

# SCHOOL CONTEXT STATEMENT

Updated: February 2016

**School number:** 0362

**School name:** Port Noarlunga Primary School

## 1. General information

### Part A

School Name : PORT NOARLUNGA PRIMARY SCHOOL  
School No. : 0362  
Courier : Southern Adelaide  
Principal : Mrs. Heather Walker  
Postal Address : 10 James Avenue, Port Noarlunga 5167  
Location Address : 10 James Avenue, Port Noarlunga 5167  
Region : Southern Adelaide  
Distance from GPO: 36kms  
Phone No. : 08 83822455  
Fax No. : 08 83263530  
CPC attached : NO

	2012	2013	2014	2015	2016
February FTE Enrolment					
Primary					
Special, N.A.P. Ungraded etc.					
Reception	77	45	70	64	73
Year 1	60	60	68	66	61
Year 2	52	62	60	63	63
Year 3	41	53	66	56	61
Year 4	52	38	52	63	55
Year 5	47	52	39	47	56
Year 6	42	44	53	32	49
Year 7	44	37	39	50	27
<b>TOTAL</b>	<b>415</b>	<b>391</b>	<b>444</b>	<b>441</b>	<b>439</b>

#### Note:

Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

## Part B

- **Principal:** Heather Walker (tenured position ends January 2017).
- **Deputy Principal:** Jo Rowell (tenured position ends January 2019).
- **School Counsellor:** Steve Hetherington (tenured position ends January 2017).
- **School e-mail address:** [dl.0362.info@schools.sa.edu.au](mailto:dl.0362.info@schools.sa.edu.au)
- **School Website:** <http://www.portnoarps.sa.edu.au>
- **Staffing numbers:** 17 class teachers (13 female, 4 male) Special Ed 0.4 (female), Physical Education / Health 0.6 (male) 0.6 (female), Teacher Librarian 0.8 (female), LOTE – French 0.6 (female) Performing Arts 1.0 (Female) TOTAL = 21.2
- 11 School Services Officers (10 females, 1 Male), Groundsperson (male) 10 hours, Pastoral Care Worker (female) 9 hours.
- An Aboriginal Community Education Officer (ACEO) supports our Aboriginal students for 6 hours each week.
- **OSHC & Vacation Care:** An Outside School Hours Care programme operates before and after school each day and each school vacation period and pupil free days. Director's name: Robyn Harris
- **Enrolment trends:** Stabilising
- **Special arrangements:** The Aquatic Centre shares school facilities and office resources.
- **Year of opening:** The school opened in 1916 but moved to its present site in 1924. In 2016 Port Noarlunga Primary School will celebrate its centenary. 100<sup>th</sup> Birthday Celebrations are planned for the first week of Term 4.
- **Public transport access:** The school is accessible by bus to/from Noarlunga Centre Interchange and connects with bus and rail transport to/from Adelaide.

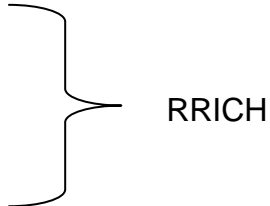
## 2. Students (and their welfare)

- \* There are 439 active students enrolled from 311 families enrolled at the school. Classes are a mix of composite and straight year levels.
- \* Year 7-8 students also participate in transition activities with local High Schools, including Christies Beach High School and Seaford Secondary College
- \* School Card enrolments reached about 20.7% of the total student population by the end of 2015.
- \* All students wear school Uniform (navy/gold). No hat/no play policy exists in line with recommendations.
- \* Instrumental Music is offered to Year 3 – 7 students.
- \* The Special Education Teacher arranges consultations with the Guidance Officer or Speech Pathologist when necessary following an internal process to determine a student's learning difficulties. Extra hours are provided for SSO support for specific students with learning disabilities. Students receive Special Education support through Negotiated Education Plans (NEP).
- \* The school's Behaviour Management Policy is consistent with the DECD policy. It incorporates a 'logical consequences system' which is consistent both in classrooms and the yard. The policy is clearly communicated to TRT's and the school community and is available on the school website. The school has an anti-harassment programme in place. Behaviour management incorporates Restorative Practices.
- \* Special programmes, which support student learning, include cross age tutoring and peer support. Year 6/7 students fulfil roles or responsibility and student leadership (eg. school crossing monitors, assist in the canteen, undertake voluntary service activities etc).

