrison
- Vikki Yarnold
- Tracey Kneebone
- Shannon Payne

The staff representative is yet to be elected.

The 2017 Governing Council will have their first meeting on Wednesday March 22nd at 6.30pm. If you were unable to join us last night and would like to come along to see what Governing Council is all about, please feel free to join us.

Thanks to these parents for their commitment to supporting Port Noarlunga Primary School. I look forward to working with you all for the benefit of our students.

Jo Rowell
Principal
ACHIEVEMENT AWARDS
At last week’s school assembly the following students received an award acknowledging their hard work, perseverance and use of positive strategies in developing a Growth Mindset for their learning and community participation:

- Jessica Perry, Layla Roberts (Miss Field)
- Amelia Braddon, Jay Shaw (Mrs Ross)
- Clay Ferguson, Mason Cook (Mr Letcher)
- Kai Bull, Emilee Poole, Declan Sweeney (Mrs Ehlers)
- Justin Blacker, Chelsey Warren (Mrs Haddad/Mrs Baumann)
- Noah Patsch, Blake Tapley (Mrs Harley)
- Cody Smith, Starr Murdoch (Miss Neumeister/Mrs Smith)
- Isabel Plcington, Taiten Stewart (Mrs van Dyk)
- Alex Pinno, Aiden McLeod (Mrs McMillan)
- Jonathan Prest, Ava Doherty (Miss Thompson)
- Jack Chomerl, Job Thiele (Mrs Sander/Mrs Fullerton)
- Andre Caruso, Nathan Ahipoff (Mrs Gofley/Mrs Smith)
- Harvey Wardle, Cooper Bowey (Mr Rowell)
- Cooper Denton, Zoe Fowler (Mr Horsfall)
- Genevieve Hussy, Mason Corbett (Miss Aucoin)
- Chelsea Jentz, Dillan Hadley-Barker (Mr Wakefield)
- Rani Darmadi, Isaac Bates (Ms Bärđige)
- Aimee, Mathilde, Charley, Abby, Jace and Levi (Mr Woolford)

Congratulations to all of these students!

VANDALSIM AND DAMAGE TO SCHOOL PROPERTY
Just recently our school has been vandalised. Trespassers are climbing on to the administration building and cutting through cabling attached to antennae. This is happening at various times after dark. If you see anything at all suspicious or see anyone on school grounds after dark then please report it to Police Security on 81169230. We have reported the incidents to Christies Beach Police and DECD Police Security and have requested extra patrols.

UPDATING MEDICATION AMD MEDICAL PLANS
Some students may require assistance with their routine of emergency health and personal care needs. Before staff can assist with this, parents/caregivers must provide written information from their doctor. The appropriate forms are available from the Front Office and Skoolbag. This must outline specific care needs. It is the responsibility of the parent/caregiver to provide up-to-date relevant information. The Health Care Plan needs to be updated each year preferably at the start of each school year. If your child requires a Health Care Plan please see your family doctor and have the forms signed and then return to the front office as soon as possible to ensure that we have accurate and up to date information concerning your child.

MEDICATION
As much as possible, we encourage students to take medication outside of school hours, eg three times per day: can be taken in the morning (before school), afternoon (straight after school) and bedtime.

If medication needs to be taken at school:
- Medication must be provided in the original pharmacist container with students’ name and directions on the label. At the time of purchase, the pharmacist can provide extra containers and labels. The medication must be presented to front office staff and not left in school bags. It can then be stored securely.
- It is the parent’s/caregiver’s responsibility to provide the required medication and ensure that medication is taken, i.e. staff has no legal responsibility to remind students.
- A medication log will be kept in all cases.
- It is the parent’s/caregiver’s responsibility to ensure new Health Care Plans and Medication Forms are provided for any changes to dosages, times etc. and must be updated every year.
- It is parents’ responsibility to ensure that all medication is current and has not passed its expiry date.

To ensure that we are able to contact you in an emergency it is vital the front office has current phone numbers and emergency contacts.

REMININDERS
- School finishes at 2:25pm every Tuesday.
- Friday 10th March and Monday April 3rd are Student Free Days. Staff will be involved in Training and Development. OSHC is available but book now to ensure a place as bookings are limited.
- Twilight Dance will be held on Tuesday 14th March from 5:30pm on the school oval.

BEFORE SCHOOL
The playground is out of bounds before school and we ask that parents don’t allow their children to play in that area. This is a very appealing play area for many of our younger students and we would much prefer that they are starting to head to their classrooms to get set up for their school day.

Also, please remember that the school grounds are not to be entered before 8.30a.m. It is only at this time that there is a staff member on duty. Of late, we have had people arriving as early as 8am. If you need to drop your child at school before 8.30 please book them into Before School Care by phoning 83845612 or 0405 334 676 during the service operating hours.

GRANDPARENTS WHO ARE STUDENT’S CARERS
If you are a grandparent who is currently the guardian or carer for any of students, you are invited to an afternoon tea get together on Tuesday February 28th at 1:40pm. Please come to the front office and sign in. Any questions or queries can be made by phoning 83822455 and asking for Jan Davoren or emailing dl.0362.infor@schools.sa.edu.au

LEARNING PROGRAMS
If you have any queries about your child’s participation in the Speedy Smarts Reading Program or Quicksmart Literacy or Numeracy please contact Jan Davoren by phoning 83822455 and we can make a time for a chat. This could be before, during or after school except Wednesdays.