- \* Natural Play areas have been established in the school grounds to enhance students' play experience and promote imagination and creativity.

### 3. Key School Policies

- Port Noarlunga Primary School provides a stimulating environment to maximise all students' learning opportunities:
  - \* Students are challenged to achieve their potential.
  - \* Students are supported to enjoy school and to feel safe, happy and confident within a positive and caring environment.
  - \* Students develop life-skills and community awareness within technologically rich and innovative programmes.
- School Priorities for 2016 are based on DECD key areas.
- The school community identified the following key values in 2006:

- \* Respect
  - \* Responsibility
  - \* Independence
  - \* Caring
  - \* Honesty
- 
- RRICH

### 4. Curriculum

#### Subject offerings

- \* Students at Port Noarlunga are offered a broad based, integrated and inclusive curriculum in line with the Australian Curriculum.
- \* The Special Education program supports students by either withdrawal or working in classrooms with and SSO or Special Education teacher one to one or in a small group.
- \* The Teacher Librarian uses Resource Based Learning methodology across the school Reception to Year 7.
- \* Consistent, whole school assessment, recording and reporting processes are documented and promoted to our community.
- \* The school participates in transition programmes with local kindergatens. We transition our Year 7 students to Year 8. An open day and school visit programme occurs between Christies Beach High School and Seaford Secondary College.
- \* Early Years teachers are released to offer an intensive Literacy Intervention programme to identified students.
- \* Identified Years 4 - 7 students are involved in the QuickSmart intervention programme for Literacy and Numeracy.
- \* Following general administrative business, staff meeting time is allocated to staff professional development.
- \* Teachers have responsibility for special curriculum budget lines.
- \* Social skill development is expected to be an integral aspect of all classrooms programs. The "Kids Matter" framework is used to support students and all staff members are trained in the use of "Play is the Way".

\* In line with the school's focus in ICT, 19 interactive whiteboards and one interactive panel are operational across the school as well as a projector and screen in the gymnasium.

## **5. Sporting Activities**

\* There is tremendous parent support provided for sport, be it in after school coaching, managing teams on Saturdays or taking students to SAPSASA events throughout the year.

\* Parents are responsible for Saturday morning Soccer held during Terms 2 and 3.

\* Having a PE teacher on the staff has contributed enormously to the students' increased skill acquisition and a wide range of sports is available all year round and has resulted in students achieving very high levels of skills in PE and Sport.

\* The students are often involved in coaching clinics at school or away representing the school in SAPSASA sports including swimming, soccer, athletics, and netball. Teams are involved in interschool Beach Volleyball tournaments.

\* The school's annual sports carnival day is held on the Port Noarlunga beach in Term 4. This 'Beach Carnival' day involves parents/families in a whole school day held at the local beach where there is a balance of fun and competition amongst the teams.

## **6. Other Co-Curricular Activities**

\* The Aquatics Centre on the site operates its R-12 statewide programs at the Witton Centre at Port Noarlunga. The students participate in week long swimming and aquatics programs each year.

\* The Family Fun Night is held each year on the second Friday of Term 1.

\* A whole school Open Night is held in Term 3 each year.

\* A whole school Twilight Dance Night is held in Term 1 of each year.

\* Beach Carnival is held in Term 4 of each year.

\* Choir participation is available to Year 5, 6 & 7 students.

\* Instrumental Music is available to Year 3 – 7 students.