Jan Davoren – Learning Support Program Coordinator
Does your child or teen have a SLEEP PROBLEM?

Does your child:

- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents’ bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day

The Child & Adolescent Sleep Clinic at Flinders University offers treatments for children and adolescents of all ages (including infants from 6 months of age). To book an appointment, please call 82017587 or email us at casc.enquiries@flinders.edu.au

COMMUNICATION AT PNPS

PORT Noarlunga Primary School communicates with our school community in many ways.

- Website
- Newsletter
- Skoolbag
- Noticeboards
- Email notifications
- Letters home via students
- Posted communication

Our newsletters are distributed electronically each fortnight and uploaded to the school website and the Skoolbag app. We also send some notices home with students when a return tear off slip is required. Confidential information is posted to the address recorded on our database. Please check your email account regularly for school communications to ensure that you are receiving everything.

PNPS PARENTS PAGE ON FACEBOOK

The Port Noarlunga Primary School Parents page on Facebook is managed by parents at our school and not only posts news and information from our school but also great hints and tips as well as parenting guides. Check it out at: https://www.facebook.com/PNPSparentspage/

STUDENT SUPPORT SERVICES

Children and young people who need extra help are often referred to the Student Support Services team by their teacher.

Student Support Services include social workers, behaviour support coaches, psychologists, special educators, speech pathologists and provide support to children and teachers in state schools and preschools. If your child’s teacher feels that your child or their class as a whole is having difficulties they may engage with the Student Support Services team regarding these difficulties. Your teacher will discuss this with you and obtain your consent before a formal request for support is made for your child.

For more information, speak with your preschool or school or visit www.decd.sa.gov.au

RESOURCE CENTRE

The PRC (Premier’s Reading Challenge) is starting soon for 2017. Students from Year 3 upwards will be given sheets. R to 2 students usually complete the challenge with their teachers (parents are very welcome to do it at home as well). Year 3 to 7 students are expected to complete it themselves. Extra forms are available from the library. Forms need to be returned to the library when completed. An attached information sheet is with this newsletter. If you have any more concerns please drop into the library for a chat.

Chris McDonald & Tina Jackson – Resource Centre

GIFT DANCE PROGRAM

The Gift Dance Program at Mitcham Girls High School offers girls the opportunity to develop their skills and passion for dance performance. Students develop creative, technical and physical understanding and an appreciation of dance as an art form. Gift Dance at Mitcham Girls High School is for you. Entry by Audition: Year 7 students: Tuesday 7 March, 9:15am & Tuesday 16 May, 9:15am

Years 8, 9 &10 students: By appointment

Please register your interest at www.mitchamgirlshs.sa.edu.au

INFLATABLE POOL TOY SAFETY MESSAGE

South Australian Surf Lifesavers have experienced a dramatic spike in calls for assistance to drifting inflatable pool toys in the ocean this summer. On average, SA Surf Lifesavers have performed a rescue per week in relation to large inflatable pool toys this season. The cause of the spike is the rise in popularity, availability and affordability of the pool toys. They have been best-selling Christmas gifts for the past two years in several major retailers.

Please follow the link below for information on the Safety Hazards Using Large Inflatables in the Ocean and Safety Precautions for Large Inflatable:


MILK CONSUMPTION AND COGNITIVE FUNCTION IN CHILDREN

CSIRO is looking for families to participate in a study investigating the effects of milk drinks on cognitive function, and physical growth and fitness in primary school children. We would like to hear from you if your child:

- was born between November 1st, 2007 and May 1st, 2010
- is a low dairy consumer
- is not taking micronutrient supplements,
- has not been diagnosed with a psychological, behavioural or other disorder (e.g., Autism, ADHD, Specific Learning Disorder) or movement disorders (e.g., cerebral palsy, tremor, myoclonus etc.)
- speaks English as their primary language

For further information or to register your child’s interest, please visit the following link:

http://www.surveygizmo.com/s3/3112056/Milk-Kids-4

If you have any queries about this study or would like further information please call (08) 8303 8906, 1800 850 036 or email MilkKids@csiro.au

The full information sheets can be found on the Port Noarlunga Primary School Skoolbag app.
An exciting event held at the start of the school year is the Magical Memories Morning. Parents, caregivers and extended family members were invited to school to create a scrapbook of photos and memorabilia from their child’s first few weeks at school as a Reception student. It was an ideal opportunity for family members to participate in a very special activity while sharing and making memories.

Each child personally invited a family member or members help them cut, glue, create and make a special keepsake. Craft equipment and supplies were made available to the family as well as a number of photos taken of their child engaged in school activities over the 3 previous weeks.

Parents and caregivers were able to have wonderful conversations about their child’s activities at school (a vital part of early literacy skills while learning more about the daily events and routines for new Reception children).

Staff ensured that many photos were taken in preparation for the morning as well as taking lots during the creation of these wonderful scrapbooks.