\* Young Leaders are elected in each class and meet regularly.

## **7. Staff (and their welfare)**

\* Currently the 45 staff include full-time and part-time teachers, School Services Officers, Groundsman, OSHC Director and Canteen Manager. Full time specialist teachers teach Physical Education / Health, Performing Arts and French. The Special Education program is supported through staffing conversion to SSO time and a 0.4 teacher. The Teacher Librarian works 0.8.

\* There are many opportunities for staff to be involved in a wide range of training and development activities through staff meetings, team meetings and Partnership opportunities.

\* A Performance Management process exists for all staff and supports ongoing personal and professional development and encourages collegiality and collaborative learning. Staff meet regularly with their line manager. Staff induction is also a priority.

\* PNPS is part of the River Hub Partnership.

## **8. Incentives, support and award conditions for Staff**

\* N/A

## **9. School Facilities - Buildings and grounds**

- \* A new administration area, Resource Centre, Computer Suite and teaching areas have been completed following a Capital Works programme finalised in 2013.
- \* There are very good grassed areas in the school.
- \* The school has a Canteen and Aquatics storage sheds on site.
- \* Access to wet areas is available in most areas of the school.
- \* All teaching areas, including the hall are air-conditioned.
- \* A new computer suite has 32 computers with colour laser printer access. The computer suite is next to the open space library, which promotes team teaching opportunities. 4 computers are located in the library as a research and reference station as well as 1 computer connected to the Bookmark system for borrower access with 2 extra for staff use. All classroom teaching areas have been cabled to provide network and Internet access with each classroom having their own computers and / or access to pods. Leadership all have laptop computers (3). 9 extra admin computers are located in the SSO and administration areas and workrooms. An admin computer is also located in the Special Education office and the Meeting Room.
- \* 19 Interactive whiteboards are in use around the school in classrooms and shared areas, supporting the integration of ICT across the curriculum. An Interactive Panel is installed in the Resource Centre showcasing the latest technology. A projector and screen are installed in the gymnasium.
- \* The Early Years Unit (Reception) was upgraded in 2007. This included extending the wet area, new floor covering, external painting, installation of internal walls and new furniture.
- \* All classes and shared areas have Soundfield Systems.
- \* Students walk to and from the beach for Aquatics.
- \* A groundsperson is employed for 10 hours per week to maintain grounds.

## **10. School Operations - Decision making structures**

- \* There is a strong emphasis on shared responsibility and participative decision making. The leadership team works on a collaborative model. Supporting this is the development of a school culture which is built on mutual respect, valuing others and acceptance of difference.
- \* To support democratic decision making staff, students and parents have established forums, which enable participation. These include staff meetings, Governing Council, sub-committees, task groups and student forums.
- \* Financial Management is based on the Student Centred Funding Model and is managed through the Finance Committee.
- \* School newsletters are published fortnightly each term. This is distributed through email and the school's website. Comprehensive information packages are available for new staff and parents. Other information to families is distributed on the alternative weeks as necessary.
- \* A weekly Staff Bulletin ensures effective communication within the school. There is a range of communication processes established in the school to enable staff to give and receive information including whole staff meetings, PAC Committee and Governing Council.

## **11. Local Community - General characteristics**

- \* Port Noarlunga is an older district with a mix of residential and commercial zones. Within walking distance of Christies Beach, Noarlunga Centre and Port Noarlunga shopping centres, beach and facilities.

- \* Christies Beach High School and Seaford Secondary College are local secondary schools.
- \* Frieda Corpe Kindergarten is the main feeder Kindergarten.
- \* The school community is very involved with and supportive of the school's educational programme. The Governing Council has a strong parent representation and is actively involved in all school matters and decision making.

## **12. Further Comments**

- \* Port Noarlunga Primary School is an exciting and challenging place for teaching and learning. Teachers are committed to providing quality programmes, which meet the needs of students. Collegiality and collaboration are highly valued and practised.